



**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Lafayette County School District	2 PROJECT NUMBER 340-2122B-2CB01	
3 PROJECT/PROGRAM TITLE Title I, Part A - Improving the Academic Achievement of the Disadvantaged TAPS 22A001	4 AUTHORITY 84.010A Title I, Part A, Basic USDE or Appropriate Agency FAIN#: S010A210009	
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 07/01/2021 - 06/30/2022 Program Period:07/01/2021 - 06/30/2022	
7 AUTHORIZED FUNDING Current Approved Budget: \$349,567.00 Amendment Amount: Estimated Roll Forward: \$4,000.00 Certified Roll Amount: Total Project Amount: \$353,567.00	8 REIMBURSEMENT OPTION Federal Cash Advance	
9 TIMELINES <ul style="list-style-type: none"> Last date for incurring expenditures and issuing purchase orders: <u>06/30/2022</u> Date that all obligations are to be liquidated and final disbursement reports submitted: <u>08/20/2022</u> Last date for receipt of proposed budget and program amendments: <u>04/30/2022</u> Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: Date(s) for program reports: Federal Award Date : <u>07/01/2021</u> 		
10 DOE CONTACTS Program: Michelle Gaines Phone: (850) 245-0978 Email: Michelle.Gaines@fldoe.org Grants Management: Unit A (850) 245-0496	Comptroller Office Phone: (850) 245-0401 Duns#: 084179415 FEIN#: F596000691014	
11 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference. For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project. All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification. 		
12 APPROVED: <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;">  <hr/> Authorized Official on behalf of Richard Corcoran Commissioner of Education </div> <div style="text-align: center;"> August 20, 2021 <hr/> Date of Signing </div> <div style="text-align: right;">  <small>FLORIDA DEPARTMENT OF EDUCATION fldoe.org</small> </div> </div>		

**INSTRUCTIONS
PROJECT AWARD NOTIFICATION**

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
 - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.



Elementary and Secondary Education Act (ESEA) Federal Programs

Florida's 2021-22 ESEA Federal Programs Application

Florida's 2021-22 ESEA Federal Program Application allows Local Education Agencies (LEAs) flexibility to choose which of the federal programs they would like to apply for in a new consolidated toolkit. LEAs may choose to apply for one or multiple federal programs depending on the LEAs strategic planning, staffing and individualized needs. Florida is pivoting to a streamlined system for federal programs through alignment of all ESEA programs within the Strategic Improvement framework. **UPDATED 3/18/21**

Select LEAs will also be piloting the opportunity for a consolidated federal programs application during the 2021-22 program cycle. We appreciate the support of the following LEAs who represent various size-alike LEAs from across the state who have volunteered to participate in the pilot project: Bradford, Charlotte, Citrus, Clay, Collier, Desoto, FAMU Lab School, FAU Lab School, FLVS, Franklin, Hardee, Hendry, Lake Wales, Levy, Osceola, Pasco, Sarasota, Seminole, Taylor and Volusia.

LAFAYETTE COUNTY SCHOOL DISTRICT

[Click here to access the 2021-22 ESEA Federal Program Companion Guide](#)

Please **ONLY** complete the contact information for the program(s) within this toolkit for which the LEA intends to apply.

Fiscal Contact Information	
Fiscal Contact Name	Tammi Maund
Title	Director of Finance
Phone Number	386-294-4111
Contact Email	tmaund@lcsbmail.net
DUNS Number	084179415
FEIN Number	59-6000691
Title I, Part A	
Program Contact Name	Alissa Hingson
Title	Director of Teaching and Learning Services
Phone Number	386-294-4137
Contact Email	ahingson@lcsbmail.net
Title I, Part C	
Program Contact Name	Alissa Hingson
Title	Director of Teaching and Learning Services
Phone Number	386-294-4137
Contact Email	ahingson@lcsbmail.net
Title I, Part D, Subpart 2	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title II, Part A	
Program Contact Name	Alissa Hingson
Title	Director of Teaching and Learning Services
Phone Number	386-294-4137
Contact Email	ahingson@lcsbmail.net
Title III, Part A	
Program Contact Name	Alissa Hingson
Title	Director of Teaching and Learning Services
Phone Number	386-294-4137
Contact Email	ahingson@lcsbmail.net

Title IV, Part A

Program Contact Name	Alissa Hingson
Title	Director of Teaching and Learning Services
Phone Number	386-294-4137
Contact Email	ahingson@lcsbmail.net

Title V, Part B, Subpart 2

Program Contact Name	Alissa Hingson
Title	Director of Teaching and Learning Services
Phone Number	386-294-4137
Contact Email	ahingson@lcsbmail.net

Elementary and Secondary Education Act (ESEA) Federal Programs

Florida 2021-22 ESEA Federal Program Applications

Project Application (DOE 100A)

LAFAYETTE COUNTY SCHOOL DISTRICT

Program Name		Project Number	TAPS Number	2021-22 Allocation	2020-21 Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
Type an "X" in the green box below for each corresponding program that the LEA chooses to apply for within this application.						
X	Title I, Part A	340-2122B-1CB01	22A001	\$349,567.00	\$4,000.00	\$353,567.00
X	Title I, Part C	340-2172B-2CF01	22A020	\$11,655.00		\$11,655.00
	Title I, Part D, Subpart 2		22A009			\$0.00
X	Title II, Part A	340-2242B-2CT01	22A011	\$58,775.00	\$10,050.00	\$68,825.00
X	Title III, Part A	340-1022B-2c001	22A014	\$10,377.00		\$10,377.00
	Title IV, Part A	340-2412A2C001	22A120	\$26,861.00		\$26,861.00
X	Title V, Part B, Subpart 2	340-1102B-2CR01	22A007	\$27,547.00		\$27,547.00

As the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Robert Edwards

Printed Name of Agency Head



Signature of Agency Head

Superintendent

Title

25 April 2021

Date

Elementary and Secondary Education Act (ESEA) Federal Programs

Florida 2021-22 ESEA Federal Program Applications

Project Application (DOE 100A)

LAFAYETTE COUNTY SCHOOL DISTRICT

Program Name		Project Number	TAPS Number	2021-22 Allocation	2020-21 Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
Type an "X" in the green box below for each corresponding program that the LEA chooses to apply for within this application.						
X	Title I, Part A	340-2122B-1CB01	22A001	\$349,567.00	\$4,000.00	\$353,567.00
X	Title I, Part C	340-2172B-2CF01	22A020	\$11,655.00		\$11,655.00
	Title I, Part D, Subpart 2		22A009			\$0.00
X	Title II, Part A	340-2242B-2CT01	22A011	\$58,775.00	\$10,050.00	\$68,825.00
X	Title III, Part A	340-1022B-2C001	22A014	\$10,377.00		\$10,377.00
	Title IV, Part A		22A120			\$0.00
X	Title V, Part B, Subpart 2	340-1102B-2CR01	22A007	\$27,547.00		\$27,547.00

As the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Robert Edwards

Printed Name of Agency Head

<i>Robert Edwards</i>	Superintendent	4/28/2021
<i>Signature of Agency Head</i>	<i>Title</i>	<i>Date</i>

Florida 2021-22 ESEA Federal Program Assurances

General Assurances

Assurance 1: The Local Educational Agency (LEA) has on file with the FLDOE, Office of the Comptroller and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application, unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance or condition.

Assurance 3: The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards. Click here for access to [Know Your Schools](#).

Assurance 4: The LEA assures that timely and meaningful consultation occur between LEA and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation. The LEA may use the linked template: [Private School](#)

Assurance 5: The LEA assures that if they submit a separate application for each program or a combination of programs, and is not an LEA that was selected to participate in the 2021-22 Pilot Consolidated Application, the application is due on the earlier of the federal program dates listed on the [2021-22 Collaborative Calendar](#).

Assurance 6: The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESSA. The LEA may use the linked template: [Stakeholder Collaboration](#).

Title I, Part A: Improving the Academic Achievement of the Disadvantaged

Assurance 1, Collaboration: The LEA assures the plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in a LEA that has charter schools), administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and parents of children in schools served under Title I. §1112(a)(1)(A).

Assurance 2, Coordination of Programs: As appropriate, the LEA assures the plan is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate. §1112(a)(1)(B).

Assurance 3, Migratory Children: The LEA assures that migratory and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part. §1112(c)(1).

Assurance 4, Private Schools: The LEA assures they will provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services unless there are no eligible private schools. §1112(c)(2).

Assurance 5, NAEP: The LEA assures they will participate, if selected, in the National Assessment of Educational Progress (NAEP) in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3)). §1112(c)(3).

Assurance 6, Cross Coordination: The LEA assures they will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. §1112(c)(4).

Assurance 7, Child Welfare Agency Point of Contact: The LEA assures they will collaborate with the state or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA. §1112(c)(5)(A).

Assurance 8, Child Welfare Agency Procedures: The LEA assures they will collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care. The procedures will: ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if: the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; the LEA agrees to pay for the cost of such transportation; or the LEA and the local child welfare agency agree to share the cost of such transportation. §1112(c)(5)(B).

Assurance 9, Certification: The LEA assures that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. §1112(c)(6). The LEA will also ensure parents are notified appropriately according to the "Parents Right-To-Know" provision. §1112(e)(1)(A-B).

Assurance 10, Early Childhood Education: The LEA assures that in the case of a LEA that chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)). §1112(c)(7).

Assurance 11a, Parent Consultation: The LEA assures that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

Assurance 11b, School Parent and Family Engagement Policy: The LEA assures that the requirements outlined in section 1116(b)(1-4) are met:

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurances 11c-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school; if the school has a parent and family engagement policy that applies to all parents and family members, such school may amend that policy, if necessary, to meet the requirements of this subsection; if the LEA involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, such agency may amend that policy, if necessary, to meet the requirements of this subsection; and if the plan under section 1112 is not satisfactory to the parents of participating children, the LEA shall submit any parent comments with such plan when such LEA submits the plan to the state.

Assurance 11c, Policy Involvement: The LEA assures that each school served under this part shall meet the requirements outlined in section 1116(c)(1-5):

convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; provide parents of participating children — (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida's challenging academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and if the schoolwide program plan under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA.

Assurance 11d, Shared Responsibilities for Student Achievement: The LEA assures that the requirements outlined in section 1116(d)(1-2) are met: as a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the Florida's challenging academic standards. Such compact shall — (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida's challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum — (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement; (B) frequent reports to parents on their children's progress; (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Assurance 11e, Building Capacity for Involvement: The LEA assures that effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and LEA assisted under this part will meet the requirements outlined in section 1116(e)(1-5, 14).

Assurance 11f, Accessibility: The LEA assures that in carrying out the parent and family engagement requirements of this part, LEAs and schools, to the extent practicable, shall provide

opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

Assurance 11g, Family Engagement in Education Programs: The LEA assures that in a state operating a program under part E of Title IV, each LEA or school that receives assistance under this part shall inform parents and organizations of the existence of the program.

