

FLORIDA EDUCATIONAL EQUITY ACT

**2024-25 LAFAYETTE DISTRICT
ANNUAL EDUCATIONAL
EQUITY UPDATE**

**Florida Department of Education
Office of Equal Educational Opportunity (OEEO) Update Template
2024-25**

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DISTRICT CONTACT INFORMATION

Annual Update Contact

District Name:	Lafayette County School District - Janene Fitzpatrick
Title:	Director of Teaching & Learning Services
Email:	jfitzpatrick@lcsbmail.net
Phone Number:	386-294-4137

Please provide the following contacts if different from the Annual Update Contact identified above:

District Title VI Contact

☒ Same as Annual Update Contact

District Name:	
Title:	
Email:	
Phone Number:	

District Title IX Contact

☐ Same as Annual Update Contact

☐ Same as Title VI Contact.

District Name:	Lafayette County School District - Gerald Powers
Title:	Director of Safety and Mental Health
Email:	gpowers@lcsbmail.net
Phone Number:	386-294-2889

District Section 504 Contact

☒ Same as Annual Update Contact

☒ Same as Title VI Contact

☐ Same as Title IX Contact

District Name:	
Title:	
Email:	
Phone Number:	

PART I: PROCEDURAL REQUIREMENTS

A. Changes to Nondiscrimination and Anti-Harassment Policies or Grievance Procedures as required by the U.S. Department of Education (USED)

Indicate below and submit any policies or procedures revised since the last district update in 2024 into your designated ShareFile folder. Please select from the following:

- ☐ Updated district Nondiscrimination Policy has been uploaded to district's ShareFile.
- ☐ Updated district Anti-Harassment Policy has been uploaded to district's ShareFile.
- ☐ Updated district Grievance Procedures have been uploaded to district's ShareFile.
- ☒ No updates since the district's 2024 submission.

B. Annual Notification of Nondiscrimination for Vocational Education Programs and Continuous Notice

1. Annual Notification of Nondiscrimination for Vocational Education Programs

This notification is required and must be published once a year, prior to the beginning of each school year. Submit the requested evidence below to show you have met this requirement:

- The annual notification of nondiscrimination was published indicating the summary of Career and Technical Education (CTE) offerings at the district's high schools.
 - The annual notification of nondiscrimination that was published indicating the summary of CTE offerings for the district's operated technical center(s).
 - All published annual notifications of nondiscrimination must include publication date and contact information for the district's point of contact and the person(s) designated to coordinate Title IX and Section 504 compliance activity, if different, for complainant(s) to file a complaint of discrimination and/or harassment, should the need arise.
 - In addition to the internet, notification can be done on radio, television or newspaper for those areas that have little to no access to the internet.
- ☒ Evidence of compliance has been uploaded to district's ShareFile.
- ☐ No evidence supporting compliance was uploaded to district's ShareFile.

2. Continuous Notification of Nondiscrimination

This notification is required and must be continuously published and posted throughout the year in district and school publications. Posting only on the district or school website is insufficient. Submit the requested evidence below to show you have met this requirement:

- Submit copies of materials that include the continuous notification of nondiscrimination and contact information for Title IX, Section 504, and district point of contact, if different.
 - Identify documents with the continuous notification of nondiscrimination and **only submit the page(s)** that includes the statement (school newsletters, school handbooks, application forms, brochures, district's publications available to students, parents, staff and the general public, etc.).
- ☒ Evidence of compliance has been uploaded to district's ShareFile.
- ☐ No evidence supporting compliance was uploaded to district's ShareFile.

3. Notice for Availability of Reasonable Accommodations to Applicants for Employment

- Submit copies of webpages or printed materials for applicants for employment that include the notice that reasonable accommodations are available for qualified applicants with disabilities during the application and interview process. The notices should also include contact information for requesting accommodations. Submit the requested evidence below to show you have met this requirement:

- ☒ Evidence of compliance has been uploaded to district's ShareFile.
- ☐ No evidence supporting compliance was uploaded to district's ShareFile.

