
Lafayette School District



Parent Involvement Guide

June, 2018

MISSION STATEMENT
“BUILDING A COMMUNITY OF LEARNERS”

VISION STATEMENT

The vision of Lafayette County School District is to provide all students with educational opportunities within a safe environment conducive to learning which will enable them to become successful students and positive productive citizens.

NONDISCRIMINATION NOTIFICATION

The School Board of Lafayette County prohibits discrimination in its education programs, services or activities, or employment conditions or practices on the basis of race, color, religion, gender, sexual orientation, age, ethnic or national origin, genetic information, marital status, pregnancy, qualified disability defined under the ADAAA, or on the basis of the use of a language other than English, except as provided by law. The School Board also ensures equal access to school facilities for the Boy Scouts of America and other patriotic youth groups.

Any person who believes he or she has experienced any such prohibited discrimination may file a complaint with the District Equity Coordinator, Alissa Hingson, by calling (386) 294-4137, or writing to the District Equity Coordinator at 363 NE Crawford Street, Mayo, FL 32066.

LAFAYETTE DISTRICT SCHOOLS CONTACT LIST

DISTRICT OFFICE

Superintendent-Robert Edwards 294-1351

LAFAYETTE HIGH SCHOOL

Principal-Stewart Hancock 294-1701

LAFAYETTE ELEMENTARY SCHOOL

Principal-Stephen Clark 294-2882

LAFAYETTE ADULT EDUCATION

Principal-Donald Harrison 294-1649

LAFAYETTE DISTRICT SCHOOLS

EXPECTATIONS FOR ACADEMIC PROFICIENCY

The teachers at Lafayette Elementary School have compiled a list of expectations for each grade level based on the Sunshine State Standards. The list of grade level expectations contains what all students are expected to know or be able to do at the *beginning* of that grade.

Kindergarten

- Hold a pencil
- Write first name (lower case)
- Rote count to 10
- Recognize some letters
- Follow two step directions
- Know first and last names
- Match like shapes
- Sit for story time and circle time
- Take care of personal hygiene
- Converse with others
- Recognize basic shapes
- Recognize 8 basic colors

First Grade

- Read independently for pleasure
- Write stories, journals and lists
- Use capitalization, punctuation and spacing between words in a complete sentence
- Read and discuss different types of literature
- Represent and solve problems involving addition and subtraction facts
- Understand place value and properties of operations to add and subtract
- Reason with shapes and their attributes
- Understand the causes of motion
- Identify the difference between living and nonliving things
- Use simple maps and globes

How do I (parent) get involved?

- Look regularly at your child's homework assignments
- Attend parent-teacher conferences
- Attend the school's Open House, PTO meetings, PRIDE night and other special events
- Become a member of the School Advisory Council (SAC)
- Visit and volunteer at the school often
- View the Florida Standards at <http://floridastandards.org>
View Journey's Reading and Go Math at <http://thinkcentral.com>

What state or national tests will my child take in First Grade?

First grade students participate in progress monitoring utilizing the diagnostic tool "Discovery Education" which is a progress monitoring assessment administered four times a year to help teachers identify areas where your child needs the most assistance in reading and math

Second Grade

- Read independently for pleasure
- Write clearly in manuscript
- Read and discuss different types of literature
- Use simple maps, globes and models to identify places

- Identify solids, liquids and gases
- Understand how magnets work
- Describe ways to conserve energy
- Work with equal groups of objects to gain foundations for multiplications
- Develop recall of addition and subtraction facts
- Develop fluency with multi-digit addition and subtraction
- Reason with shapes and their attributes
- Tell time to the nearest 5 minutes

How do I (parent) get involved?

- Look regularly at your child's homework assignments
- Attend parent-teacher conferences
- Attend the school's Open House, PTO meetings, PRIDE night and other special events
- Become a member of the School Advisory Council (SAC)
- Visit and volunteer at the school often
- View the Florida Standards at <http://floridastandards.org>
View Journey's Reading and Go Math at <http://thinkcentral.com>

What state or national tests will my child take in Second Grade?