Assurance 12, Private School Consultation: The LEA assures they conducted timely and meaningful consultation with appropriate private school officials, will provide special educational services, instructional services, counseling, mentoring, one-on-one tutoring, or other benefits that address the needs of eligible children identified under section 1115(c); and, ensures that teachers and families of eligible children participate, on an equitable basis, in services and activities pursuant to section 1116. §1117(a)(1)(A), §1117(a)(3)(B)

Assurance 13, Private School and LEA Agreement: The LEA assures after conducting the timely and meaningful consultation with appropriate private school officials, the LEA will submit a copy of the agreement between the LEA and the private school to the ombudsman. §1117(b)(1)

Assurance 14, Affirmation of Agreement: The LEA assures they will submit to the ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children. If such officials do not provide such affirmation within a reasonable period of time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation have, taken place to the state educational agency. §1117(b)(5)

Assurance 15, Methodology: The LEA assures they are in compliance with paragraph (1) a LEA shall demonstrate that the methodology used to allocate state and local funds to each school receiving assistance under this part ensures that such school receives all of the state and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A. §1118(b)(1-2).

Assurance 16, Comparability: The LEA assures they are in compliance with the requirements of section 1118(c)(2)(A) concerning comparability if such agency has filed with the state educational agency a written assurance that such agency has established and implemented: a LEA-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; or a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies.

Assurance 17, English Language Learners (ELLs) Notification Requirements: The LEA assures they are in compliance with the requirements of section 1112(e)(3)(A-B), the use of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the beginning of the school year, inform parents using the 'Annual Parent Notification Letter' of an English learner identified for participation or participating in such a program. For children who have not been identified as English learners prior to the beginning of the school year, but are identified as English learners during such school year, the LEA shall notify the children's parents during the first two weeks of the child being placed in a language instruction educational program using the 'Initial Parent Notification Letter'.

Assurance 18, Constitutionally Protected Prayer: The LEA assures they will certify in writing to the Department that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools. An LEA must provide this certification to the Bureau of Federal Educational Programs by October 1 of each year.

Title I, Part C: Migrant Education Program

Assurance 1: The LEA assures funds received under this part will be used only for programs and projects, including the acquisition of equipment, in accordance with ESSA, section 1306; and to coordinate such programs and projects with similar programs and projects within the state and in other states, as well as with other Federal programs that can benefit migratory children and their families.

Assurance 2: The LEA assures such programs and projects will be carried out in a manner consistent with the objectives of section 1114, subsections (b) and (d) of section 1115, subsections (b) and (c) of section 1118, and part F.

Assurance 3: The LEA assures in the planning and operation of programs and projects at both the state and local operating level, there is consultation with parents of migratory children, including parent advisory councils for programs of not less than 1 (one) school year in duration, and that all such programs and projects are carried out in a manner that provides for the same parental involvement as is required for programs and projects under section 1116, unless extraordinary circumstances make such provision impractical; and in a format and language understandable to the parents.

Assurance 4: The LEA assures in planning and carrying out such programs and projects, there has been, and will be, adequate provision for addressing the unmet educational needs of preschool migratory children.

Assurance 5: The LEA assures the effectiveness of such programs and projects will be determined, where feasible, using the same and standards approaches that used to assess the performance of students, schools, and local educational agencies under Part A.

Assurance 6: The LEA assures, to the extent feasible, such programs and projects will provide for advocacy and outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, and social services; professional development programs, including mentoring, for teachers and other program personnel; family literacy programs; the integration of information technology into educational and related programs; and programs to facilitate the transition of secondary school students to postsecondary education or employment.

Title I, Part D, Subpart 2: Neglected and Delinquent Youth

Assurance 1: The LEA assures they shall implement effective, research-based methods and instructional strategies likely to accelerate student achievement.

Assurance 2: The LEA assures they shall provide opportunities for students to meet the same challenging state content standards and student academic achievement standards that all children in Florida are expected to meet.

Assurance 3: The LEA assures they shall design transitional and supportive programs to meet the needs of children and youth returning to schools within the LEA or other alternative educational programs and assist them in completing their education.

Assurance 4: The LEA assures they shall, where feasible, involve parents in efforts to improve educational achievement of their children and prevent further delinquent activities.

Title II, Part A: Supporting Effective Instruction

Assurance 1: The LEA assures they will comply with section 8501 (regarding participation by private school children and teachers).

Assurance 2: The LEA assures they will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs.

Title III, Part A: English Language Acquisition, Language Enhancement and Academic Achievement

Assurance 1: The LEA assures they shall comply with section 1112(e) prior to, and throughout, each school year as of the date of application.

Assurance 2: The LEA assures the eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126.

Assurance 3: The LEA assures the eligible entity consulted with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing such plan.

Assurance 4: The LEA assures the eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.

Title IV, Part A: Student Support and Academic Enrichment

Assurance 1: The LEA assures they shall prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that—are among the schools with the greatest needs, as determined by such local educational agency, or consortium; have the highest percentages or numbers of children counted under section 1124(c); are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i); are implementing targeted support and improvement plans as described in section 1111(d)(2); or are identified as a persistently dangerous public elementary school or secondary school under section 8532

Assurance 2: The LEA assures they shall comply with section 8501 regarding equitable participation by private school children and teachers.

Assurance 3: Absent a waiver specifying otherwise, the LEA assures they will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107.

Assurance 4: Absent a waiver specifying otherwise, the LEA assures they will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108.

Assurance 5: The LEA assures they will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b).

Assurance 6: The LEA assures they will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E).

Assurance 7: The LEA assures that if receiving an allocation under section 4105(a)(1) in an amount less than \$30,000 shall be required to provide only one of the assurances described in subparagraphs (C), (D), and (E) of subsection (e)(2) of the Every Student Succeeds Act.

Title V, Part B, Subpart 2: Rural and Low-Income Schools

Assurance 1: The LEA assures they will comply with all program requirements and activities authorized under the following ESEA Title programs: Title I, Part A; Title II, Part A; Title III, Part A; and Title IV, Part A.

Assurance 2: The LEA assures that no more than 5 percent of the amount of the grant shall be used for administrative costs.

By checking this box, I hereby certify that the LEA agrees to all the assurances of the selected programs on the DOE 100A tab, and will abide by all federal, state and local laws.

Florida 2021-22 ESEA Federal Programs Preliminary Allocations*

Agency Number	DISTRICT	Title I, Part A	Title I, Part C	Title I, Part D, Subpart 2
010	Alachua County School Board	\$8,097,389.00	\$1,013,947.00	\$172,585.00
020	Baker County School Board	\$1,151,301.00	NA	NA
030	Bay County School Board	\$6,956,860.00	NA	\$125,516.00
040	Bradford County School Board	\$1,247,396.00	NA	NA
050	Brevard County School Board	\$16,293,510.00	NA	\$179,309.00
060	Broward County School Board	\$76,014,286.00	\$111,162.00	\$555,856.00
070	Calhoun County School Board	\$708,278.00	NA	NA
080	Charlotte County School Board	\$3,728,461.00	NA	NA
090	Citrus County School Board	\$4,120,743.00	NA	\$105,344.00
100	Clay County School Board	\$4,693,895.00	NA	NA
110	Collier County School Board	\$10,078,197.00	\$4,437,245.00	\$147,930.00
120	Columbia County School Board	\$3,219,023.00	NA	NA
140	DeSoto County School Board	\$2,075,723.00	\$629,317.00	NA
150	Dixie County School Board	\$860,923.00	NA	NA
160	Duval County School Board	\$42,598,009.00	NA	\$407,927.00
170	Escambia County School Board	\$14,471,329.00	\$122,487.00	\$201,722.00
685	FAMU Developmental Research School	\$259,922.00	NA	NA
687	FAU A. D. Henderson School	\$460,303.00	NA	NA
180	Flagler County School Board	\$2,803,004.00	NA	NA
708	Florida Department of Corrections	NA	NA	NA
557	Florida School for the Deaf and Blind	\$130,684.00	NA	NA
48C	Florida Virtual School	\$838,824.00	NA	NA
190	Franklin County School Board	\$603,059.00	NA	NA
371	FSU Developmental Research School	\$272,998.00	NA	NA
200	Gadsden County School Board	\$4,383,694.00	NA	NA
210	Gilchrist County School Board	\$674,103.00	NA	NA
220	Glades County School Board	\$424,213.00	\$40,820.00	NA
230	Gulf County School Board	\$531,217.00	NA	NA
240	Hamilton County School Board	\$1,025,797.00	NA	\$80,689.00
250	Hardee County School Board	\$2,422,889.00	\$708,278.00	NA
260	Hendry County School Board	\$2,981,729.00	\$1,060,367.00	NA
270	Hernando County School Board	\$5,866,945.00	NA	\$105,344.00
280	Highlands County School Board	\$6,690,185.00	\$905,961.00	NA
290	Hillsborough County School Board	\$64,809,279.00	\$2,874,486.00	\$627,578.95
300	Holmes County School Board	\$983,716.00	NA	NA
310	Indian River County School Board	\$3,946,598.00	\$15,824.00	NA
320	Jackson County School Board	\$2,579,208.00	NA	\$31,379.00
94B	Jefferson-Somerset Academy	\$536,970.00	NA	NA
98Z	KIPP Miami	\$424,297.00	NA	NA
340	Lafayette County School Board	\$349,567.00	\$11,655.00	NA
350	Lake County School Board	\$11,684,467.00	\$30,702.00	\$47,069.00
53D	Lake Wales Charter School	\$1,681,382.00	\$28,605.00	NA
360	Lee County School Board	\$24,899,572.00	\$591,682.00	\$136,723.00
370	Leon County School Board	\$8,929,873.00	NA	\$132,240.00
380	Levy County School Board	\$1,831,544.00	NA	NA
390	Liberty County School Board	\$334,317.00	NA	\$87,413.00
400	Madison County School Board	\$1,339,157.00	\$63,077.00	\$73,964.00
410	Manatee County School Board	\$12,494,983.00	\$453,278.00	\$237,584.00
420	Marion County School Board	\$16,732,829.00	\$76,757.00	\$347,410.00
430	Martin County School Board	\$3,235,138.00	\$22,440.00	NA
130	Miami-Dade County School Board	\$138,302,878.00	\$1,846,745.00	\$210,687.00
440	Monroe County School Board	\$1,685,425.00	NA	\$10,713.00
450	Nassau County School Board	\$1,610,647.00	NA	NA
460	Okaloosa County School Board	\$6,818,338.00	NA	\$179,309.00