PART II: INCOMPLETE ITEMS OR PENDING ACTIONS

A. If the district currently has a Voluntary Compliance Plan (VCP), please review and complete the following:

- ☐ Updates have been uploaded to the district's ShareFile for the district's VCP.
- ☐ No updates for the district's VCP since the district's 2024 submission.
- ☒ Not applicable – the district does not have a VCP.

B. If the district has current or past Monitoring Work Plan (MWP), please review and complete the following:

- ☐ Updates have been uploaded to the district's ShareFile for the district's MWP.
- ☒ No updates for the district's MWP since the district's 2024 submission.
- ☐ Not applicable – the district does not have any current or past MWP.

PART III: STUDENT PARTICIPATION

EVALUATION OF METHODS AND STRATEGIES:

Grades 9-12, Advanced International Certificate of Education (AICE), Advanced Placement (AP), Dual Enrollment and International Baccalaureate (IB)

Evidence of Progress

Evaluate the progress the district has made in increasing access to enrollment for all the accelerated courses for all students in the district, with a focus on subgroups as required by USED in which the district has demonstrated less enrollment than other enrolled subgroups. Please consider the time period from 2024-25.

Please provide an update on the Evidence of Progress for identified subgroup(s):

Evaluation of Progress includes years 2020-21 to 2024-25.

The high school does not offer Advanced Placement (AP, IB and AICE) courses, therefore no comparative data for AP, IB and AICE courses is available.

Dual Enrollment: Whites participating in DE were 62 (26.6%) in 2020-21, comparatively there were 97 (34%) whites in DE in 2024-25. This shows a rise of 35 white students participating, and 7.40% points more. White males in DE in 2020-21 was 29 (24%), while white males in DE in 2024-25 were 40 (27%). This shows 11 more white male students participating in DE, and a 3% point rise. Blacks participating in DE were 2 (7.1%) in 2020-21, comparatively there were 2 (13%) blacks in DE in 2024-25. This shows a significant increase percentage wise, but the same number (2) participating in DE courses. Black males in DE in 2020-21 was 1 (5.6%), while black males in DE in 2024-25 was 1 (13%). This shows the same number black males students participating in DE but an 18.40% increase points in black males participating in DE courses over the 5 year span. Hispanics participating in DE courses in 2020-21 were 14 (19.4%), comparatively there were 9 (26%) hispanics in DE in 2024-25. This shows 5 less hispanics participating in DE, but an increase of 6.60% points in hispanics in DE courses in the 5 year span. Hispanic males participating in DE courses in 2020-21 were 4 (11.4%), while hispanic males in DE courses in 2024-25 was 1 (.08%). This shows a decrease of 3 hispanic males in DE courses and a decrease of 11.32% points in the 5 year span. See 5-year Charts uploaded with Equity Report.

Methods and Strategies

Identify the methods and strategies the district is using to increase enrollment for the subgroups in the district. Strategies should include specific action steps taken by the district and schools.

Please provide an update on the Methods and Strategies for identified subgroup(s):

A Long Distance Learning Lab offers a wide variety of Dual Enrollment courses. The district offers Imagine Learning, Inc., an approved Florida Department of Education virtual education provider offering additional online course opportunities. Florida Virtual School and the NEFEC franchise district online schooling offers many options as well. The District offers CTE courses to include: Agricultural and Food Sciences; Web Development, Technology and Promotional Enterprises; Computer Sciences; and Health Services. Various Vo-Tech courses are offered through an agreement with neighboring vocational schools such as Big Bend Technical College and Riveroak Technical College. Middle school students are offered an Intro to Agriculture Course and an Intro to ICT Course. Both provide opportunities for middle school students to take industry certification exams. The vast majority of Lafayette High School students graduate with a CTE industry certification (90% - 95%). Additionally, the District ensures that all students meet with, and have access to, the Guidance Counselors at both the middle and high school levels. The Guidance Counselors works closely with all students' grades 9-12 in working toward their goal of graduation, and with planning their post-secondary goals.

Accountability Measure and Timeline

Provide accountability measures and timelines for increasing enrollment for the subgroups in the district. Timelines may be over multiple years but specify increases for each year.