Second grade students participate in progress monitoring utilizing the diagnostic tool "Discovery Education" which is a progress monitoring assessment administered four times a year to help teachers identify areas where your child needs the most assistance in reading and math.

Third Grade

- Read a grade-level text independently, for pleasure.
- Read a pair of grade-level texts then be able to compare and contrast them.
- Understand and apply story structure: setting, plot, climax, and sequence of events.
- Pre-write, draft, edit and publish a variety of writing using correct grammar, capitalizations, and punctuation.
- Use simple maps, globes, charts, and models to identify places.
- Introduce the Science concepts of Earth and Life Science.
- Introduce cursive handwriting.
- Understand the properties of multiplication and its relationship with division.
- Use place-value understanding and properties of operations to perform multi-digit arithmetic.
- Develop an understanding of a fraction; including equivalent fractions.
- Geometric measurement: understand the concept of area/ perimeter as it relates to multiplication, addition, and fractions.
- Name/reason with geometric shapes by their attributes.
- Use the analogue clock to relate current time, elapsed time, and time before the hour.

How do I (parent) get involved?

- Look nightly at your child's planner to check for homework and then initial that all has been done correctly.
- Use **ALL** methods available to communicate with the teacher/school: planners, email, Remind, conferences.
- Attend LES' Open House, PTO meetings, PRIDE Night and other special events.
- Become a member of the School Advisory Council (SAC).
- Visit and volunteer at the school.
- View the Florida Standards: <http://floridastandards.org>
View Journey's Reading and Go Math: <http://thinkcentral.com>

What state or national tests will my child take in third grade?

Third grade students are assessed in April using the Florida State Standards (FSA) in Reading and Math. This test measures how well students are meeting the Florida Standards. If your child's score on the Reading portion of the FSA falls in the level 1 range, state law mandates that he/she be retained, unless there is a qualification of one of six Good Cause Exemptions.

Third grade students also participate in progress monitoring utilizing the diagnostic tool "Discovery Education" which is an on-line assessment administered four times a year to help teachers identify areas where your child needs assistance in Reading and Math.

Fourth Grade

- Understand the importance of plot, theme, setting and characters in literature
- Use context clues to understand unfamiliar words
- Compare and contrast characters, and points of view
- Determine main idea and supporting details
- Compare 2 – 4 texts and write an opinion or informative essay
- Use parts of speech, spelling and punctuation correctly
- Recognize text structures and text features in informational text
- Identify the physical properties of common earth-forming minerals
- Compare and contrast the major stages in the life cycles of Florida plants and animals
- Know and compare forms of energy
- Plan, draft, revise, edit and publish stories and explanations plus other forms of writing
- Gain familiarity with factors and multiples
- Generalize place value understanding for multi-digit, whole numbers, and decimals
- Extend understanding of fraction equivalence and ordering
- Geometric measurement: understand concepts of angle and measure angles
- Draw and identify lines and angles, classify shapes by properties of their lines and angles
- Mastery of 85% of multiplication and division facts

How do I (parent) get involved?

- Look regularly at your child's homework assignments and sign necessary papers
- Attend parent-teacher conferences
- Attend the school's Open House, PTO meetings, PRIDE night and other special events
- Become a member of the School Advisory Council (SAC)
- Visit and volunteer at the school often
- View the Florida Standards at <http://floridastandards.org>
- View Journey's Reading and Go Math at <http://thinkcentral.com>

What state or national tests will my child take in Fourth Grade?

Fourth grade students will be assessed with the Florida Standards Assessment in reading, writing and mathematics. The writing assessment will be administered in March, and the reading and mathematics assessments will be administered in April.

Fourth grade students also participate in progress monitoring utilizing the diagnostic tool "Discovery Education" which is a progress monitoring assessment administered four times a year to help teachers identify areas where your child needs the most assistance in reading, math and science.