Agency Number	DISTRICT	Title I, Part A	Title I, Part C	Title I, Part D, Subpart 2
470	Okeechobee County School Board	\$2,437,111.00	\$678,289.00	\$80,689.00
480	Orange County School Board	\$71,783,098.00	\$338,837.00	\$701,544.00
490	Osceola County School Board	\$17,932,191.00	NA	\$89,654.00
500	Palm Beach County School Board	\$50,714,865.00	\$2,720,343.00	\$298,100.00
510	Pasco County School Board	\$17,024,791.00	\$122,060.00	\$168,102.00
520	Pinellas County School Board	\$25,192,379.00	NA	\$378,789.00
530	Polk County School Board	\$35,946,415.00	\$1,510,605.00	\$217,412.00
540	Putnam County School Board	\$5,711,540.00	\$130,185.00	NA
570	Santa Rosa County School Board	\$4,192,681.00	NA	NA
580	Sarasota County School Board	\$8,387,238.00	NA	NA
590	Seminole County School Board	\$11,642,175.00	NA	\$105,344.00
50D	South Tech Charter School	\$528,790.00	NA	NA
550	St. Johns County School Board	\$2,921,925.00	NA	\$203,964.00
560	St. Lucie County School Board	\$10,855,767.00	\$164,126.00	\$430,341.00
600	Sumter County School Board	\$2,006,686.00	NA	NA
610	Suwannee County School Board	\$2,138,540.00	\$252,890.00	NA
620	Taylor County School Board	\$1,175,568.00	NA	NA
015	UF, PK Yonge Devm't Research School	\$135,804.00	NA	NA
630	Union County School Board	\$469,264.00	NA	NA
48K	United Cerebral Palsy of Central Florida, Inc	\$353,349.00	NA	NA
640	Volusia County School Board	\$18,969,493.00	\$80,104.00	\$351,893.00
650	Wakulla County School Board	\$814,128.00	NA	NA
660	Walton County School Board	\$2,489,289.00	NA	\$64,999.00
670	Washington County School Board	\$1,329,348.00	\$281,778.74	NA
Total		\$827,047,509.00	\$21,324,052.74	\$7,295,122.95

*Each LEA knows the climate within their district and should only use these preliminary allocation amounts for planning purposes. All preliminary allocations are based on the 2020-21 final program allocations with the exception of Title I, Part A.

Title I, Part A preliminary allocation is based on the 2021-22 preliminary allocation from USED (using Final Survey 3 data from 2019-20).

Title I, Part C preliminary allocation is based on the 2020-21 final allocation (using 2018-19 Final Survey 5).

Title I, Part D, Subpart 2 preliminary allocation is based on the 2021-22 preliminary allocation from USED as well as the reallocation funds from 2020-21 (using 2020-21 Final Survey 9). UPDATED 3/9/21

Title II, Part A preliminary allocation is based on 2020-21 final allocation (using 2019-20 Final Survey 3).

Title III, Part A preliminary allocation is based on the 2021-22 preliminary allocation from USED (using 2020-21 Final Survey 2). UPDATED 3/9/21

Title IV, Part A preliminary allocation is based on the 2021-22 preliminary allocation from USED (using 2020-21 Final Survey 3). UPDATED 3/18/21

Title V, Part B, Subpart 2 preliminary allocation is based on 2020-21 final allocation.

An amendment may be required to be submitted after 2021-22 final allocations are available. FDOE will provide further guidance should an amendment be required.

Title I, Part A (TIPA)

Improving the Academic Achievement of the Disadvantaged

To provide all students significant opportunity to receive a fair, equitable and high-quality education and to close educational achievement gaps.

USED Link	https://www2.ed.gov/policy/elsec/leg/essa/legislation/title-i.html#TITLE-I-PART-A
FLDOE Link	https://www.fl DOE.org/policy/federal-edu-programs/title-i-part-a-improving-the-academic/
PSES/NPSES Link	2021-22 Public School Eligibility Survey (PSES) and Nonpublic School Eligibility Survey Worksheet and Guidance

2021-22 Allocation Amount	\$349,567.00
2020-21 Estimated Roll Forward	\$4,000.00
2021-22 Total Funds Requested (sum of allocation and estimated roll)	\$353,567.00

Area of Focus 1	Student Achievement
Area of Focus 2	Parent and Family Engagement
Area of Focus 3	Homeless Education
Area of Focus 4	Neglected and Delinquent Reservation
Area of Focus 5	Early Childhood
Area of Focus 6	Private School
Area of Focus 7	Transportation for Foster Care Children
Area of Focus 8	College and Career Readiness
Area of Focus 9	Administrative Costs which includes indirect costs (Not to exceed 10 percent of the 2021-22 total allocation)

Area of Focus 1: Student Achievement

A. Describe how the LEA will use Title I, Part A funds to develop and implement a well-rounded program of instruction to meet the academic needs of all students.

Lafayette County School District will use Title I, Part A funds to develop and implement a well-rounded program of instruction to meet academic needs of all students by developing an instructional program based on the state of Florida grade level standards. Funds are used to train staff in the Florida Standards and the transfer to the BEST Standards. Teachers and staff are provided learning opportunities, with the guidance of a reading/instructional coach and/or administration, to develop and/or revise instructional curriculum maps yearly to meet the needs of the next year's students (based on progress monitoring data). The LCSD ensures that the content/curriculum taught to our student is at the rigor of the state standards by reviewing curriculum maps, conducting standards based classroom observations, and reviewing data on standards based progress monitoring assessments. School Wide MTSS Leadership Team meetings are held to discuss curriculum, classroom observations, and student performance. At these meetings, problem solving begins for students that are not being successful to ensure that we intervene to meet their needs. Supplemental instructional materials are purchased with Title I Part A funds to meet students' learning needs, as well as intervenist teachers to provide pull out and/or push in intervention to students not making progress. The Director of Teaching and Learning Services (partially funded by Title I Part A) is a part of the schools' leadership teams to monitor Lafayette County's students progress in meeting Florida's challenging academic standards. The district administration team attends weekly staff meetings in which information is shared on the performance of the students at each school after each progress monitoring assessment and end of year state assessment results. This data is used to make decisions on how to use funding for supplemental programs, materials, staffing needs to meet all student needs to provide a well-rounded program of instruction.

B. Describe how the LEA will use Title I, Part A funds to identify students who may be at risk for academic failure (may use Early Warning Systems in Schoolwide Improvement Plans to identify at-risk students).

Lafayette County School District uses an Early Warning System (EWS) to collect data in a student performance platform called UNIFY/Performance Matters. This platform creates an EWS report based on criteria listed in the Schoolwide Improvement Plan: student attendance, state testing results, grades, and discipline reports. Lafayette County School District leadership teams use this data report, along with student progress monitoring data and input from teachers, to identify students at risk for academic failure.

C. Describe how the LEA will use Title I, Part A funds to provide additional educational assistance to individual students the LEA or school determines need help in meeting Florida's challenging academic standards.

Lafayette County School District provides additional educational assistance to individual students determined to need help in meeting Florida's challenging academic standards by providing a tiered system of support. All students have access to a well-rounded program of instruction to meet the needs of all students. Even tier 1 instruction is differentiated in presentation to students for access to learning. For students needing additional educational assistance, tier 2 intervention occurs in the classroom by the teacher pulling individual students or small groups for review of skills that need to be retaught. For students that need even more support, tier 3 intervention is given in addition to Tier 1 and 2 supports. At the elementary school level tier 3 intervention is provided by interventionist (partially funded by Title I Part funds) who pull students out for small group or individual tutoring sessions. At the middle/high school level tier 3 is provided in an intervention reading and/or math class (partially funded by Title I Part A funds) that is an additional course to the student's core ELA and/or math class. The students who have been found eligible for an Individual Education Plan or a 504 plan are provided with a specialized educational plan with individualized accommodations to meet their needs to support them with learning the challenging academic standards.

D. Describe how the LEA will use Title I, Part A funds to identify and implement instruction and other strategies intended to strengthen and improve school conditions for student learning.

Lafayette County School District uses the Marzano Focused Teacher Evaluation Model to identify and implement instructional strategies to strengthen and improve conditions for student learning. The framework for the Focused Teacher Evaluation Model is based on researched based high-yield instructional strategies and classroom conditions to create the best learning environment for all students. Administrators conduct classroom observations to ensure that these instructional strategies are implemented. If a need for improvement is found during the observation, the teacher is given opportunities to improve by being coached by the administrator, a peer teacher, or the reading coach.

E. Describe the LEA's strategy for implement supporting efforts to reduce the overuse of discipline practices that remove students from the classroom. This may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students, as identified in section 1112(c)(2).

The LEA strategy to implement supporting efforts to reduce the overuse of discipline practices that remove students from the classroom is to identify and support schools with high rates of discipline, disaggregated by each of the subgroups. The district will monitor rates of discipline practices that result in the removal of students from the classroom. The district will support schools, by providing training, professional development in areas of concern as shown by the data in efforts to support students and staff to reduce discipline and to keep students in class to learn.

F. Describe the activities that will be implemented to address Area of Focus 1. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

1. Salary for (1) Reading Coach to provide support to all teachers at Lafayette High School in developing and implementing a well-rounded program of instruction to all students, identifying and meeting needs of students in need of additional support, and implementing best practice instructional strategies to strengthen conditions for student learning. One (1) Reading Coach -**\$67,920.00 @ 0.85 FTE = \$57,732.00, additionally 10 extra duty days @ 100% = \$3,465.31. Total salary plus 10 extra duty days = \$61,197.31.**
2. Salary for (1) Reading Coach to provide support to all teachers at Lafayette Elementary School in developing and implementing a well-rounded program of instruction to all students, identifying and meeting needs of students in need of additional support, and implementing best practice instructional strategies to strengthen conditions for student learning. One (1) Reading Coach - \$60,603.20 @ 0.40 FTE = \$24,241.28
3. Provide one (1) Reading Coach to support to all teachers at Lafayette High School in developing and implementing a well-rounded program of instruction to all students, identifying and meeting needs of students in need of additional support, and implementing best practice instructional strategies to strengthen conditions for student learning. Travel: for reading coach to attend professional development opportunities and other training to increase knowledge in how to support staff. Total = \$500.00
4. Salary for (1) Intervention Teacher to provide Tier 3 reading and/or math intervention for students at Lafayette Elementary School. One (1) Intervention Teacher -**\$56,462.00 @ 0.40 FTE = \$22,584.80**
5. Salary for (1) Intervention Teacher to provide Tier 3 reading and/or math intervention for students at Lafayette Elementary School. One (1) Intervention Teacher - \$61,381.00 @ 0.25 FTE = \$15,345.25. 6. Salary for (1) Technology Coach to provide support to all teachers in the district in the use of technology to develop and implement a well-rounded program of instruction to all students, and to integrate technology in the implementation of best practice instructional strategies to strengthen conditions for student learning. One (1) Technology Coach - **\$62,538.00 @ 0.30 FTE = \$18,761.40**
6. Provide effective evidence-based programs: web based technology, supplemental instructional materials, materials, supplies to implement effective instruction in mathematics, English Language Arts, science and social studies in Title I schools. (books, manipulatives, flashcards, educational games, paper, composition books, notebooks, binders, pencils, poster maker supplies, poster boards, construction paper, tape to repair books crayons, markers, folders, dividers, reading and math charts, chart papers, STEM materials, supplemental reading, math, science, social studies and writing instructional materials) Total = \$15,901.21 (Regular = \$13,901.21 ERF = \$2,000.00)
7. Provide middle and high school students with authentic text on current events to enhance and apply knowledge of the challenging academic standards by purchasing Scholastic magazines. Total = \$1,882.00
8. Salary for one (1) Intervention Teacher to provide Tier 3 reading intervention for students at Lafayette High School. One (1) Intervention Teacher **\$52,397.00 @ 0.14 FTE = \$7,335.58**
9. Provide substitutes for intervention teachers at both schools so that intervention instruction may continue without interruption. Total = \$750.00
10. Stipends for teachers to undergo training on the Florida's challenging standards and to write curriculum maps aligned to Florida's challenging standards for the school year at 40 teachers at \$100 per day for 3.25 days. Total = \$13,000.00