Please provide an update on the Accountability Measures and Timeline for identified subgroup(s):**Accountability Measure and Timelines**

The high school began offering Dual Enrollment classes in place of AP/IB/AICE courses effective the 2014-2015 school year. In 2022-23 and 2023-24 school years, Lafayette School District continued to offer dual enrollment classes in place of AP courses. LCSD data shows zero (0) students participating in off-site AP/IB/AICE courses for 2019-2020 and zero (0) in 2022-23 and 2023-24. There is no comparative data to report. The Dual Enrollment information is shown in the DE chart. DE courses continued to be offered through a variety of options. Although the District is proud of the gains made in participation in all subgroups, whether in numbers and/or percents, we will continue to work toward greater numbers and/or percentages of participation in DE, Level 3 courses and CTE certifications. Lafayette County School District hopes to increase the number of participants by 2% points in all subgroups by the end of the 2025-26 school year and, additionally, 2% points by the end of the 2026-27 school year.

PART IV: ATHLETICS COMPLIANCE VERIFICATION

- A.** Upload the **Interscholastic Sports Participation Form** for **2024-25** for each school with an interscholastic athletics program.
- B.** Upload the **Compliance Verification Form** for the district (only one for the district, **not** one for each school), signed by the Superintendent, into the district's ShareFile.
- C.** If the Compliance Verification Form indicates the district is not in compliance with all components, then each school that is out of compliance must also submit a **Corrective Action Plan**, signed by the principal into the district's ShareFile.
- D.** If district staff submitted Corrective Action Plans as part of the 2022-24 Office of Equal Educational Opportunity (OEEO) Update, the district should upload updated Corrective Action Plans to show the current status/progress of the corrective actions and evidence of completion into the district's ShareFile.

2024-25 Interscholastic Sports Participation Form

Download the Excel spreadsheet and fill out a row for schools with grades 9-12 within your district. Ensure all columns are filled with data.

- **Sports** refers to distinct sports such as football, basketball, soccer, swimming and tennis. Intramural sports and sideline cheerleading should not be included.
- **Teams** refers to the competitive level teams of each sport such as freshman team, junior varsity team and varsity team.
- **Athletes** means those students who are participating in school-sponsored sports, are participating in organized practice sessions and other team meetings and activities on a regular basis, and are listed on the eligibility or squad lists maintained for each sport. Participation is not contingent upon the actual playing of a game.

[illegible]

After filling out the information, upload the 2024-25 spreadsheet into your ShareFile and label districtname-sportsparticipation-2025.

2024-2025 Interscholastic Sports Participation

[illegible]

[illegible]

District: Lafayette



Athletic Compliance Verification Form

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

☒ IN COMPLIANCE

☐ NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]

☒ IN COMPLIANCE

☐ NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams. [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(3)]

☒ IN COMPLIANCE

☐ NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner. [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]

☒ IN COMPLIANCE

☐ NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]

☒ IN COMPLIANCE

☐ NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]

☒ IN COMPLIANCE

☐ NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]

☒ IN COMPLIANCE

☐ NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams. [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]

☒ IN COMPLIANCE

☐ NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams. [Rule 6A-19.004(11), F.A.C.]

☒ IN COMPLIANCE

☐ NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

Robert E. Edwards
Superintendent Signature

2 July 2025
Date

Corrective Action Plan

N/A

District: District Name

School Name:

If the district is out of compliance, please answer the following questions:

How is your school out of compliance with athletics requirements in the Athletic Compliance Verification Form?

What are the planned actions to address the deficiencies found in athletics?

What is the timeline for addressing the deficiencies found in athletics?

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

Principal Signature

Date

Superintendent Signature

Date

PART V: SINGLE-SEX CLASSES

N/A

1. Does the district operate single-sex classes in English/Language Arts, Mathematics, Science or another subject? ☐ Yes ☒ No

If you have selected 'yes', please complete the 2024-25 Single-Sex Classes spreadsheet.

Download the Excel spreadsheet (2024-25) and enter the number of classes (not courses) for which single-sex classes were offered at co-educational schools in the district. This must be completed for each co-ed school.

