# SCHOOL DISTRICT OF LAFAYETTE COUNTY DATA ENTRY OPERATOR, DISTRICT JOB DESCRIPTION

#### **QUALIFICATIONS:**

- (1) High school diploma or equivalent.
- (2) Training and/or experience in data entry.
- (3) Competency in language and clerical skills, as measured on a screening test with a minimum score of 80%.
- (4) Typing proficiency of 35 words per minute.
- (5) Computer proficiency.
- (6) Satisfactory criminal background check and drug screening.

#### KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge of basic office equipment. Ability to analyze computer data (input/output). Knowledge of appropriate office procedures. Ability to deal effectively and courteously with a diverse population including students, parents, school personnel and the community. Ability to perform clerical tasks and complete repetitive duties without close supervision. Ability to work alone or as part of a team. Ability to communicate orally and in writing. Ability to maintain accurate records. Good organizational skills.

#### **REPORTS TO:**

District Administrator

## JOB GOAL

To ensure that records and data are accurately entered and properly updated.

#### SUPERVISES:

N/A

#### **PERFORMANCE RESPONSIBILITIES:**

Each person in this job classification may not be assigned responsibility for performing all tasks.

### Service Delivery

- \*(1) Perform on-line maintenance of computer files and records as assigned.
- \*(2) Collect and distribute data in accordance with established procedures or as directed.
- \*(3) Maintain hard copy data and reports as directed.
- \*(4) Update computer information continuously to ensure accurate and up-to-date records.
- \*(5) Process Medicaid forms.
- \*(6) Maintain transportation Medicaid log and coordinate record keeping with transportation.
- \*(7) Maintain Medicaid eligibility list and distribute to appropriate staff.
- \*(8) Enter student assessment scores into database.
- \*(9) Review Individual Education Plans (IEPs) and enter data into database.
- \*(10) Obtain data if IEP is incomplete.
- \*(11) Assist the site in ensuring that full time equivalent (FTE) information is accurate.
- \*(12) Process requests for field trips and extracurricular activities.

#### DATA ENTRY OPERATOR, DISTRICT (Continued)

- \*(13) Assign drivers to extracurricular activity buses.
- \*(14) Assign drivers to field trips.
- \*(15) Send bills for field trip and activity transportation to appropriate school or department.
- \*(16) Demonstrate initiative in the performance of assigned responsibilities.

#### **Employee Qualities/Responsibilities**

- \*(17) Meet and deal effectively with the general public, staff members, students, parents, administrators and other contact persons using tact and good judgment.
- \*(18) Follow attendance, punctuality and other qualities of an appropriate work ethic.
- \*(19) Ensure adherence to good safety standards.
- \*(20) Maintain confidentiality regarding school/workplace matters.
- \*(21) Model and maintain high ethical standards.
- \*(22) Maintain expertise in assigned area to fulfill position goals and objectives.
- \*(23) Participate successfully in the training programs offered to increase skill and proficiency related to assignment.

#### Inter/Intra-Agency Communication and Delivery

- \*(24) Exercise service orientation when working with others.
- \*(25) Keep supervisor informed of potential problems or unusual events.
- \*(26) Use effective, positive interpersonal communication skills.
- \*(27) Respond to inquiries and concerns in a timely manner.
- \*(28) Serve on school/district committees as required or appropriate.

#### System Support

- \*(29) Exhibit interpersonal skills to work as an effective team member.
- \*(30) Follow federal and state laws as well as School Board policies, rules and regulations.
- \*(31) Demonstrate support for the school district and its goals and priorities.
- \*(32) Demonstrate initiative in identifying potential problems or opportunities for improvement.
- \*(33) Prepare or assist in the preparation of all required reports and maintain all appropriate records.
- \*(34) Participate in cross-training activities as required. Perform other tasks consistent with the goals and objectives of this position.

\*Essential Performance Responsibilities

#### **PHYSICAL REQUIREMENTS:**

Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

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#### **TERMS OF EMPLOYMENT:**

Salary and benefits shall be paid consistent with the district's approved compensation plan. Length of the work year and hours of employment shall be those established by the district.

#### **EVALUATION:**

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.