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (if applicable)	Amount	Please use the dropdown to select District, School or Charter
6400	130	AOF 1	1	Salary @ 85% for Reading Coach at LHS plus 10 extra duty days @ 100%	0.850	\$61,197.31	School
6400	210	AOF 1	1	Retirement 10%		\$6,119.73	School
6400	220	AOF 1	1	Social Security 6.2%		\$3,794.23	School
6400	221	AOF 1	1	Medicare Benefits 1.45%		\$887.36	School
6400	230	AOF 1	1	Group Insurance		\$3,101.50	School
6400	240	AOF 1	1	Workers Compensation		\$292.40	School
6400	130	AOF 1	2	Salary for Reading Coach at LES	0.400	\$24,241.28	School
6400	210	AOF 1	2	Retirement 10%		\$2,424.13	School
6400	220	AOF 1	2	Social Security 6.2%		\$1,502.96	School
6400	221	AOF 1	2	Medicare Benefits 1.45%		\$351.50	School
6400	230	AOF 1	2	Group Insurance		\$1,526.00	School
6400	240	AOF 1	2	Workers Compensation		\$137.60	School
6400	330	AOF 1	3	Travel for Reading Coach at LHS		\$500.00	School
5100	120	AOF 1	4	Salary for (1) Reading Interventionist at LES	0.400	\$22,584.80	School
5100	210	AOF 1	4	Retirement 10%		\$2,258.48	School
5100	220	AOF 1	4	Social Security 6.2%		\$1,400.26	School
5100	221	AOF 1	4	Medicare Benefits 1.45%		\$327.48	School
5100	230	AOF 1	4	Group Insurance		\$2,481.20	School
5100	240	AOF 1	4	Workers Compensation		\$137.60	School
5100	120	AOF 1	5	Salary for (1) Reading Interventionist at LES	0.250	\$15,345.25	School
5100	210	AOF 1	5	Retirement 10%		\$1,534.53	School
5100	220	AOF 1	5	Social Security 6.2%		\$951.41	School
5100	221	AOF 1	5	Medicare Benefits 1.45%		\$222.51	School
5100	230	AOF 1	5	Group Insurance		\$1,550.75	School
5100	240	AOF 1	5	Workers Compensation		\$86.00	School

6400	130	AOF 1	6	Salary for Technology Coach (LES and LHS)	0.300	\$18,761.40	School
6400	210	AOF 1	6	Retirement 10%		\$1,876.14	School
6400	220	AOF 1	6	Social Security 6.2%		\$1,163.20	School
6400	221	AOF 1	6	Medicare Benefits 1.45%		\$272.04	School
6400	230	AOF 1	6	Group Insurance		\$1,860.90	School
6400	240	AOF 1	6	Workers Compensation		\$103.20	School
5100	510	AOF 1	6	Supplies (LES & LHS)		\$13,901.21	School
5100	510	AOF 1	7	Scholastic magazines for LHS students		\$1,882.00	School
5100	120	AOF 1	8	Salary for (1) Reading Interventionist at LHS	0.140	\$7,335.58	School
5100	210	AOF 1	8	Retirement 10%		\$733.56	School
5100	220	AOF 1	8	Social Security 6.2%		\$454.81	School
5100	221	AOF 1	8	Medicare Benefits 1.45%		\$106.37	School
5100	230	AOF 1	8	Group Insurance		\$868.42	School
5100	240	AOF 1	8	Workers Compensation		\$48.16	School
5100	750	AOF 1	9	Substitutes for Reading Interventionists at LES and LHS		\$750.00	School
6400	120	AOF 1	10	Stipends for teachers		\$13,000.00	School
6400	210	AOF 1	10	Retirement 10%		\$1,300.00	School
6400	220	AOF 1	10	Social Security 6.2%		\$806.00	School
6400	221	AOF 1	10	Medicare Benefits 1.45%		\$188.50	School
5100	510	RF: AOF 1	6	Supplies (LES & LHS)		\$2,000.00	School
		AOF 1					
District Total						\$0.00	
School Total						\$222,367.76	
Charter Total						\$0.00	
2021-22 Allocation Total						\$220,367.76	
2020-21 Estimated Roll Forward Total						\$2,000.00	
2021-22 Total Funds Requested						\$222,367.76	

Area of Focus 2: Parent and Family Engagement Plan (PFEP)

For LEAs with a Total Allocation under \$500,000- Area of Focus 2 budget is not to exceed two percent of the total 2021-22 allocation.

For LEAs with a Total Allocation of \$500,000 or greater- Area of Focus 2 budget must reserve at least one percent of the total allocation and allocate a minimum of 90 percent of the one percent directly to schools; not to exceed two percent of the total 2021-22 allocation.

A. Provide a description of how the LEA will address Parent and Family Engagement.

The LEA will provide two (2) Parent and Family Engagement Coordinators (one at each Title I school) to coordinate workshops and trainings for parents and families to build capacity of parents and families in helping to improve their children's academic achievement. Each coordinator will be given a budget for supplies and consultants for the workshops and trainings. They will also be given a travel budget to attend conferences/meetings to increase their knowledge in best practices in engaging parents and families. The coordinators will plan the Parent and Family Engagement activities at the school level.

B. Describe the activities that will be implemented to address Area of Focus 2. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

- 11. Provide workshops and training for parents and families to build capacity of parents and families in helping to improve their children's academic achievement at both Title I schools. – School level budget. Professional and Technical Services: consultants for parents and family engagement activities. Total = \$1,000.00
- 12. Provide parents and family engagement resources to build capacity of parents and families in helping to improve their children's academic achievement – school level budget. Travel for two (2) Parent and Family Engagement Coordinators to travel to parent a family engagement meetings/training. Total = \$500.00
- 13. Provide workshops and training for parents and families to build capacity of parents and families in helping to improve their children's academic achievement at both Title I schools. – School level budget. (Supplies and Materials for parent and family engagement meetings, training, workshops for parents, family and staff (science fair boards, pens, markers, finger foods, light refreshments, paper products, folders, books, student planners, books to guide parents in helping their children academically in ELA, math, science, writing and social studies, summer slide materials, materials to assist with transition) Total = \$1,000.00

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (if applicable)	Amount	Please use the dropdown to select District, School or Charter
6150	310	AOF 2	11	Professional and Technical Services for PFE		\$1,000.00	School
6150	330	AOF 2	12	Travel for PFE Coordinators		\$500.00	School

6150	510	AOF 2	13	Supplies for PFE workshops		\$1,000.00	school
		AOF 2					
District Total						\$0.00	
School Total						\$2,500.00	
Charter Total						\$0.00	
2021-22 Allocation Total						\$2,500.00	
2020-21 Estimated Roll Forward Total						\$0.00	
2021-22 Total Funds Requested						\$2,500.00	
Area of Focus 3: Homeless Education							

A. Provide a description of how the LEA will address Homeless Education.

The LEA will use Title I funds in conjunction with Title IX and general funds to provide partial salaries for a part time Homeless Facilitator and a part time Homeless paraprofessional to serve homeless students in Title I schools by meeting the needs to remove barriers that could potentially hinder their education.

B. Describe the activities that will be implemented to address Area of Focus 3. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

- 14. Salary for one (1) part-time Homeless Liaison to serve homeless students in Title I schools by meeting the needs to remove barriers that could potentially hinder their education. One (1) part time Homeless Liaison- **\$53,251.00 @ 0.32 FTE = \$17,040.32**
- 15. Salary for one (1) part-time Homeless Paraprofessional to serve homeless students in Title I schools by meeting the needs to remove barriers that could potentially hinder their education. One (1) part time Homeless Paraprofessional - **\$23,496.00 @ 0.32 FTE = \$7,518.72**
- 16. Provide one (1) part-time Homeless Facilitator to serve homeless students in Title I schools by meeting the needs to remove barriers that could potentially hinder their education. Travel for one (1) part-time Homeless Facilitator to make home visits, attend conferences, meetings and training. Total = \$500.00

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select District, School or Charter
6100	130	AOF 3	14	Salary for part time Homeless Liaison	0.32	\$17,040.32	school
6100	210	AOF 3	14	Retirement 10%		\$1,704.03	school
6100	220	AOF 3	14	Social Security 6.2%		\$1,056.50	school
6100	221	AOF 3	14	Medicare Benefits 1.45%		\$247.08	school
6100	230	AOF 3	14	Group Insurance		\$1,984.96	school
6100	240	AOF 3	14	Workers Compensation		\$110.08	school
6100	150	AOF 3	15	Salary for part time Homeless Paraprofessional	0.32	\$7,518.72	school
6100	210	AOF 3	15	Retirement 10%		\$751.87	school
6100	220	AOF 3	15	Social Security 6.2%		\$466.16	school
6100	221	AOF 3	15	Medicare Benefits 1.45%		\$109.02	school
6100	230	AOF 3	15	Group Insurance		\$1,984.96	school
6100	240	AOF 3	15	Workers Compensation		\$110.08	school
6100	510	AOF 3	16	Travel for Homeless Facilitator		\$500.00	school
		AOF 3					
District Total						\$0.00	
School Total						\$33,583.78	
Charter Total						\$0.00	
2021-22 Allocation Total						\$33,583.78	
2020-21 Estimated Roll Forward Total						\$0.00	
2021-22 Total Funds Requested						\$33,583.78	
Area of Focus 4: Neglected and Delinquent Reservation							

A. If the LEA has an eligible local institution for neglected children and youth, describe how the LEA will use the required Title I, neglected reservation to provide comparable Title I services to such students who do not attend a Title I school.

The LEA does not have Neglected and Delinquent facilities. Thus far, in Lafayette County, there have been no students placed in a Neglected and Delinquent Education facility. In the event we did have a student enter our schools from an N & D facility we would ensure that this student was supported in their transitioning by providing them with pupil services such as counseling, mental health, and educational guidance counseling. The Dropout Prevention program at our school would consist of intervention from our guidance counselors, reading and or math intervention courses, and an alternative school placement if necessary. We also offer online courses such as Edgenuity and virtual school so that students can earn credits in their courses through quality online instruction with support from the teachers. These intervention classes and online courses will provide sources and opportunities for educational achievement. These students would be placed in classes with certified, highly qualified teachers and have opportunities with rigorous content at both their instructional level to help fill their educational gaps, and grade level opportunities to be able to graduate.