- **Mathematics** includes general mathematics courses as well as college-preparatory mathematics courses such as Algebra I, Geometry, and Algebra II.
- **English/reading/language arts** includes general English/reading/language arts courses as well as college-preparatory English/reading/language arts courses.
- **Science** includes general science courses as well as college preparatory science courses such as Biology, Chemistry and Physics.
- **"Other academic subjects"** includes history, social studies, foreign languages and computer science.

2024-25 Single-Sex Classes			
School Name:	Number of Classes for Males Only	Number of Classes for Females Only	Total Single-Sex Classes
Mathematics			
English/reading/language arts			
Science			
Other academic subjects			

After filling out the information, upload the 2024-25 spreadsheet to the district's ShareFile and label districtname-singlesex-classes-2025.

Single-Sex Evaluation Verification Form

Complete if district has single-sex classes, extracurricular activities and/or schools.

N/A

District: District Name

1. I hereby verify that the district has informed parents/students that participation in co-education options is available and the participation in single-sex classes, extracurricular activities and/or schools is completely voluntary. (Title IX, 34 C.F.R. § 106.34(b),(c))
2. I hereby verify that the required evaluations of the single-sex classes and extracurricular activities were completed, as required by Title IX, 34 C.F.R. § 106.34(b)(4).

Superintendent Signature

Date

PART VI: PREGNANT AND PARENTING STUDENTS

To ensure that pregnant and parenting students are treated in compliance with the requirements of Title IX, 34 C.F.R. § 106.21(c), 106.40 and Section 1003.54, F.S., districts are asked to respond to the following questions regarding programs for pregnant and parenting students:

- (1) How does the district make provisions for pregnant and parenting students to complete the coursework necessary to earn a high school diploma? How are ancillary services (such as childcare, health care, parent education and transportation) provided?

All pregnant and parenting students are allowed to continue in regular education coursework and earn a high school diploma. Coursework can be accomplished in the brick and mortar school, through online classes with Florida Virtual School, Dual Enrollment courses offered through North Florida College, as well as multiple CTE options through Big Bend Technical College and Riveroak Technical College. Lafayette Adult Education Program is also available for those preferring to obtain a GED. We have not restrictions based on this status.

The District provides transportation, health care from the nurse on staff if needed, parent education, and mental health counseling.

- (2) If the district operates a separate program for pregnant and parenting students, how are students informed of the different curricula, services or other options available through the program versus what is available at their home schools? (Upload documentation used to inform pregnant and parenting students of their educational options and label as districtname-pregnantparenting-2025.)

Lafayette County School District does not have a separate facility for pregnant and parenting students.

- (3) How are school counselors and administrators trained to effectively advise pregnant or parenting students of their options to participate in regular classroom activities or enroll in a special program?

School Counselors attend meetings regularly with their peers for training. School Counselors also meet with students to advise them of their options.

- (4) How are school counselors and administrators advising pregnant or parenting students about their access to curricular, extracurricular and ancillary service programs?

School Counselors and Administrators collaborate with all stakeholders to play a key role in ensuring that pregnant or parenting students have equitable access to educational and extracurricular opportunities. They advise students about their rights and available services often guided by federal and state laws including Title IX.

1) Grades 9-12, Advanced Placement (AP), IB and AICE

Grades 9-12 Total Enrollment 2024-25 (370)

White	Black	Hispanic	ELL Students
285 (77%)	16 (4%)	34 (9%)	*0 (*0.00%)

Whites	Whites	Whites	Whites	Whites
In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE
2020-21	2021-22	2022-23	2023-24	2024-25
0% (0)	0% (0)	0% (0)	0% (0)	0% (0)

White Males	White Males	White Males	White Males	White Males
In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE
2020-21	2021-22	2022-23	2023-24	2024-25
0% (0)	0% (0)	0% (0)	0% (0)	0% (0)

Blacks	Blacks	Blacks	Blacks	Blacks
In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE
2020-21	2021-22	2022-23	2023-24	2024-25
0% (0)	0% (0)	0% (0)	0% (0)	0% (0)

Black Males	Black Males	Black Males	Black Males	Black Males
In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE
2020-21	2021-22	2022-23	2023-24	2024-25
0% (0)	0% (0)	0% (0)	0% (0)	0% (0)

