Substance Use and Abuse Health Education Implementation Plan



State Board of Education Rule:		6A-1.094122 Substance Use and Abuse Health Education		
Name of the School District		Lafayette County District Schools		
Superintendent of the School District		Robert Edwards		
Implementation Period: (MM/YY – MM/YY)		12/01/2019 - 06/01/2020		
Submission Date to the Commissioner		11/21/2019		
Direct URL to the Implementation Plan				
as posted on the school district website		http://lafayette.schooldesk.net/School-Board/School-Board-Plans-and-Procedures		
School District Contact(s) for this Plan		Carald Dowers, anowers Clashmail not		
(name and email address)		Gerald Powers, gpowers@lcsbmail.net		
Select the specific subject area(s) of the courses in which instruction will be delivered:				
\Box Art – Visual Arts	Experimental Education		□ Peer Counseling	□ World Languages
\Box Computer Education	\checkmark Health Education		□ Physical Education	☑ ^{Other} : Reading
	□ Library Media		Research/Critical Thinking	
□ Drama – Theatre Arts	\Box Mathematics			
English/Language Arts			Social Studies	
Select the qualification(s) of the instructors for the above courses:				
☑ Florida Certified Teacher				
Community-based Expert				
□ School Nurse				
□ School Counselor				
□ School Psychologist				
□ Other				
Please explain the rationale for delivering the instruction in the courses selected above for each grade level.				
K: In order to achive full implementation within this grade level, instruction will be delivered in the Health Education course.				
1: In order to achieve full implementation within this grade level, instruction will be delivered in				
the 1st Grade Health Education course.				
 In order to achieve full implementation within this grade level, instruction will be delivered in the 2nd Grade Health Education course. 				
 In order to achieve full implementation within this grade level, instruction will be delivered in the 3rd Grade Health Education course. 				
4: In order to achieve full implementation within this grade level, instruction will be delivered in				
the 4th Grade Health Education course.				
 In order to achieve full implementation within this grade level, instruction will be delivered in the 5th Grade Health Education course. 				
6: In order to achieve full implementation within this grade level, instruction will be delivered in the 6th Grade Reading course.				
7: In order to achieve full implementation within this grade level, instruction will be delivered in				
the 7th Grade Reading Course.				
8: In order to achieve full implementation within this grade level, instruction will be delivered in the 8th Grade Reading course.				
9: In order to achieve full implementation within thi sgrade level, instruction will be delivered in				
the 9th Grade Reading course.				

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- 10: In order to achieve full implementation within this grade level, instruction will be delivered in the 10th Grade World History course.
- 11: In order to achieve full implementation within this grade level, instruction will be delivered in the 11th Grade English/Language Arts course.
- 12: In order to acheive full implementation within this grade level, instruction will be delivered in the 12th Grade English/Language Arts course.

Please describe the methods for delivering the instruction for each grade level.

- K: Age appropriate instruction will be delivered by a community based expert with support from the classroom teacher.
- 1: Age appropriate instruction will be delivered by a community based expert with support from the classroom teacher.
- 2:Age appropriate instruction will be delivered by a community based expert with support from the classroom teacher.
- 3: Age appropriate instruction will be delivered by a community based expert with support from the classroom teacher.
- 4: Age appropriate instruction will be delivered by a community based expert with support from the classroom teacher.
- 5: Age appropriate instruction will be provided by a community based expert with support from the classroom teacher.
- ^{6:} Curriculum will be delivered in a blended format utilizing online modules and offline lessons facilitated by the classroom teacher.
- 7: Curriculum will be delivered in a blended format utilizing online modules and offline lessons facilitated by the classroom teacher.
- 8: Curriculum will be delivered in a blended format utilizing online modules and offline lessons facilitated by the classroom teacher.
- 9: Curriculum will be delivered in a blended format utilizing online modules and offline lessons facilitated by the classoom teacher.
- 10: Curriculum will be delivered in a blended format utilizing online modules and offline lessons facilitated by the classroom teacher.
- 11: Curriculum will be delivered in a blended format utilizing online modules and offline lessons facilitated by the classroom teacher.
- 12: Curriculum will be delivered in a blended format utilizing online modules and offline lessons facilitated by the classroom teacher.

Please describe the materials and resources that will be utilized to deliver the instruction for each grade level.

- K: with materials provided by the USDA, American Heart Assoc., and Tobacco Free Florida.
- 1: Courses will be taught in cooperation with the UF Institute of Food abd Agricultural Sciences withmaterials provided by the USDA, American Heart Assoc., and Tobacco Free Florida.
- 2. Courses will be taught in cooperation with the UF Institute of Food and Agricultural Sciences with materials provided by the USDA, American Heart Assoc., and Tobacco Free Florida.
- 3: Courses will be taught in cooperation with the UF Institute of Food and Agricultural Sciences with materials provided by the USDA, American Heart Assoc., and Tobacco Free Florida.
- 4. Courses will be taught in cooperation with the UF Institute of Food and Agricultural Sciences
- ^{4.} with materials provided by the USDA, American Heart Assoc., and Tobacco Free Florida.

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- 5: Courses will be taught in cooperation with the UF Institute of Food and Agricultural Sciences with materials provided by the USDA, American Heart Assoc., and Tobacco Free Florida.
- 6: In 6th Grade, Purpose Prep online curriculum will serve as the primary platform for delivering instruction in the prevention of the abuse and addiction to alcohol, nicotine, and drugs.
- 7: In 7th Grade, Purpose Prep online curriculum will serve as the primary platform for delivering instruction in the prevention of the abuse and addiction to alcohol, nicotine, and drugs.
- 8: In 8th Grade, Purpose Prep online curriculum will serve as the primary platform for delivering instruction in the prevention of the abuse and addiction to alcohol, nicotine, and drugs.
- 9: In 9th Grade, Purpose Prep online curriculum will serve as the primary platform for delivering instruction in the prevention of the abuse and addiction to alcohol, nicotine, and drugs.
- 10: In 10th Grade, Purpose Prep online curriculum will serve as the primary platform for delivering instruction in the prevention of the abuse and addiction to alcohol, nicotine, and drugs.
- 11: In 11th Grade, Purpose Prep online curriculum will serve as the primary platform for delivering instruction in the prevention of the abuse and addicition to alcohol, nicotine, and drugs.
- 12: In 12th Grade, Purpose Prep online curriculum will serve as the primary platform for delivering instruction in the prevention of the abuse and addiction to alcohol, nicotine, and drugs.