B. If the LEA has an eligible local institution for neglected children and youth, describe how the LEA will use Title I, neglected reservation to provide comparable supplementary academic and support services to such students who attend a Title I school (this is in addition to the Title I, Part A services).

In the event we did have a student enter our schools from an N & D facility we would ensure that this student was supported in their transitioning by providing them with pupil services such as counseling, mental health, and educational guidance counseling. The Dropout Prevention program at our school would consist of intervention from our guidance counselors, reading and or math intervention courses, and an alternative school placement if necessary. We also offer online courses such as Edgenuity and virtual school so that students can earn credits in their courses through a quality online instruction with support from the teachers. These intervention classes and online courses will provide sources and opportunities for educational achievement. These students would be placed in classes with certified, highly qualified teachers and have opportunities with rigorous content at both their level to help fill their educational gaps and to provide on grade level opportunities to be able to graduate.

C. If the LEA is setting aside optional, additional funds for delinquent children and youth in DJJ residential schools and county jails, describe how the LEA will provide comparable Title I services to such students. The services should be separate from Title I, Part D services.

No Title I Part A funds are used for Neglected Education.

D. Describe the activities that will be implemented to address Area of Focus 4. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

No Title I Part A funds are used for Neglected Education.

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (if applicable)	Amount	Please use the dropdown to select District, School or Charter
		AOF 4					
		AOF 4					
		AOF 4					
		AOF 4					
District Total						\$0.00	
School Total						\$0.00	
Charter Total						\$0.00	
2021-22 Allocation Total						\$0.00	
2020-21 Estimated Roll Forward Total						\$0.00	
2021-22 Total Funds Requested						\$0.00	

Area of Focus 5: Early Childhood

A. Describe how the LEA will coordinate Title I preschool programs with other preschool educational services in the district.

The Lafayette County School District in partnership with the Early Learning Coalition of Florida's Gateway, Inc. coordinates a blended Title I Pre-K Program and Voluntary Kindergarten Program (VPK) which is made up of regular education students and students with disabilities. The Title I Pre-K program/VPK at Lafayette Elementary School has 2 classrooms. This program serves up to 40 students (20 per classroom.) This program provides developmentally appropriate instructional services to 4-year old children. Title I, ESE and Early Learning Coalition funds are used at this school

B. Describe how the LEA will ensure on-going progress monitoring measures will align with Florida Early Learning and Developmental Standards.

The Title I pre-K/VPK director (Principal at Lafayette Elementary) ensures that the on-going progress monitoring measures align with the Florida Early Learning and Developmental Standards. He coordinates with the Title I Pre-K/VPK teachers the progress monitoring tools that is used, and the results of the progress monitoring tool to measure student achievement and to evaluate the effectiveness of the program.

C. Describe how the LEA will ensure on-going progress monitoring measures will be administered multiple times throughout the program.

The Title I pre-K program/VPK classroom teachers (Child Development Associates) administer on-going progress monitoring 3 times a year to track student success and to guide teacher instruction.

D. Describe how the LEA will ensure on-going progress monitoring measures will provide data to inform instructional focus and strategies for use by the classroom teacher.

The Title I pre-K program/VPK classroom teachers (Child Development Associates) use data from the progress monitoring assessment to make instructional focus decisions to guide their classroom instruction, and which instructional strategies are best for their students, according to the data. This process is monitored by the Title I Pre-K/VPK director.

E. Describe how the LEA will assist parents in effectively transitioning their preschool children to kindergarten.

Title I Pre-K program/VPK classroom teachers (Child Development Associates) collaborate with kindergarten teachers on a list of kindergarten expectations. The list describes what every student should know before they enter kindergarten. This list is sent home with parents of preschool children 3 times per year during preschool and at the end of the school year, prior to kindergarten. The preschool children visit the kindergarten classrooms at the end of the school year giving them an opportunity to meet the kindergarten teachers and get a feel for the kindergarten environment.

Title I Pre-K program/VPK classroom teachers (Child Development Associates) conference with each parent of a preschool child at the end of the year to discuss what their child has learned, what they will learn in kindergarten. Parents are given a kinder-readiness packet to work on during the summer to increase their readiness for kindergarten.

Title I school provides an Open House for Kindergarten students prior to the first day of school for students to meet their assigned teacher and get familiar with their new classroom environment.

Prior to Open House, Title I school kindergarten teachers, reach out to parents to invite them to Open House to meet their teacher. A letter is also sent to families to give them pertinent information on a smooth transition to kindergarten, including teacher name, classroom information, a school supply list, Open House time and date, and other general school information.

F. In the Title I blended preschool chart, enter information regarding other early childhood programs that are blended TIPA early childhood programs.

Title I Program Blended with:	Number of Students served with Title I		Total Number of Students		Describe method which will be used to identify students	Total (Title I, Part A) funds used
	Age 3	Age 4	Age 3	Age 4		
Early Head Start/ Head Start/ Migrant and Seasonal Head Start	0	0	0	0	N/A	\$0.00
Home Instruction for Parents of Preschool Youngsters (HIPPIY)	0	0	0	0	N/A	\$0.00
LEA Migrant Preschool Program	0	0	0	0	N/A	\$0.00
Prekindergarten Program for Children with Disabilities	0	0	0	0	N/A	\$0.00
Voluntary Prekindergarten (VPK)	0	40	0	40	All preschool children in the school's attendance zone are eligible for services. If the school is unable to serve all preschool children, the school uses a screening process to determine which children have the greatest need and are at the most risk of failing.	
Other (Please Specify)	0	0	0	0	N/A	\$0.00
Other (Please Specify)	0	0	0	0	N/A	\$0.00

G. Describe the activities that will be implemented to address Area of Focus 5. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

17. Salary for (2) classroom teachers that are highly qualified Child Development Associates (CDAs) at the Title I school to provide Title I Pre-K/VPK instruction to students in order to increase the percentage of students ready to enter kindergarten. Two (2) CDAs - \$26,219.00 @ 1.00 FTE = \$26,219.00

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select District, School or Charter
5500	120	AOF 5	17	Salary for (2) CDA Pre K teachers	1.00	\$26,219.00	School
5500	210	AOF 5	17	Retirement 10%		\$2,621.90	School
5500	220	AOF 5	17	Social Security 6.2%		\$1,625.58	School
5500	221	AOF 5	17	Medicare Benefits 1.45%		\$380.18	School
5500	230	AOF 5	17	Group Insurance		\$6,203.00	School
5500	240	AOF 5	17	Workers Compensation		\$344.00	School
		AOF 5					
		AOF 5					

	District Total	\$0.00
	School Total	\$37,393.66
	Charter Total	\$0.00
	2021-22 Allocation Total	\$37,393.66
	2020-21 Estimated Roll Forward Total	\$0.00
	2021-22 Total Funds Requested	\$37,393.66

Area of Focus 6: Private Schools

If checked, the LEA does not have any eligible participating private schools.

List the LEA's private school Point of Contact

Name:	Connie Bowie
Title:	Principal
Phone Number:	386-294-2994
Email Address:	cbowie@lcamayo.org

A. Provide the timeline and frequency of activities that outline the detailed plan of action for providing timely and meaningful consultation and equitable services to eligible children, parents, and teachers in private school within the LEA's service area.

September- November: The LEA contacts all private schools (in our case the one private school) for equitable services
December-February: The LEA contacts the private school by mail to inform of their right to participate in the use of Federal funds. Attached to this letter is an Intent Form which must be returned to the District indicating whether the private school intends to participate in the use of federal funds.
March-April: After receiving the letter of intent, the LEA conducts ongoing consultation meetings with the private school officials to determine needs and develop the program including method to determine eligible students, services to be provided, and complaint process.
May- July: The LEA conducts ongoing consultation meetings to discuss training and program evaluation results, and to project the number of students participating in the program.
August-September: The LEA ensures services begin in the private school at the same time services begin in public schools. This includes services related to instruction, parent and family engagement and professional development.
October-November: The LEA begins progress monitoring of private school services. This progress monitoring includes monthly checks of the Title I intervention teachers' attendance, lesson plans and time sheets of the tutoring services that are being provided. The LEA monitors the communication between the Title I intervention teachers and the teachers of the private school students and parents. Ongoing consultation with the private school continues throughout the school year.

B. Provide the method used for identifying low-income students for services in private schools.

List the criteria used to identify private school students for Title I educational services as a result of consulting with private school officials.

Provide a description of services (if the LEA is not using a third party contractor). If applicable, clearly identify and describe the services that will be funded with roll forward.

The method used for identifying low-income students for services in private schools is the use of Free and Reduced Lunch forms that are collected from all students that attend the private school.
Eligible participation will be ensured by multiplying the base student allocation by the number of eligible students at LCA. The number of eligible students will be determined through eligibility for the National School Lunch Program. Any student whose household income meets the guidelines for Free or Reduced Lunch prices will be determined eligible. The LCSB will provide the NSLP Income Guidelines and LCA will have parents of their students complete the form. This number will be determined from the information provided the Lafayette County School District by Lighthouse Christian Academy.
Process for entering the Title I program: Determination will be made on the basis of multiple, educationally related criteria from the end of the school year previous to the year in which the student will be served. Students will be ranked according to these criteria and students with the greatest need will be served first. This criteria will be:
Criteria 1: School Grades
Criteria 2: Nationally normed achievement test scores (MAPS).
Criteria 3: Teacher recommendation with backup documentation.
Description of services:
Intervention for low performing Title I students in reading and math (afterschool program, as well during school)
Materials and supplies for supplemental instruction.
Professional Development for teachers and staff
Parent and Family Engagement supplies

C. Explain how the LEA will evaluate the effectiveness and implementation of the services provided to the private school students, their parents, and their teachers. Include how often this evaluation will occur.

The effectiveness of the services provided to the private school students, their parents and their teachers is determined overall by individual student gains indicated by school grades (quarterly) and nationally normed achievement test scores (three times a school year). To monitor the implementation of the tutoring services the Tier 3 teachers will keep attendance, lesson plans and time sheets that will be completed and turned into the Director of Title IA for review each month. To monitor the Parent and Family Engagement activities the private school will provide information that is distributed at each workshop, along with sign in sheets of parents that attended.

If checked, the LEA provides services to private school students through a third party contractor and shall complete this section.

D. Indicate the services provided to private school students, their parents, and their teachers through a third-party contractor. If applicable, clearly identify and describe the services that will be funded with roll forward.