Hispanics	Hispanics	Hispanics	Hispanics	Hispanics
In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE
2020-21	2021-22	2022-23	2023-24	2024-25
(0) 0%	(0) 0%	(0) 0%	(0) 0%	(0) 0%

Hisp. Males	Hisp. Males	Hisp. Males	Hisp. Males	Hisp. Males
In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE
2020-21	2021-22	2022-23	2023-24	2024-25
(0) 0%	(0) 0%	(0) 0%	(0) 0%	(0) 0%

ELL Students	ELL Students	ELL Students	ELL Students
In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE
2021-22	2022-23	2023-24	2024-25
*0% (*0)	*0% (*0)	*0% (*0)	*0% (*0)

2) Grades 9-12, Dual Enrollment (DE)

Grades 9-12 Total Enrollment 2024-25 (370)

White	Black	Hispanic	ELL Students
285 (77%)	16 (4%)	34 (9%)	*0 (*0.00%)

Whites	Whites	Whites	Whites	Whites
In DE	In DE	In DE	In DE	In DE
2020-21	2021-22	2022-23	2023-24	2024-25
26.6% (62)	29% (64)	38% (103)	29% (82)	34% (97)

White Males	White Males	White Males	White Males	White Males
In DE	In DE	In DE	In DE	In DE
2020-21	2021-22	2022-23	2023-24	2024-25
24% (29)	29% (32)	44% (45)	40% (33)	27% (40)

Blacks	Blacks	Blacks	Blacks	Blacks
In DE	In DE	In DE	In DE	In DE
2020-21	2021-22	2022-23	2023-24	2024-25
7.1% (2)	9% (3)	17% (5)	29% (7)	13% (2)

Black Males	Black Males	Black Males	Black Males	Black Males
In DE	In DE	In DE	In DE	In DE
2020-21	2021-22	2022-23	2023-24	2024-25
5.6% (1)	8% (2)	19% (3)	25% (3)	13% (1)

Hispanics	Hispanics	Hispanics	Hispanics	Hispanics
In DE	In DE	In DE	In DE	In DE
2020-21	2021-22	2022-23	2023-24	2024-25
(14) 19.4%	(13) 18%	(9) 30%	(9) 26%	(9) 26%

Hisp. Males	Hisp. Males	Hisp. Males	Hisp. Males	Hisp. Males
In DE	In DE	In DE	In DE	In DE
2020-21	2021-22	2022-23	2023-24	2024-25
(4) 11.4%	(6) 15%	(2) 14%	(5) 36%	(1) 08%

	ELL Students	ELL Students	ELL Students	ELL Students
In DE	In DE	In DE	In DE	In DE
2020-21	2021-22	2022-23	2023-24	2024-25
*0% (*0)	*0% (*0)	*0% (*0)	*0% (*0)	*0% (*0)

3) Grades 9-12, All Level 3 courses (including AP, IB, AICE, DE and Honors)

Grades 9-12 Total Enrollment 2024-25 (275)

White	Black	Hispanic	ELL Students
285 (77%)	16 (4%)	34 (9%)	*0 (*0.00%)

Whites	Whites	Whites	Whites	Whites
All Level 3	All Level 3	All Level 3	All Level 3	All Level 3
2020-21	2021-22	2022-23	2023-24	2024-25
45.5% (106)	40% (88)	58% (159)	70% (197)	73% (209)

White Males	White Males	White Males	White Males	White Males
All Level 3	All Level 3	All Level 3	All Level 3	All Level 3
2020-21	2021-22	2022-23	2023-24	2024-25
37.2% (62)	35% (39)	49% (68)	66% (95)	69% (101)

Blacks	Blacks	Blacks	Blacks	Blacks
All Level 3	All Level 3	All Level 3	All Level 3	All Level 3
2020-21	2021-22	2022-23	2023-24	2024-25
42.9% (12)	43% (15)	80% (24)	75% (18)	75% (12)

Black Males	Black Males	Black Males	Black Males	Black Males
All Level 3	All Level 3	All Level 3	All Level 3	All Level 3
2020-21	2021-22	2022-23	2023-24	2024-25
27.8% (5)	42% (10)	63% (10)	75% (9)	75% (6)