Fifth Grade

- Read independently for pleasure
- Understand the importance of plot, theme, setting, characters, and author's purpose in literature
- Speak in front of others (Public Speaking)
- Use maps, globes, charts, timelines and graphs
- Understand the scientific process and use it to solve problems
- Explain the difference between an experiment and other types of scientific investigation

- Recognize and explain that science is grounded in empirical observations that are testable; explanation must always be linked with evidence
- Understand civil rights and suffrage
- Understand Florida and United States history since 1880
- Study government, the economy, immigration and education
- Write in a variety of forms
- Write and interpret numerical expressions
- Perform operations with multi-digit whole numbers and with decimals to hundredths
- Apply and extend previous understandings of multiplication and division to multiplication and division of fractions
- Understand concepts of volume and relate volume to multiplication and to addition
- Graph points on the coordinate plane to solve real-world mathematical problems.

How do I (parent) get involved?

- Look regularly at your child's homework assignments
- Attend parent-teacher conferences
- Attend the school's Open House, PTO meetings, PRIDE night and other special events
- Become a member of the School Advisory Council (SAC)
- Visit and volunteer at the school often
- View the Florida Standards at <http://floridastandards.org>
- View Journey's Reading and Go Math at <http://thinkcentral.com>

What state or national tests will my child take in Fifth Grade?

Fifth grade students will be assessed with the Florida Standards Assessment in reading, writing, mathematics and science. The writing assessment will be administered in March, and the other assessments will be administered in April.

Fourth grade students also participate in progress monitoring utilizing the diagnostic tool "Discovery Education" which is a progress monitoring assessment administered four times a year to help teachers identify areas where your child needs the most assistance in reading, math and science.

Reading – Our #1 Priority

Every teacher, parent and child knows that reading is a very important skill taught in elementary school. There are six components of reading that children must master in order to learn to read. To be able to help your child in reading, you need to know and understand these components.

1. **Oral Language** provides the foundation for literacy development involving listening and speaking skills.
2. **Phonemic Awareness** is the ability to hear and manipulate the sounds of spoken language. This includes noticing rhyme and the separate, small sounds in words (phonemes).
3. **Phonics** is the understanding of the relationship between written letters and the sounds of spoken language. This knowledge allows the reader to "decode" words by translating the letters into speech sounds.
4. **Fluency** is the ability to read quickly, correctly, and with proper expression. Fluent readers can concentrate on understanding what they read because they don't have to focus on decoding.

5. **Vocabulary** includes all the words the reader can understand and use. The more words a child knows, the better he or she will understand what is read. Knowing how words relate to each other is a building block that leads to comprehension.
6. **Comprehension** is the ability to understand what one has read. This includes understanding the plot of a story or the information in an article. It also includes things like recognizing the main idea of an article or being able to compare and contrast different characters in a story.

For more information about how parents can promote literacy skills, go to <http://www.justreadflorida.com>

Middle School Grade Level Expectations

Students enrolled in public schools throughout the State of Florida should cover the same material in the same grade level. The Florida Department of Education has created a list of learning goals for students in each grade. This list is called the **Florida Standards**. Schools ensure their teachers teach these skills in their classrooms. Here are some of the important skills outlined in the Florida Standards that your child should be learning at school between grades six and eight:

- Study the history of Florida, the nation and the world.
- Understand the structure of the U.S. Government and the principles of American democracy.
- Understand the role of the citizen in American democracy.
- Develop basic knowledge of economic systems.
- Use maps and write reports about the geography of the world.
- Use integers, fractions, decimals, percentages and other types of numeric expressions in math.
- Use measurements to solve math problems that are related to real world situations.
- Understand basic algebraic and geometric concepts.
- Do math problems involving two- and three-dimensional shapes.
- Understand the basics of physical and biological science.
- Conduct scientific experiments in class.
- Solve scientific problems using scientific processes.
- Use a computer to write a report, create a graph, and make a chart.
- Read and analyze different types of books and stories, including novels, nonfiction, plays and poetry.
- Write reports and other documents using correct grammar and punctuation.
- Conduct research on assigned topics.
- Make effective oral presentations.
- Organize school papers and assignments; keep records of assignments.
- Study for tests.
- Understand the rules of the English language and apply them in writing.