E. Describe the activities that will be implemented to address Area of Focus 6. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

18. Salaries for (2) Intervention Teachers to provide after school reading and/or math intervention for students at Lighthouse Christian Academy. Two (2) Intervention Teachers = \$4,032.00
19. Salaries for (2) Intervention Tutors to provide reading and/or math intervention for students at Lighthouse Christian Academy Two (2) Intervention Teachers = \$3600.00 and \$3600.00 @ 0.28 FTE = \$7200.00
20. Provide workshops, training and other Parent and Family Engagement events for parents and families to build capacity of parents and families in helping to improve their children's academic achievement at Lighthouse Christian Academy. Supplies and Materials for parent and family engagement meetings, training, workshops for parents, family and staff (science fair boards, thematic decorations, home learning tools, pens, markers, finger foods, light refreshments, paper products, folders, books, student planners, books to guide parents in helping their children academically in ELA, math, science, writing and social studies, summer slide materials, materials to assist with transition) at LCA Total = \$2000.00
21. Provide effective evidence-based programs: supplemental instructional materials, and supplies to implement effective instruction in mathematics, English Language Arts, science and social studies at Lighthouse Christian Academy. Other materials and supplies: Supplemental instructional materials reading, math, science and writing materials, manipulatives, flashcards, educational games, books, reading and math posters. (Saxon Math teacher/student books = \$300, Phonics for Reading teacher/student books = \$500, Other manipulatives, flashcards, educational games, books, reading and math posters = \$100 for LCA Total = \$900
22. Provide effective evidence-based programs: web based technology, and supplemental instructional online materials, online progress-monitoring assessments for reading and math (IXL = \$359, NWEA = \$3,700, Muzology = \$891) for LCA total = \$4,950 (\$2950.00 plus \$2000.00 roll forward funds)
23. Provide effective evidence-based programs: supplies to implement effective instruction in mathematics, English Language Arts, science and social studies at Lighthouse Christian Academy. Classroom supplies for Title I services: chart paper, folders, markers, poster board, sentence strips, copy paper, pencils, notebooks, binders, crayons, manipulatives, flashcards, composition books, dividers, books, for LCA Total = \$282.46
24. Provide workshops and training for parents and families to build capacity of parents and families in helping to improve academic achievement of students of Lafayette County that attend Epiphany Catholic School (\$11.00) and Hart to Hart Academy (\$18.00) in Columbia County. Supplies and Materials for parent and family engagement meetings, training, workshops for parents, family and staff (science fair boards, pens, markers, finger foods, light refreshments, paper products, folders, books, student planners, books to guide parents in helping their children academically in ELA, math, science, writing and social studies, summer slide materials, materials to assist with transition) Total = \$29.00
25. Provide instructional and curriculum services to students of Lafayette County that attend Epiphany Catholic School (\$1138.04) and Hart-to-Hart Academy (\$1707.06) (Columbia County). Total = \$2816.10

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (if applicable)	Amount
5100	120	AOF 6	18	Salary for After School Intervention tutors at LCA		\$4,032.00
5100	210	AOF 6	18	Retirement 10%		\$403.20
5100	220	AOF 6	18	Social Security 6.2%		\$249.98
5100	221	AOF 6	18	Medicare Benefits 1.45%		\$58.46
5100	120	AOF 6	19	Salary for in school Tutors at LCA	0.28	\$7,200.00
5100	210	AOF 6	19	Retirement 10%		\$720.00
5100	220	AOF 6	19	Social Security 6.2%		\$446.40
5100	221	AOF 6	19	Medicare Benefits 1.45%		\$104.40
6150	510	AOF 6	20	Parent and Family Engagment supplies for LCA		\$2,000.00
5100	590	AOF 6	21	Other Materials and Supplies		\$900.00
6500	369	AOF 6	22	Technology-Related Rentals		\$2,950.00
6500	369	RF: AOF 6	22	Technology-Related Rentals		\$2,000.00
5100	510	AOF 6	23	Supplies for LCA		\$282.46
6150	510	AOF 6	24	Parent and Family Engagment supplies for Epiphany Catholic and Hart to Hart		\$29.00
5100	310	AOF 6	25	Instructional and curriculum services for Epiphany Catholic and Hart to Hart		\$2,816.10
		AOF 6				
		AOF 6				
2021-22 Allocation Total						\$22,192.00
2020-21 Estimated Roll Forward Total						\$2,000.00
2021-22 Total Funds Requested						\$24,192.00

Name: April Young
 Title: Administrative Secretary
 Phone Number: 386-294-1422
 Email Address: ayoung@lcsbmail.net

Enter the amount of funds the LEA is reserving for this Area of Focus using Title I, Part A funds.

\$0.00

A. Describe the activities that will be implemented to ensure that transportation will be provided to maintain children in foster care in the school of origin unless there is a determination that is not in the child's best interest.

In the event a foster care student is placed in Lafayette County, if determination is made to attend a school of origin in another county, and it is found that it is in their best interest to do so, LCSD will provide transportation for the student to the school of origin by directly transporting the student or by reimbursing the foster care parent for transporting the student. In the event, there are additional costs incurred in providing transportation in order to maintain children in foster care in their schools of origin, the LCSD will provide transportation to the school of origin if: 1) The local CWA agrees to reimburse the LCSD for the cost of transportation; OR 2) The LCSD agrees to pay for the cost of the transportation; OR 3) The LCSD and the local CWA agree to share the cost of such transportation.

B. Describe the activities that will be implemented to ensure the successful enrollment and transfer of records of children enrolled in a new school, even if they do not have the required documentation.

In the event a foster care student enrolls into the school district, the student will be immediately enrolled, even if required documentation is not available. Upon enrollment the student records clerk will notify the LCSD Foster Care Contact via email within the first two days of enrollment. The LCSD Foster Care Contact will then contact the appropriate Child Welfare Agency and notify them of the enrollment. Every effort will be made by the record's clerk and guidance counselor to obtain required documentation. In the event the student transfers, all school records will be sent upon request via the school record's clerk.

C. Describe the activities that will be implemented to ensure the development and implementation of clear, written procedures for how transportation will be provided, arranged, and funded for a child's duration of time in foster care in collaboration with the appropriate Child Welfare Agency (CWA).

LCSD will develop and implement clear written procedures for how transportation will be provided, arranged and funded for the foster care child during the duration of the time the child is in foster care, in collaboration with the child welfare agency.

D. Describe the activities that will be implemented to address Area of Focus 7. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

No activities will be funded by Title I Part A

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select District, School or Charter
		AOF 7					
District Total						\$0.00	
School Total						\$0.00	
Charter Total						\$0.00	
2021-22 Allocation Total						\$0.00	
2020-21 Estimated Roll Forward Total						\$0.00	
2021-22 Total Funds Requested						\$0.00	

Area of Focus 8: College and Career Readiness

A. Describe the LEA's strategy to increase students access to early college, high school, dual or concurrent enrollment opportunities, or career counseling to identify student's interests and skills. Describe how programs are aligned to high skill, high need, and high wage occupations.

Every year Lafayette High School's Career and Technical Education (CTE) program hosts a showcase event at the school to provide students and parents with an overview of all available academic offerings as well as CTE programs offered. Representatives from area post-secondary institutions attend these events as well. Students and parents visit each booth and discuss pathway options. In addition, Post-Secondary site visits provide these students with an on-campus experience and introduction into the college and/or career system. The district has a partnership with Career Source to provide workshops on employment options and employability skills. During the Comprehensive Needs Assessment process and the statewide CTE audit all programs at LHS were reviewed for their placement on the Target Occupation List and the District Occupations List. All programs currently offered met the labor market demand in the Statewide CTE Audit.

B. Describe the LEA's strategy to support work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, provide academic credit.

All Career and Technical Education programs at Lafayette High School follow the Florida Department of Education frameworks that are designed to provide specific technical instruction in the respective CTE cluster as well as literacy, science, math, reading and employability skills. Lafayette High School incorporates hands-on lab experiences during classes as well as clinical experiences in the community when available. Lafayette High School offers Co-op classes for students and awards credit where and when appropriate. In addition, LHS partners with neighboring districts and Career Source North Florida to periodically provide workshops on employment options and employability skills.

C. Describe the activities that will be implemented to address Area of Focus 8. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

No activities will be funded by Title I Part A

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (if applicable)	Amount	Please use the dropdown to select District, School or Charter
		AOF 8					
		AOF 8					
		AOF 8					
District Total						\$0.00	
School Total						\$0.00	
Charter Total						\$0.00	
2021-22 Allocation Total						\$0.00	
2020-21 Estimated Roll Forward Total						\$0.00	
2021-22 Total Funds Requested						\$0.00	
Area of Focus 9: Administrative Costs (not to exceed 10% of the total 2021-22 allocation)							

A. Describe the activities that will be implemented to address Area of Focus 9. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

- 26. Provide a Federal Programs Director to implement, evaluate, monitor and provide technical assistance to schools, and administer the Title I program to public Title I schools and private schools receiving Title I services Salary at \$72,028.00 @ 0.11 FTE = \$7,923.08
- 27. Provide a Federal Programs Director to implement, evaluate, monitor and provide technical assistance to schools, and administer the Title I program to public Title I schools and private schools receiving Title I services. Travel costs for Federal Programs Director to attend workshops and conferences. Total = \$500.00
- 28. Provide a Federal Programs Director to implement, evaluate, monitor and provide technical assistance to schools, and administer the Title I program to public Title I schools and private schools receiving Title I services. Supplies: Total = \$200.00
- 29. Salary for one (1) Data Clerk/Secretary for the Title I program to collect and organize student data, and other Title I program information at both Title I schools, so that school leadership teams have the correct information to make best decisions on how to develop and implement a well-rounded program of instruction to meet all students' needs, and to evaluate the Title I program. One (1) Data Clerk/Secretary - \$40,034.00 @ 0.16 FTE = \$6,405.44 = ~~\$4405.44~~ + \$2000.00 (roll forward)
- 30. Provide funds for expenditures for the oversight and administration of the Title I program at Lighthouse Christian School. Supplies: Paper, folders, markers, paper clips, binder clips, pencils, pens, tape, staples, stapler, cards, corrective tape, binders, notebooks, scissors, labels, envelopes. Total = \$200.00
- 31. Provide funds for expenditures for the Columbia County School District's Title I Administrator to provide oversight and administration to students of Lafayette County that attend private schools in Columbia County, Epiphany Catholic School and Hart-to-Hart Academy. Supplies: Paper, folders, markers, paper clips, binder clips, pencils, pens, tape, staples, stapler, cards, corrective tape, binders, notebooks, scissors, labels, envelopes. \$200.00 each. Total = \$400.00
- 32. Indirect Cost @ 4.11% = \$13604.61