Hispanics	Hispanics	Hispanics	Hispanics	Hispanics
All Level 3	All Level 3	All Level 3	All Level 3	All Level 3
2020-21	2021-22	2022-23	2023-24	2024-25
(36) 50%	(45) 62%	(20) 67%	(9) 75%	(26) 76%

Hisp. Males	Hisp. Males	Hisp. Males	Hisp. Males	Hisp. Males
All Level 3	All Level 3	All Level 3	All Level 3	All Level 3
2020-21	2021-22	2022-23	2023-24	2024-25
(14) 40%	(20) 51%	(9) 64%	(8) 64%	(9) 75%

ELL Students	ELL Students	ELL Students	ELL Students	ELL Students
All Level 3	All Level 3	All Level 3	All Level 3	All Level 3
2020-21	2021-22	2022-23	2023-24	2024-25
*0% (*0)	*0% (*0)	*0% (*0)	*0% (*0)	*0% (*0)

Welcome to Lafayette Schools
where our students are **amazing** !

Edit / Manage Items Form +

Quick Links

- Assessment Information
- Calendar for 2024-2025 School Year
- Controlled Open Enrollment
- CTE - Annual Notification of Nondiscrimination 24-25.pdf
- CTE Notice to Parents & Admission Criteria
- Family Empowerment Scholarship
- Florida Ed Stats Portal
- Food Service Information
- Food Service Nondiscrimination - Haitian Creole
- Food Service Nondiscrimination - English
- Food Service Nondiscrimination - Spanish
- FortifyFL
- Home Education Information
- Instructional Resources
- Just Read, Florida!
- Just Take 20

Edit / Manage Items Form +

The state of Florida has released Fortify Florida, a suspicious activity reporting tool for mobile usage. FortifyFL was created and funded by the 2018 Florida Legislature as part of the Marjory Stoneman Douglas High School Public Safety Act.

Students, parents, school personnel, and community members can use FortifyFL to instantly report suspicious activity to appropriate school officials and local law enforcement agencies. The app allows for anonymous and non-anonymous reporting and the inclusion of photos and videos.

The FortifyFL app is available for download in the Apple App Store and Google Play Store. Suspicious activity can also be reported online at GetFortifyFL.com.



FORTIFYFL
SUSPICIOUS ACTIVITY REPORTING APP
#FORTIFYFL
GETFORTIFYFL.COM

Available on the App Store and Google Play

FortifyFL Training

Edit / Manage Items Form +

**Lafayette School District
Annual Notification of Nondiscrimination
For CTE Programs**

Lafayette School District offers programs in the following areas of study to all Lafayette High School Students:

Agricultural and Food Sciences
Web Development, Technology and Promotional Enterprises
Computer Sciences
Health Services

Lafayette School District's career and technical programs are open to all high school students in the district and is committed to a policy of nondiscrimination in employment and educational opportunity. No person shall be discriminated against or harassed in any educational program, services or activities, or employment conditions or practices on the basis of race, color, national origin, religion, sex, age, pregnancy, disability, marital status, sexual orientation, or lack of English language skills.

Questions, complaints, or requests for additional information regarding discrimination or harassment may be sent to:

Name/Title: Alissa Hingson, Equity Coordinator
Office Address: 363 NE Crawford Street, Mayo, FL 32066
Phone Number: 386-294-4137
E-mail: ahingson@lcsbmail.net

Name/Title: Gerald Powers, Title IX Coordinator
Office Address: 160 NE Hornet Drive, Mayo, FL 32066
Phone Number: 386-294-2889
E-mail: gpowers@lcsbmail.net

Name/Title: Dana Putnal, Section 504 Coordinator
Office Address: 363 NE Crawford Street, Mayo, FL 32066
Phone Number: 386-294-5162
E-mail: dputnal@lcsbmail.net

Career and Technical Education questions may be directed to:

Name/Title: Paula Ginn, Career and Technical Education Director
Office Address: 160 NE Hornet Drive, Mayo, FL 32066
Phone Number: 386-294-1649
E-mail: pginn@lcsbmail.net

Distrito Escolar de Lafayette
Notificación Anual de no Discriminacion
Para Programas de CTE