High School Grade Level Expectations

Students enrolled in public schools throughout the State of Florida should cover the same material in the same grade level. The Florida Department of Education has created a list of learning goals for students in each grade. This list is called the **Florida Standards**. Schools ensure their teachers teach these skills in their classrooms. Here are some of the important skills outlined in the Florida Standards that your child should be learning at school between grades nine and twelve:

- Understand and analyze the history of the United States and the world.
- Know the geography of the world and how people interact with the physical environment.
- Define their own political beliefs based on knowledge of American democracy and government.
- Understand how financial institutions work and how to manage money.
- Understand different economic systems in the world and how they relate to each other.
- Use algebra and geometry to solve mathematical problems.
- Understand and be able to use data analysis.
- Understand the basic principles of atomic theory.
- Understand the properties of matter, energy, force and motion.
- Understand how the earth was formed and how it is changing.
- Understand the solar system and what scientists know about the universe.
- Understand the make-up and genetic development of living things.
- Use scientific processes to solve problems.
- Understand how science, technology and society relate to each other.
- Read and analyze complex types of literature.
- Conduct research from a variety of sources.
- Write papers and other documents with ease using correct grammar, punctuation and spelling.
- Make effective oral presentations.

LAFAYETTE DISTRICT SCHOOLS ***EXPECTATIONS FOR ASSESSMENT RESULTS***

Florida Standards Assessment (FSA) – Students in grades 3-11 take the English Language Arts FSA; students in grades 3-8 take the Mathematics FSA (Bureau of K-12 Student Assessment).

Florida Standards Alternate Assessment (FSAA)-Alternate kinds of tests for students with disabilities for whom FSA is not appropriate.

ACCESS FOR ELLs 2.0 – This test is a large-scale language proficiency test for K-12 students participating in the English Language Program (EL). The purpose of this test is to monitor student progress in English Language Proficiency (ELP) on a yearly basis.

SAT 10 – This test is given in grade 3 Summer Reading Camp to determine mastery of 3rd grade Reading Standards.

I-Ready – This test is given three times each year to students in Grades K-8. The items tested include comprehension, letter naming, the ability to read phonetically, and reading fluency.

End of Course Assessments (EOC) – These are tests given at the end of certain courses to determine if the student is proficient.

College Placement Test (CPT) – This test measures basic math and communication skills needed to enroll in college.

PSAT – This test measures English, math, reading and science reasoning and lets students know if they are prepared to take the SAT.

SAT I and SAT II – This test provides students with information on their verbal and math abilities as related to how well they will perform academically in college. The SAT I is used in the review of applications for admission to many colleges and universities.

ACT – This test provides students with information on their skills in the four major curriculum areas of English, math reading, and science reasoning. The ACT is used in the review of application for admission to many colleges and universities.

Diagnostic Test and Progress Monitoring – A variety of tests are provided to assist teachers in recognizing the causes of reading difficulties in students.

Report Card - Report cards contain information about the levels students are on, grades, absences and behavior and are issued every nine weeks.

Progress Reports-Reports sent home every three weeks to every student. They are designed to tell parents how their child is doing in each subject and their current grade.

Skyward is an online system for parents to check the grades of their children.

Other Forms of Assessment- Tests which tell certain problems a child might be having with reading are given.

Deficiency Reports – Reports sent at the middle of the 9 weeks to the homes of students who have a D or an F.

LAFAYETTE DISTRICT SCHOOLS HIGHLY QUALIFIED STAFF

If you have questions or concerns about the qualifications of your child's teacher, you may contact the Personnel Director at the District office for information. You may also access teacher certification at www.fldoe.org. Parents of students in Title I schools have the right to request the qualifications of their child's teacher from the Principal.