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (if applicable)	Amount	
6300	110	AOF 9	26	Salary for Federal Programs Director	0.11	\$7,923.08	
6300	210	AOF 9	26	Retirement 10%		\$792.31	
6300	220	AOF 9	26	Social Security 6.2%		\$491.23	
6300	221	AOF 9	26	Medicare Benefits 1.45%		\$114.88	
6300	230	AOF 9	26	Group Insurance		\$682.33	
6300	240	AOF 9	26	Workers Compensation		\$37.84	
6300	330	AOF 9	27	Travel for Federal Program Director		\$500.00	
6300	510	AOF 9	28	Supplies for Federal Program Director: paper, pens, pencils, staples		\$200.00	
6300	160	AOF 9	29	Salary for one (1) Data Clerk/Secretary	0.11	\$4,405.44	
6300	210	AOF 9	29	Retirement 10%		\$440.54	
6300	220	AOF 9	29	Social Security 6.2%		\$273.14	
6300	221	AOF 9	29	Medicare Benefits 1.45%		\$63.88	
6300	230	AOF 9	29	Group Insurance		\$637.20	
6300	240	AOF 9	29	Workers Compensation		\$36.70	
6300	160	AOF 9	29	Salary for one (1) Data Clerk/Secretary (roll forward)	0.05	\$2,000.00	
6300	210	AOF 9	29	Retirement 10%		\$200.00	
6300	220	AOF 9	29	Social Security 6.2%		\$124.00	

6300	221	AOF 9	29	Medicare Benefits 1.45%			\$29.00		
6300	230	AOF 9	29	Group Insurance			\$355.28		
6300	240	AOF 9	29	Workers Compensation			\$18.34		
6300	510	AOF 9	30	Administrative cost for private schools LCA			\$200.00		
6300	510	AOF 9	31	Administrative cost for private schools Epiphany Catholic and Hart to Hart			\$400.00		
7200	792	AOF 9	32	Indirect Cost 4.11%			\$13,604.61		
2021-22 Allocation Total							\$33,529.80		
2020-21 Estimated Roll Forward Total							\$0.00		
2021-22 Total Funds Requested							\$33,529.80		
Area of Focus		District Total	School Total	Charter Total	2021-22 Area of Focus Total	2020-21 Estimated Roll Forward Area of Focus Total	Area of Focus Grand Total	% of Total 2021-22 Allocation	
Area of Focus 1	Student Achievement	\$0.00	\$222,367.76	\$0.00	\$220,367.76	\$2,000.00	\$222,367.76	63.04%	
Area of Focus 2	Parent and Family Engagement	\$0.00	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	0.72%	
Area of Focus 3	Homeless Education	\$0.00	\$33,583.78	\$0.00	\$33,583.78	\$0.00	\$33,583.78	9.61%	
Area of Focus 4	Neglected and Delinquent Education	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
Area of Focus 5	Early Childhood	\$0.00	\$37,393.66	\$0.00	\$37,393.66	\$0.00	\$37,393.66	10.70%	
Area of Focus 6	Private School				\$22,192.00	\$2,000.00	\$24,192.00	6.35%	
Area of Focus 7	Transportation for Foster Care Children	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
Area of Focus 8	College and Career Readiness	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
Area of Focus 9	Administrative Costs including indirect costs (Not to exceed 10 percent of the total 2021-22 allocation)				\$33,529.80	\$0.00	\$33,529.80	9.59%	
					\$349,567.00 ✓	\$4,000.00 ✓	\$353,567.00 ✓	100.00% ✓	

Title I, Part A Toolkit Summary Budget

LAFAYETTE COUNTY SCHOOL		340-2122B-1CB01		22A001		DOE 101		
<i>Name of LEA</i>		Project Number		TAPS Number				
2021-22 Allocation Amount						\$349,567.00		
2020-21 Estimated Roll Forward						\$4,000.00		
2021-22 Total Funds Requested (sum of allocation and estimated roll)						\$353,567.00		
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Funding Location	Program
6400	130	AOF 1	1	Salary @ 85% for Reading Coach at LHS plus 10 extra duty days @ 100%	0.850	\$61,197.31	School	Title I, Part A
6400	210	AOF 1	1	Retirement 10%		\$6,119.73	School	Title I, Part A
6400	220	AOF 1	1	Social Security 6.2%		\$3,794.23	School	Title I, Part A
6400	221	AOF 1	1	Medicare Benefits 1.45%		\$887.36	School	Title I, Part A
6400	230	AOF 1	1	Group Insurance		\$3,101.50	School	Title I, Part A
6400	240	AOF 1	1	Workers Compensation		\$292.40	School	Title I, Part A
6400	130	AOF 1	2	Salary for Reading Coach at LES	0.400	\$24,241.28	School	Title I, Part A
6400	210	AOF 1	2	Retirement 10%		\$2,424.13	School	Title I, Part A
6400	220	AOF 1	2	Social Security 6.2%		\$1,502.96	School	Title I, Part A
6400	221	AOF 1	2	Medicare Benefits 1.45%		\$351.50	School	Title I, Part A
6400	230	AOF 1	2	Group Insurance		\$1,526.00	School	Title I, Part A
6400	240	AOF 1	2	Workers Compensation		\$137.60	School	Title I, Part A
6400	330	AOF 1	3	Travel for Reading Coach at LHS		\$500.00	School	Title I, Part A
5100	120	AOF 1	4	Salary for (1) Reading Interventionist at LES	0.400	\$22,584.80	School	Title I, Part A
5100	210	AOF 1	4	Retirement 10%		\$2,258.48	School	Title I, Part A
5100	220	AOF 1	4	Social Security 6.2%		\$1,400.26	School	Title I, Part A
5100	221	AOF 1	4	Medicare Benefits 1.45%		\$327.48	School	Title I, Part A
5100	230	AOF 1	4	Group Insurance		\$2,481.20	School	Title I, Part A
5100	240	AOF 1	4	Workers Compensation		\$137.60	School	Title I, Part A
5100	120	AOF 1	5	Salary for (1) Reading Interventionist at LES	0.250	\$15,345.25	School	Title I, Part A
5100	210	AOF 1	5	Retirement 10%		\$1,534.53	School	Title I, Part A
5100	220	AOF 1	5	Social Security 6.2%		\$951.41	School	Title I, Part A
5100	221	AOF 1	5	Medicare Benefits 1.45%		\$222.51	School	Title I, Part A
5100	230	AOF 1	5	Group Insurance		\$1,550.75	School	Title I, Part A
5100	240	AOF 1	5	Workers Compensation		\$86.00	School	Title I, Part A
6400	130	AOF 1	6	Salary for Technology Coach (LES and LHS)	0.300	\$18,761.40	School	Title I, Part A
6400	210	AOF 1	6	Retirement 10%		\$1,876.14	School	Title I, Part A
6400	220	AOF 1	6	Social Security 6.2%		\$1,163.20	School	Title I, Part A
6400	221	AOF 1	6	Medicare Benefits 1.45%		\$272.04	School	Title I, Part A
6400	230	AOF 1	6	Group Insurance		\$1,860.90	School	Title I, Part A
6400	240	AOF 1	6	Workers Compensation		\$103.20	School	Title I, Part A
5100	510	AOF 1	6	Supplies (LES & LHS)		\$13,901.21	School	Title I, Part A
5100	510	AOF 1	7	Scholastic magazines for LHS students		\$1,882.00	School	Title I, Part A
5100	120	AOF 1	8	Salary for (1) Reading Interventionist at LHS	0.140	\$7,335.58	School	Title I, Part A
5100	210	AOF 1	8	Retirement 10%		\$733.56	School	Title I, Part A
5100	220	AOF 1	8	Social Security 6.2%		\$454.81	School	Title I, Part A
5100	221	AOF 1	8	Medicare Benefits 1.45%		\$106.37	School	Title I, Part A
5100	230	AOF 1	8	Group Insurance		\$868.42	School	Title I, Part A
5100	240	AOF 1	8	Workers Compensation		\$48.16	School	Title I, Part A
5100	750	AOF 1	9	Substitutes for Reading Interventionists at LES and LHS		\$750.00	School	Title I, Part A

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Funding Location	Program
6400	120	AOF 1	10	Stipends for teachers		\$13,000.00	school	Title I, Part A
6400	210	AOF 1	10	Retirement 10%		\$1,300.00	School	Title I, Part A
6400	220	AOF 1	10	Social Security 6.2%		\$806.00	School	Title I, Part A
6400	221	AOF 1	10	Medicare Benefits 1.45%		\$188.50	School	Title I, Part A
5100	510	RF: AOF 1	6	Supplies (LES & LHS)		\$2,000.00	School	Title I, Part A
6150	310	AOF 2	11	Professional and Technical Services for PFE		\$1,000.00	school	Title I, Part A
6150	330	AOF 2	12	Travel for PFE Coordinators		\$500.00	school	Title I, Part A
6150	510	AOF 2	13	Supplies for PFE workshops		\$1,000.00	school	Title I, Part A
6100	130	AOF 3	14	Salary for part time Homeless Liaison	0.320	\$17,040.32	school	Title I, Part A
6100	210	AOF 3	14	Retirement 10%		\$1,704.03	school	Title I, Part A
6100	220	AOF 3	14	Social Security 6.2%		\$1,056.50	school	Title I, Part A
6100	221	AOF 3	14	Medicare Benefits 1.45%		\$247.08	school	Title I, Part A
6100	230	AOF 3	14	Group Insurance		\$1,984.96	school	Title I, Part A
6100	240	AOF 3	14	Workers Compensation		\$110.08	school	Title I, Part A
6100	150	AOF 3	15	Salary for part time Homeless Paraprofessional	0.320	\$7,518.72	school	Title I, Part A
6100	210	AOF 3	15	Retirement 10%		\$751.87	school	Title I, Part A
6100	220	AOF 3	15	Social Security 6.2%		\$466.16	school	Title I, Part A
6100	221	AOF 3	15	Medicare Benefits 1.45%		\$109.02	school	Title I, Part A
6100	230	AOF 3	15	Group Insurance		\$1,984.96	school	Title I, Part A
6100	240	AOF 3	15	Workers Compensation		\$110.08	school	Title I, Part A
6100	510	AOF 3	16	Travel for Homeless Facilitator		\$500.00	school	Title I, Part A
5500	120	AOF 5	17	Salary for (2) CDA Pre K teachers	1.000	\$26,219.00	School	Title I, Part A
5500	210	AOF 5	17	Retirement 10%		\$2,621.90	School	Title I, Part A
5500	220	AOF 5	17	Social Security 6.2%		\$1,625.58	School	Title I, Part A
5500	221	AOF 5	17	Medicare Benefits 1.45%		\$380.18	School	Title I, Part A
5500	230	AOF 5	17	Group Insurance		\$6,203.00	School	Title I, Part A
5500	240	AOF 5	17	Workers Compensation		\$344.00	School	Title I, Part A
5100	120	AOF 6	18	Salary for After School Intervention tutors at LCA		\$4,032.00		Title I, Part A
5100	210	AOF 6	18	Retirement 10%		\$403.20		Title I, Part A
5100	220	AOF 6	18	Social Security 6.2%		\$249.98		Title I, Part A
5100	221	AOF 6	18	Medicare Benefits 1.45%		\$58.46		Title I, Part A
5100	120	AOF 6	19	Salary for in school Tutors at LCA	0.280	\$7,200.00		Title I, Part A
5100	210	AOF 6	19	Retirement 10%		\$720.00		Title I, Part A
5100	220	AOF 6	19	Social Security 6.2%		\$446.40		Title I, Part A
5100	221	AOF 6	19	Medicare Benefits 1.45%		\$104.40		Title I, Part A
6150	510	AOF 6	20	Parent and Family Engagment supplies for LCA		\$2,000.00		Title I, Part A
5100	590	AOF 6	21	Other Materials and Supplies		\$900.00		Title I, Part A
6500	369	AOF 6	22	Technology-Related Rentals		\$2,950.00		Title I, Part A
6500	369	RF: AOF 6	22	Technology-Related Rentals		\$2,000.00		Title I, Part A
5100	510	AOF 6	23	Supplies for LCA		\$282.46		Title I, Part A
6150	510	AOF 6	24	Parent and Family Engagment supplies for Epiphany Catholic and Hart to Hart		\$29.00		Title I, Part A
5100	310	AOF 6	25	Instructional and curriculum services for Epiphany Catholic and Hart to Hart		\$2,816.10		Title I, Part A
6300	110	AOF 9	26	Salary for Federal Programs Director	0.110	\$7,923.08		Title I, Part A
6300	210	AOF 9	26	Retirement 10%		\$792.31		Title I, Part A
6300	220	AOF 9	26	Social Security 6.2%		\$491.23		Title I, Part A
6300	221	AOF 9	26	Medicare Benefits 1.45%		\$114.88		Title I, Part A
6300	230	AOF 9	26	Group Insurance		\$682.33		Title I, Part A
6300	240	AOF 9	26	Workers Compensation		\$37.84		Title I, Part A