El Distrito Escolar de Lafayette ofrece programas en las siguientes áreas de estudio a todos los estudiantes de Lafayette High School (secundaria/preparatoria):

Ciencias Agrícolas y Alimentarias – (Agricultural and Food Sciences)

Desarrollo Web, Tecnología y Empresas Promocionales –

(Web Development, Technology and Promotional Enterprises)

Ciencias de Computación – (Computer Sciences)

Servicios de Salud – (Health Services)

Los programas de carreras y técnicos del Distrito Escolar de Lafayette están abiertos a todos los estudiantes de la escuela secundaria/preparatoria en el distrito y están comprometidos a una política de no discriminación en el empleo y las oportunidades educativas. Ninguna persona debe de ser discriminada o acosada en cualquier programa educativo, servicios o actividades, o condiciones de empleo o prácticas en base de raza, color, origen nacional, religión, sexo, edad, incapacidad de embarazo, estado civil, orientación sexual, O falta de habilidades en el idioma inglés.

Preguntas quejas o peticiones de información adicional con respecto a la discriminación o acoso pueden enviarse a:

Nombre/Título: Alissa Hingson, Coordinador de Equidad del Distrito

Dirección de Oficina: 363 NE Crawford Street, Mayo, FL 32066

Número de Teléfono: 386-294-4137

Correo Electrónico: ahingson@lcsbmail.net

Nombre/Título: Gerald Powers, Coordinador de Título IX

Dirección de Oficina: 160 NE Hornet Drive, Mayo, FL 32066

Número de Teléfono: 386-294-2889

Correo Electrónico: gpowers@lcsbmail.net

Nombre/Título: Dana Putnal, Coordinador de Sección 504

Dirección de Oficina: 363 NE Crawford Street, Mayo, FL 32066

Número de Teléfono: 386-294-5162

Correo Electrónico: dputnal@lcsbmail.net

Preguntas de Carreras y Educación Technica deben ser dirigidas a:

Nombre/Título: Paula Ginn, Director de Educación Técnica y de Carreras

Dirección de Oficina: 160 NE Hornet Drive, Mayo, FL 32066

Número de Teléfono: 386-294-1649

Correo Electrónico: pginn@lcsbmail.net



Lafayette Elementary School

Newsletter



Building a Community of Learners

811 East Main Street * Mayo, Florida 32066 * (386) 294-2882

Issue I, August 2024

The Vision of the Lafayette County School District is to provide all students with educational opportunities within a safe environment conducive to learning which will enable them to become successful students and positive, productive citizens.

School begins at 8:00 a.m.

Dismissal bell rings at 2:45 p.m.

Breakfast is at 7:40- 8:00 a.m.

Personnel is on duty at 7:40 a.m.

Gates will be locked until 7:35 a.m.

Visitors must report to the office.

Please have your ID with you when you visit LES.

Lafayette Elementary School is part of the Community Eligibility Provision, providing all students with **FREE** breakfast and lunch daily.



School Store

- Hornet Shirts
- Bookmarks
- Pens and Pencils
- Pencil Sharpeners
- Stress Balls
- Pom Poms
- Earbuds
- Pencil Grips
- And more!

LES Student Council invites students to visit the school store, open each morning before the bell rings.

Water safety education could save lives!

Swimming lessons and water safety courses are available near you! For more information on water safety education courses and swimming lessons in our area, please visit our website at www.lafayette.k12.fl.us.



ATTENTION PLEASE

Early checkouts are not allowed after 2:15.

We CANNOT accept bus changes over the phone.

Please send a note with your child, including your contact number. You can also fax a note to us at 294-4320 before 2:15.

Please write a note advising the school when you need someone to pick your child up who is not on their pick-up list.

FROM THE Principal

I hope everyone has had an exciting summer! We are gearing up for another great school year together! Our teachers and staff continue to work hard to get everything prepared for your children to return to campus.

You will see some new faces among our LES family. We are happy to have the best faculty and staff around. Please take some time to communicate with your child's teachers. Being involved is a great first step!



Let's have an amazing 2024-2025 school year!