PROGRAMS

EXCEPTIONAL STUDENT EDUCATION (ESE)

This program is for students who are having problems with success in the classroom. If you think your child is not receiving the help they need, you may contact the school guidance counselor for a meeting with the Family Support Team to discuss testing for special services.

ENGLISH LEARNERS (EL)

This is a program for students who do not speak, read, or write English well. Assistance is provided to students so that they are better able to participate in the regular classroom. Every student must fill out a "Home Language Survey". If the answer to any of the three questions on the survey is yes, your child will be given a test to see how well they can speak, listen, read or write English. The school will then decide how your child can best be served to help them.

TITLE I Part A: Improving the Academic Achievement of the Disadvantaged

The Title I program is designed to provide supplemental instructional services to students at risk of not achieving proficiency in the state's standards. Funds for the District are generated based on the number of economically disadvantaged students and services are provided to at-risk students. Funds are being used to provide reading tutors for at-risk students at Lafayette Elementary, Lafayette High School and the Lighthouse Christian Academy.

TITLE I Part C: Education of Migratory Children

Students are eligible for services under this project if their parent(s) have made moves to obtain work in certain agricultural jobs which are temporary in nature. In the Lafayette District these funds are used to supply a Migrant Advocate who assists eligible students and their families by making frequent contacts between the school and the home; assisting families in accessing services within the school system and within the community which will help the child's academic achievement; and by providing materials and supplies necessary for school success. Parent meetings are used to give information on parenting skills and to seek parent input on how to serve students better.

TITLE II Part A: Teacher and Principal Training and Recruiting Fund

This project is designed to provide professional development for teachers. This year these activities include several trainings in reading; in-service activities in the Florida Standards for language arts, writing, math and social studies; training on parent involvement; technology in-service; End of Course Assessment training; principal observation training; school safety and classroom management; RtI (Response to Intervention); and

data analysis. Input from teachers, parents, administrators and student data help to determine the activities selected each year.

TITLE IV Part A: Student Support and Academic Enrichment Grants

Newly authorized under subpart 1 of Title IV, Part A of the ESEA, the Student Support and Academic Enrichment (SSAE) program is intended to help meet these goals by increasing the capacity of State educational agencies (SEAs), local educational agencies (LEAs), schools and local communities to:

1. Provide students with access to a well-rounded education,
2. Improve safe and healthy school conditions for student learning, and
3. Improve the use of technology in order to improve the academic achievement and digital literacy of all students. (ESEA section 4101).

TITLE V Part B, Subpart 2: Rural & Low Income Schools Program

The Title VI project funds may be used for a variety of purposes to improve instruction in the school district. Lafayette District chooses to use its funds to pay a portion of the Director of Teaching & Learning Services salary in order to oversee and administrate federal projects and coordinate professional development for teachers and staff, and to provide services to at-risk population.

TITLE IX Part C: Education of Homeless Children & Youth Project

The purpose of these funds is to assist children whose education may be impacted as a result of their living situation. Students residing in a temporary shelter, living in a mobile camper or car, living in substandard housing or living doubled up with another family out of economic necessity are entitled to the services of the Homeless Facilitator. This person is charged with ensuring eligible children have immediate access to school, even if they do not have all the required items; ensuring their schooling is not interrupted, even if they make a move; assisting students to access services needed within the school system and the community; and providing items necessary for school success. Training is provided for parents of children served by this project and the parents are also asked how to improve the project each year.

PLANS

Individual Education Plan-An IEP is a written statement for each child with a disability that is developed, reviewed each year and revised to address the student's individual educational needs.

Student Progression Plan - A plan provided to every student each year which explains the way a student progresses through school, graduation requirements, retention for students who do not master skills for a grade level and special assignment procedures. The purpose is to ensure that each student in the Lafayette District Schools is placed in an instructional program in which the student can achieve academically and develop emotionally, socially and physically. Instead of writing a plan for each student, the district chooses to do school wide progress monitoring.

