

# LHS Hornets at Home

## Hybrid Model

Due to COVID-19, LHS will provide a hybrid model for families who do not feel that it is safe for their child(ren) to attend school in person. This model is affectionately called Hornets at Home. These students belong to us at LHS. They will remain on the teachers' rosters, and the teacher will be informed if they chose the hybrid model.

The following are the expectations for the Hornets at Home model:

**#1 Google Classroom:** All teachers will provide access to instruction and assignments on the online platform Google Classroom for students in the Hornets at Home school model. The Hornets at Home content and assignments must address the same standards being taught in the in-person class at the same complexity level. The assignments and activities should be the same for Hornets at Home students as much as possible.

### **The Google Classroom must include daily INSTRUCTION and ASSIGNMENTS:**

**The INSTRUCTION** is the way for students to retrieve the information needed to learn the same standards taught in the classroom . This instruction can be in the form of a:

- Video
  - Teacher created (boundaries for FERPA)
  - Online resource (Edgenuity, FloridaStudents.org, iReady lesson, MobyMax lesson, Khan Academy lesson, Study Island lesson, youtube video,etc.)
- Power Point (Google Slide) with information
- Other online interactive sources such as NearPod, PearDeck, Edpuzzle, etc.
- Reading of information (textbook assignment, worksheet with steps of instruction,etc.)
- Guided Notes

**The ASSIGNMENTS** are the ways for students to practice implementing the information they are learning at the same level of complexity as the classroom assignments. The assignments and activities should be the same for Hornets at Home students as much as possible.

- Complete worksheet (through Google Classroom)
- Complete online lesson (iReady, MobyMax, Khan Academy, Edgenuity, Achieve 3000)
- Complete interactive activities through sources such as NearPod, PearDeck, Edpuzzle, etc.
- Completing online educational games such as Quizlet, Kahoot, etc.
- Complete textbook assignment that can be scanned and return (take picture and return)
- etc.

**#2 ASSESSMENTS** – Assessments must be the same for in-person students (Hornets in the Hive) and Hornets at Home students. Therefore it is imperative that the same standards and content are covered with the in-person and hybrid classes simultaneously. Students will be required to complete all assessments on campus.

**These details are still a work in progress**, but we are thinking about - assigning someone once a week to monitor assessments in the lunchroom. We will need to figure out a way to coordinate with students to come take assessments on campus.

### **#3 GRADES/FEEDBACK**

- LHS Teachers will grade all assignments/assessments and put grades in Skyward for students on their rosters (Hornets in the Hive and Hornets at Home)

### **#4 CONSULTATION/SUPPORT**

- LHS Teachers will be assigned students for the grade level they teach based on their PLC group. Teachers will be responsible for communicating with these students one day per week. Teachers will decide when this window of communication will happen. Students can email this teacher and/or their content-area teacher any questions they may have. Response to those questions will happen during this designated time.
- For students that have a 504 plan, teachers will make reasonable efforts to provide accommodations that are feasible in the hybrid model.
- For Hornet at Home students that have an IEP, the ESE support staff will make reasonable efforts to provide a Free Appropriate Public Education (FAPE), that aligns as close as possible to the student's IEP, by working with parents of students with disabilities via telephone or a virtual communication platform to create a temporary Distance Learning Plan to meet educational needs in an appropriate and reasonable way to be beneficial and supportive of the learning of each individual.

#### **Additional Considerations:**

- After the first 2 weeks, (or anytime thereafter), any student who has not completed 75% of all assignments and/or is not maintaining a C-average may be removed from the hybrid option. Students must either return to the brick and mortar classroom or withdraw to homeschool.

- Students can transfer between hybrid to brick and mortar at any time for the first time. After that if the student goes hybrid again, the student would have to wait until the beginning of the next grading period to re-enter the brick and mortar.
- If a student begins in the brick and mortar school, and then chooses to go Hybrid, they must stay Hybrid at least until the end of the grading period. They may return at the beginning of the new 9 weeks grading period.
- Hornets at Home is being offered for the sake of health concerns. Hornets at Home students may not participate in any in-school activities.