

# LES Hornets at Home

## Hybrid Model

Due to COVID-19, Lafayette Elementary School will provide a hybrid model for families who do not feel that it is safe for their child(ren) to attend school in person. This model is affectionately called Hornets at Home. These students belong to us at LES.

Students that choose the hybrid model will not be on a grade level teacher's roll. LES will have *Hornets at Home Helpers* (teachers who will facilitate these students learning, and will have these students on their roster.) Depending on the number of students in the hybrid model will dictate the number of Hornets at Home Helpers we have. With current data we are looking at one (1) teacher to serve K-2 and one (1) teacher to serve 3rd-5th grades. Of course this is subject to change up or down depending on the need.

The following are the expectations for the Hornets at Home model:

**#1 Google Classroom: All teachers** will provide access to instruction and assignments on the online platform Google Classroom for students in the Hornets at Home school model. The Hornets at Home content and assignments must address the same standards being taught in the in-person class at the same complexity level. The assignments and activities should be the same for Hornets at Home students as much as possible. Grade level teachers may collaborate and create a Google Classroom for the entire grade level. The Hornets at Home Helper will use this curriculum to help the students at home.

**The Google Classroom must include daily INSTRUCTION and ASSIGNMENTS:**

**The INSTRUCTION** is the way for students to retrieve the information needed to learn the same standards taught in the classroom . This instruction can be in the form of a:

- Video
  - Teacher created (boundaries for FERPA)
  - Online resource (Edgenuity, FloridaStudents.org, iReady lesson, MobyMax lesson, Khan Academy lesson, Study Island lesson, youtube video,etc.)
- Power Point (Google Slide) with information
- Other online interactive sources such as NearPod, PearDeck, Edpuzzle, etc.
- Reading of information (textbook assignment, worksheet with steps of instruction,etc.)
- Guided Notes

**The ASSIGNMENTS** are the ways for students to practice implementing the information they are learning at the same level of complexity as the classroom assignments. The assignments and activities should be the same for Hornets at Home students as much as possible.

- Complete worksheet (through Google Classroom)
- Complete online lesson (iReady, MobyMax, Khan Academy, Edgenuity, Achieve 3000)
- Complete interactive activities through sources such as NearPod, PearDeck, Edpuzzle, etc.
- Completing online educational games such as Quizlet, Kahoot, etc.
- Complete textbook assignment that can be scanned and returned (take picture and return)
- etc.

**#2 ASSESSMENTS** – Assessments must be the same for in-person students (Hornets in the Hive) and Hornets at Home students. Therefore it is imperative that the same standards and content are covered with the in-person and hybrid classes simultaneously.

The Hornet at Home Helper will monitor/facilitate and grade the assessments. The assessments are created/posted by the grade level teacher(s).

### **#3 GRADES/FEEDBACK**

The Hornet at Home Helpers will grade assignments, assessments, give feedback and enter grades on Skyward.

### **#4 CONSULTATION/SUPPORT**

- The Hornets at Home Helpers will contact Hornets at Home students 2x a day through Google Meet grade level student meetings for check in and attendance (morning and afternoon). In addition, they will correspond with the students as individuals or small groups to provide them support in understanding and completing assignments. The H<sup>3</sup> will collaborate with the grade level teachers with matters related to curriculum, assessments, and helping to provide the online instruction in Google Classroom.
- For students that have a 504 plan, teachers will make reasonable efforts to provide accommodations that are feasible in the hybrid model.
- For Hornet at Home students that have an IEP, the ESE support staff will make reasonable efforts to provide a Free Appropriate Public Education (FAPE), that aligns as close as possible to the student's IEP, by working with parents of students with

disabilities via telephone or a virtual communication platform to create a temporary Distance Learning Plan to meet educational needs in an appropriate and reasonable way to be beneficial and supportive of the learning of each individual.

Additional Considerations:

- After the first 2 weeks, any student who has not completed 75% of all assignments and/or is not maintaining a C-average will be removed from the hybrid option. Students must either return to the brick and mortar classroom or withdraw to homeschool.
- Students can transfer between hybrid to brick and mortar at any time for the first time. After that if the student goes hybrid again, the student would have to wait until the beginning of the next grading period to re-enter the brick and mortar.
- If a student begins in the brick and mortar school, and then chooses to go Hybrid, they must stay Hybrid at least until the end of the grading period. They may return at the beginning of the new 9 weeks grading period.
- Hornets at Home is being offered for the sake of health concerns. Hornets at Home students may not participate in any in-school activities.
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