English Learner Plan - A plan designed for students to describe the services provided to students whose home language is not English and how those services should be carried out. In addition, for each student who is in the ELL program, there is an individual student ELL Plan which contains information about the services for that student and the results of the ELL committee meeting to plan those services and document the provided services.

504 Plan – A Section 504 Plan describes the accommodations that the school will provide to support the student's education.

Parent Engagement plan – Under Title I Part A, participating schools are required to develop a written plan to describe various opportunities for involvement in the school system.

Bullying Intervention Plan – School districts are required by law to develop a policy/plan to provide awareness, intervention training, and instructional strategies on prevention, including violence prevention, to each staff, parent, and student in the District and to direct follow up when incidents are reported and/or occur.

Professional Development Plan – School districts are required to develop a professional development plan that is aligned with state standards in order to increase student achievement, enhance classroom instructional

strategies that promote rigor and relevance throughout the curriculum, and prepare students for continuing education and the workforce.

LAFAYETTE DISTRICT SCHOOLS SERVICES

Family Literacy-Classes for adults are available during the day and on Monday, Tuesday and Thursday nights.

Tutorial Services-Tutoring is offered to Grades K-12 in the area of reading during the school day.

Student Counseling Services-At Lafayette Elementary School, students are counseled individually on an as needed basis through a parent or teacher request. At Lafayette High School, students receive academic advisement, scholarship assistance, information about colleges and testing. Meridian Behavioral Health Care, independent of the school system, provides counselors on the school campuses to provide mental health counseling to students referred by themselves, by the parent or by the teacher.

Academic Advisement-Academic Advisement is available from the Guidance Counselor at Lafayette High School.

LAFAYETTE DISTRICT SCHOOLS

OPPORTUNITIES FOR PARENT INVOLVEMENT

HOW CAN I BE ON AN ADVISORY COUNCIL?

Teachers elect teacher members at a faculty meeting, parents elect their members at the PTO meeting, and business leaders are solicited through an advertisement in the newspaper.

HOW CAN I BECOME A VOLUNTEER?

Volunteers are always welcome in the classrooms for tutoring, making bulletin boards, listening to students read, chaperoning a field trip, reading to students, making instructional materials, discussing career choices, copying and other duties. You may pick up an application in the school office, complete it and attach a "Request for Local Criminal Records Check".

WHAT CLASSES DO YOU HAVE THAT I MIGHT BE ABLE TO GET MY GED?

Classes are available through the Adult Evening Program on Monday, Tuesday and Thursday nights.

WHAT ARE PARENT TEACHER CONFERENCES?

Teachers may request a conference with you or you may request a conference with them. You may request a conference by writing the teacher a note or calling the main office for an appointment during the teacher's planning time.

WHAT IS PRIDE NIGHT?

Once each month, the Lafayette Elementary School Pride Night occurs with different topics for parents and students being offered.

LAFAYETTE DISTRICT SCHOOLS

CHALLENGING OPPORTUNITES FOR STUDENTS

DUAL-ENROLLMENT - Students in the eleventh and twelfth grades can receive community college credit from North Florida Community College. Some classes are taught on campus at Lafayette High School, online, or students may commute to Madison.

FLORIDA VIRTUAL HIGH SCHOOL COURSES - The Florida Virtual School is to provide students with on-line and distance learning education. It is for students who need a broader and faster access to meet their educational goals. It is monitored by the Department of Education.

GIFTED - Placement in the gifted program is guided by the State of Florida and dependent on your child's IQ scores on an accepted test. The gifted teacher plans enrichment activities and consults with the regular education teachers to ensure that students are being challenged.

