

State Board of Education Rule:		6A-1.094121 Mental and Emotional Health Education			
Name of the School District		Lafayette County District Schools			
Superintendent of the School District		Robert Edwards			
Implementation Period: (MM/YY – MM/YY)		12/01/2019 - 06/01/2020			
Submission Date to the Commissioner		11/21/2019			
Direct URL to the Implementation Plan					
as posted on the school district website		http://lafayette.schooldesk.net/School-Board/School-Board-Plans-and-Procedures			
School District Contact(s) for this Plan		Gerald Powers, gpowers@lcsbmail.net			
(name and email address)					
Select the specific subject area(s) of the courses in which instruction will be delivered:					
	<ul> <li>Experimental Education</li> <li>Health Education</li> </ul>		<ul> <li>Peer Counseling</li> <li>Physical Education</li> </ul>	U World Languages	
1			•	☑ Other:Reading	
	□ Library Media		$\Box$ Research/Critical Thinking		
	Mathematics				
0 00	Music Education		Social Studies		
Select the qualification(s) of the instructors for the above courses:					
<ul> <li>✓ Florida Certified Teacher</li> <li>□ Community-based Expert</li> <li>□ School Nurse</li> <li>□ School Counselor</li> <li>□ School Psychologist</li> <li>✓ Other Instructor support will be provided by school based mental health counselors</li> </ul>					
☐ Other Instructor support will be provided by school based mental health counselors. Please explain the rationale for delivering the instruction in the courses selected above for each grade level.					
6: In order to achieve full implementation within this grade level, instruction will be delivered in the 6th Grade Reading course.					
7: In order to achieve full implementation within this grade level, instruction will be delivered in the 7th Grade Reading course.					
<ol> <li>In order to achieve full implementation within this grade level, instruction will be delivered in the 8th Grade Reading course.</li> </ol>					
9: In order to achieve full implementation within this grade level, instruction will be delivered in the 9th Grade Reading course.					
10: In order to achieve full implementation within this grade level, instruction will be delivered in the 10th Grade World History course.					
11: In order to achieve full implementation within this grade level, instruction will be delivered in the 11th Grade English course.					
12: In order to achieve full implementation within this grade level, instruction will be delivered in the 12th Grade English course.					
Please describe the methods for delivering the instruction for each grade level.					
6: Curriculum will be delivered in a blended format utilizing online modules and offline lessons facilitated by the classroom teacher.					
7: Curriculum will be delivered in a blended format utilizing online modules and offline lessons facilitated by the classroom teacher.					

## Mental and Emotional Health Education Implementation Plan



- <sup>8:</sup> Curriculum will be delivered in a blended format utilizing online modules and offline lessons facilitated by the classroom teacher.
- <sup>9:</sup> Curriculum will be delivered in a blended format utilizing online modules and offline lessons facilitated by the classroom teacher.
- <sup>10:</sup> Curriculum will be delivered in a blended format utilizing online modules and offline lessons facilitated by the classroom teacher.
- 11: Curriculum will be delivered in a blended format utilizing online modules and offline lessons facilitated by the classroom teacher.
- <sup>12:</sup> Curriculum will be delivered in a blended format utilizing online modules and offline lessons facilitated by the classroom teacher.

Please describe the materials and resources that will be utilized to deliver the instruction for each grade level.

6:	Instructors across all grade levels will require access to student laptops and a projector. The Purpose Prep Mental Health online
7:	curriculum will serve as the primary resource for delivering at least 5 hours of instruction to all students in Grades 6 - 12. Content will include, at a minimum, the following topics: Recognition
8:	of signs and symptoms of mental health disorders, prevention of mental health disorders, mental health awareness and assistance,
9:	how to reduce the stigma around mental health disorders, awareness of resources, including local school and community
10:	resources, the process for accessing treatment, strategies to develop healthy coping techniques, strategies to support a peer, friend, or family member with a mental health disorder, prevention
11:	of suicide, and prevention of the abuse of and addiction to alcohol, nicotine, and drugs.
12:	