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Funding Location	Program
6300	330	AOF 9	27	Travel for Federal Program Director		\$500.00		Title I, Part A
6300	510	AOF 9	28	Supplies for Federal Program Director: paper, pens, pencils, staples		\$200.00		Title I, Part A
6300	160	AOF 9	29	Salary for one (1) Data Clerk/Secretary	0.110	\$4,405.44		Title I, Part A
6300	210	AOF 9	29	Retirement 10%		\$440.54		Title I, Part A
6300	220	AOF 9	29	Social Security 6.2%		\$273.14		Title I, Part A
6300	221	AOF 9	29	Medicare Benefits 1.45%		\$63.88		Title I, Part A
6300	230	AOF 9	29	Group Insurance		\$637.20		Title I, Part A
6300	240	AOF 9	29	Workers Compensation		\$36.70		Title I, Part A
6300	160	AOF 9	29	Salary for one (1) Data Clerk/Secretary (roll forward)	0.050	\$2,000.00		Title I, Part A
6300	210	AOF 9	29	Retirement 10%		\$200.00		Title I, Part A
6300	220	AOF 9	29	Social Security 6.2%		\$124.00		
6300	221	AOF 9	29	Medicare Benefits 1.45%		\$29.00		
6300	230	AOF 9	29	Group Insurance		\$355.28		
6300	240	AOF 9	29	Workers Compensation		\$18.34		
6300	510	AOF 9	30	Administrative cost for private schools LCA		\$200.00		
6300	510	AOF 9	31	Administrative cost for private schools Epiphany Catholic and Hart to Hart		\$400.00		
7200	792	AOF 9	32	Indirect Cost 4.11%		\$13,604.61		

TOTAL **\$353,567.00** ✓

LEA Name: Lafayette County District School Board

	Total District Allocation	
	\$349,567.00	
Number of Public CLIF	Number of Private CLIF	Total CLIF (auto-calc)
559	39	598
Total Public School Proportion (auto-calc)	Total Private School Proportion (auto-calc)	
93.48%	6.52%	
Total Public School Allocation (auto-calc)	Total Private School Allocation (auto-calc)	
\$326,775	\$22,792	
	Private School Administrative Cost Reservation	
	\$600	

LEA NAME: Sunshine County District School Board	School Year: 2021-2022
Ranking Type: Grade Span Grouping with Split-funding	
Date Certain: 02/12/2021	
Community Eligibility Program: Option 1 - Combination CEP and Non-CEP	
Allocation Process: The Lafayette School District's allocation process is to serve schools with a poverty rate greater than the district poverty average, DPA, (55.51%), but below 75.01 percent (Lafayette Elementary School grade span pre-K-5) at a poverty rate of 61.86% and serve schools with a poverty rate above 35%, but less than the DPA (Lafayette High School, grade span 6-12) at a poverty rate of 49.41%. The PPA is <u>\$584.56</u>	

School Name	School Number	Grade Comb	School type	New School	Reported 2021-2022 Number of Children Attending Public Schools	Reported 2021-2022 Number of Children from Low Income Families	Reported 2021-2022 Percent of Children from Low Income Families	2021-2022 Number of Children Attending Public Schools	2021-2022 Number of Children from Low Income Families	2021-2022 Percent of Children from Low Income Families	Selection Code	Program Type	2021-2022 PPA Per Pupil Allocation	2021-2022 TSA Total School Allocation	Provision 2 or CEP	1% Allocation for Parent and Family Engagement	Grade Span Grouping
Lafayette High School	0021	6-12	junior/high combo school	NO	514	254	49.41%	514	254	49.41%	D	SW	584.56	148,478.29	CEP	1,000.00	D
Lafayette Elementary School	0022	K-5	elementary school	NO	493	305	61.86%	493	305	61.86%	B	SW	584.56	178,290.86	CEP	1,000.00	A
														326,769.15			

SELECTION CODE JUSTIFICATION

Please the school name, school number, selection code and selection code justification for all schools receiving selection codes of E, F, H, K, or L (see PSES Guide for additional information):

School Name	School Number	Selection Code	Selection Code Justification
Not Applicable			

LEA Name: Lafayette County School Board							
Date Certain: March 10, 2021							
Method for determining eligible private school students: Form A							
Pooling or Not Pooling: Non-Pooling							
If pooling is only occurring with specific schools, please specify those schools that are pooling funds:							
Total Private School Allocation:		\$22,791.77					
Private School Administrative Cost Reservation:		\$600.00					
Total Remaining Allocation (auto-calc):		\$22,191.77					
No.	Nonpublic School Name	Nonpublic School Number (4 digit)	Grade Span	Number of Private School Students Residing In PSAA	Number of Private School Students from Low Income Families	PPA Private School Service	Dollars Generated
1	Lighthouse Christian Academy	4185	K-12	50	34	569.02	19,346.68

LEA Name: Lafayette County School Board

Date Certain: March 5, 2021

Method for determining eligible private school students: Form A

Pooling or Not Pooling: Pooling

If pooling is only occurring with specific schools, please specify those schools that are pooling funds: Epiphony Catholic School (Columbia County) & Hart to Hart Academy (Columbia County)

Total Private School Allocation:	\$22,792.00	
Private School Administrative Cost Reservation:	\$600.00	
Total Remaining Allocation (auto-calc):	\$22,192.00	

No.	Nonpublic School Name	Nonpublic School Number (4 digit)	Grade Span	Number of Private School Students Residing In PSAA	Number of Private School Students from Low Income Families	PPA Private School Service	Dollars Generated	Dollars Allocated (Pooling)*
2	Epiphony Catholic School (Columbia County)	0425	K-12	2	2	569.02	1,138.04	
3	Hart to Hart Academy (Columbia County)		K-12	3	3	569.02	1,707.06	
							2,845.10	

2021-2022 Feedback from the Bureau of Federal Programs: Title I, Part A Lafayette County School District

For your convenience we have highlighted the areas within the attached application for your review, reallocation and any narrative changes based on the feedback and clarification requests below. Please respond on the chart below and if necessary make updates within the application (add highlight to additions, if needed). For resubmission, please email the chart and revised application to your specialist.

Area of Focus	Activity	Feedback/Clarification Requests	LEA Response
1	10	“Salary for Data Clerk/Secretary For Title I program” (\$36,030.60) Please move to AOF9	Question: I would like to talk about why this would belong in AOF9. We believe it fits the purpose of AOF1 and this position has been in AOF 1 for years. State statute requires activities related to administering the Title I, Part A grant be a part of the administrative cost section. I have moved this from AOF 1 and added what I could to AOF 9.- Programmatically approved by LS
2		PFE cannot exceed 2% percent of total allocation (\$29,976.13) Please reduce amount	Question: In the past Title IA applications, I was able to pay for parent and family engagement coordinators, but the position were coded N/A – not as PFE AOF 2. Can I move the PFE coordinators to AOF 1? No, PFE activities are required to be in AOF2. N/A is no longer an allowable code I have reduce this amount- Programmatically approved by LS
6	27 26	“Instructional and curriculum services” (\$2777.30) Please move to AOF9	I don’t believe this line belongs in AOF9 it is instructional and curriculum services for the private schools. Please provide a more detailed description of the position for additional evaluation I have reworded this to capture that is it instructional services and curriculum for students- Programmatically approved by LS

2021-2022 Feedback from the Bureau of Federal Programs: Title I, Part A Lafayette County School District

For your convenience we have highlighted the areas within the attached application for your review, reallocation and any narrative changes based on the feedback and clarification requests below. Please respond on the chart below and if necessary make updates within the application (add highlight to additions, if needed). For resubmission, please email the chart and revised application to your specialist.

6	28 Now 27 Now 26	“Columbia County School District’s Title I Administrator” ((\$2,632.55)) This line item is missing from the budget please include in budget and move to AOF 9	<p>I removed Activity 24 – it was accidentally left in the activities section that is why it was not in the budget.</p> <p>I also made the following revisions to activity 27 (was 28).</p> <p>26. Provide funds for expenditures for the Columbia County School District’s Title I Administrator to provide instructional and curriculum services to students of Lafayette County that attend Epiphany Catholic School (\$1110.92) and Hart-to-Hart Academy (\$1666.38) (Columbia County). Total = \$2,777.30- <u>Programmatically approved by LS</u></p>
9	31	“Chair for Federal Program Fiscal Agent” (\$350) Narrative does not match please explain	<p>Provide a chair for the Federal Programs Fiscal Agent to provide technical assistance to schools, and administer the Title I program to public Title I schools and private schools receiving Title I services. Total = 350.00. Furniture is not an allowable expenditure this will need to be removed and reallocated I have removed this all together- <u>Programmatically approved by LS</u></p>
PSES		Please submit the 21-22 PSES. Please see CIMS for 21-22 yr. PSES template.	Attached to email- Under review- <u>Programmatically approved by LS</u>

2021-2022 Feedback from the Bureau of Federal Programs: Title I, Part A Lafayette County School District

For your convenience we have highlighted the areas within the attached application for your review, reallocation and any narrative changes based on the feedback and clarification requests below. Please respond on the chart below and if necessary make updates within the application (add highlight to additions, if needed). For resubmission, please email the chart and revised application to your specialist.

1	10	Added this activity: 10. Stipends for teachers to undergo training on the Florida's challenging standards and to write curriculum maps aligned to Florida's challenging standards for the school year at 40 teachers at \$100 per day for 2 days. Total =\$8,000.00	Programmatically approved by LS
----------	-----------	---	---------------------------------