INDUSTRY CERTIFICATIONS – The District has industry certifications for post-secondary credits. Students attending Lafayette District School are afforded the opportunity to earn the following recognized industry certifications: Microsoft Office Specialist, ADOBE Dreamweaver, ADOBE Flash, Certified Nursing Assistant (CNA), Certified Agricultural Technician and Certified Food Protection Manager. LCSB also has an agreement with Taylor Technical Institution to allow students to participate in welding, millwright, electrical and instrumentation technology courses. LCSB also has an agreement with River Oak Technical College and is currently utilizing the Pharmaceutical program.

EDUCATIONAL CHOICES

PRIVATE SCHOOLS

The private school in Lafayette County is Lighthouse Christian Academy located on Highway 51 North.

HOME EDUCATION

Home education is available for parents who prefer to teach their children at home. Packets may be obtained at the high school guidance office; contact Becky Sharpe, Home Education Coordinator.

LAFAYETTE VIRTUAL SCHOOL

Students in grades K-12 may enroll in a full-time program where students are provided coursework online. The District contracts with an online program to provide these services.

LAFAYETTE DISTRICT SCHOOLS

STUDENTS WITH DISABILITIES

Accommodations are one of the keys to planning effective educational programs for students with a disability. Many students with a disability need only small changes to the way they are instructed and tested to be able to participate and be successful in regular classes. Accommodations involve a wide range of techniques and support systems that help students with a disability work around any limitations that result from their disability.

Classroom Accommodations may be provided in five general areas:

- Teaching methods or materials
- Assignments or tests
- Learning Environments
- Time Demands and Schedules
- Assistive Technology

FSA Accommodations may be provided in five general areas:

- Presentation
- Responding
- Scheduling
- Setting
- Assistive Technology

WHAT DOES THIRD GRADE RETENTION MEAN?

The Florida Statutes do not allow for social promotion and requires school districts to set standards that students must meet to be promoted to the next grade. The law's main focus is on students who are in the third grade who score below Level 2 on the FSA. There are six ways these children can be promoted:

1. Limited English proficient students with less than two years in an ESOL program;
2. Students with disabilities whose IEP indicates participation in FSA is not appropriate;
3. Students who demonstrate acceptable level of performance on an alternative standardized reading assessment approved by the State Board of Education;
4. Students who demonstrate proficiency in Florida Standards in reading through student portfolios;
5. Students with disabilities who participate in FSA, still demonstrate deficiency in reading after more than two years of intensive remediation, and were previously retained in kindergarten first, second or third grade;
6. Students who still demonstrate deficiency in reading after two or more years of intensive remediation and were previously retained in kindergarten, first, second, or third grade for a total of two years.

IMMUNIZATION REQUIREMENTS

Before attending school in Florida (kindergarten through 12th grade), each child must provide a *Florida Certification of Immunization* (DH680 Form), documenting the following vaccinations:

Public/Non-Public Schools Kindergarten through 12th Grade:	Seventh Grade Requirements:
<ul style="list-style-type: none"> • Four or five doses of diphtheria-tetanus-pertussis (DTaP) vaccine 	<p>In addition to kindergarten through 12th grade requirements, students must have the following vaccinations:</p> <ul style="list-style-type: none"> • One dose of tetanus-diphtheria-pertussis (Tdap) vaccine in grades seven through twelve • An updated DH 680 Form to include Tdap, must be obtained for submission to the school
<ul style="list-style-type: none"> • Two or three doses of hepatitis B (Hep B) vaccine 	
<ul style="list-style-type: none"> • Three, four, or five doses of polio vaccine* 	
<ul style="list-style-type: none"> • Two doses of measles-mumps-rubella (MMR) vaccine 	
<ul style="list-style-type: none"> • Two doses of varicella vaccine† for kindergarten and grades one through seven 	
<ul style="list-style-type: none"> • One dose of varicella vaccine† for grades eight through twelve 	

*If the fourth dose of vaccine is administered prior to the fourth birthday, a fifth dose of polio vaccine is required for kindergarten entry only.

†Varicella vaccine is not required if varicella disease is documented by the health care provider.

For more information, call 850-245-4342 or visit www.immunizeflorida.org.