Lisa Newman
Principal

AUGUST

August 12th
Open House &
First Day of
School

August 14th
SACS Meeting
3:15 LES Library

September 2nd
Labor Day
No School

FortifyFL is an app that allows you to instantly report information about suspicious activity to appropriate law enforcement agencies and school officials. By accessing the app, students can provide a description of a threat, share pics and videos, and submit their contact information if they choose. For more information about FortifyFL, visit our district website at lafayette2.schooldesk.net.

There are many virtual education options available for your children: some provided by the state and others provided by the school district; some are available to all students and some are available to selected students. If you are interested in any of these options for your child please contact Alissa Hingson at 294-4137 or ahingson@lcsbmail.net, or the guidance counselor at your child's school.

District Equity Coordinator
Alissa Hingson
363 NE Crawford St.
Mayo, FL 32066
(386) 294-4137
ahingson@lcsbmail.net

Out of Field Teachers
Channah Galbraith
Charlie James
Heidi Lago
Hannah McCray
Kortney Morris
Zoie Musgrove
Alicia Walker

Please be involved in and oversee your child's technology activities. Cyberbullying is a huge problem in our society. In fact, 20% of students have reported being victimized by online bullies. For more tips on cyber bullying go to stopcyberbullying.org.

NONDISCRIMINATION NOTIFICATION

The School Board of Lafayette County prohibits discrimination in its education programs, services or activities, or employment conditions or practices on the basis of race, color, religion, gender, sexual orientation, age, ethnic or national origin, genetic information, marital status, qualified disability defined under the ADA, or on the basis of the use of a language other than English, except as provided by law. The School Board also ensures equal access to school facilities for the Boy Scouts of America and other patriotic youth groups. Any person who believes he or she has experienced any such prohibited discrimination may file a complaint with the District Equity Coordinator by calling (386) 294-4137, or writing to the District Equity Coordinator at 363 NE Crawford Street, Mayo, FL 32066.

Nondiscrimination and Title IX Statement

The School Board of Lafayette County prohibits discrimination in its education programs, services or activities, or employment conditions or practices on the basis of race (including anti-Semitism), color, religion, sex, age, marital status, pregnancy, disability, national origin, or genetic information. The School Board also ensures equal access to school facilities for the Boy Scouts of America and other patriotic youth groups.

Any person who believes he or she has experienced any such prohibited discrimination may file a complaint with the District Equity Coordinator by calling 386-294-4137 or the Title IX Coordinator at 386-294-2889. All written complaints can be sent to the District Equity

Coordinator at 363 NE Crawford Street, Mayo, FL 32056.

2024-25 - Continuous
Non-Discrimination
Statement from the
District website.

LAFAYETTE COUNTY SCHOOL DISTRICT

2024- 2025

EMPLOYEE HANDBOOK



Robert Edwards, Superintendent of Schools
363 NE Crawford Street
Mayo, Florida 32066
www.lafayette.k12.fl.us

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CHILD ABUSE REPORTING

Each school district employee is considered a “mandatory reporter.” All employees are obligated to report all cases of actual or suspected cases of child abuse or neglect, and shall have immunity from liability if such cases are reported in good faith. The failure of an employee to report suspected cases of child abuse shall subject the employee to disciplinary measures. The telephone number for the Child Abuse Hotline is 1-800-96ABUSE (1-800-962-2873) <https://www.myflfamilies.com/>.

CONFIDENTIALITY OF STUDENT INFORMATION

Principles of Professional Conduct of the State of Florida require that employees keep in confidence personally identifiable information obtained in the course of professional service. Failure to comply with the Principles of Professional Conduct could result in a reprimand, loss of certification, or loss of your job with the school district.

DO NOT:

- a) Discuss student progress or behavior anywhere someone else may be present who is not listed on that student’s access-to-information list, including other staff members.
- b) Allow students to take attendance, grade other student’s work, record student grades in your grade book, or see other student’s grades in the grade book.
- c) Share information about any students with other student’s parents.
- d) Share names, likenesses, and or voice in any digital or written form including, but not limited to: Social Media, Written Publications, District Website, School Websites, etc. without confirmation of a Media Release Consent Form signed by the parent/guardian authorizing the District to do so.

COPYRIGHT LAW – (See Policy 3.08)

Copyright is the intangible intellectual property right which a person owns in works of their own creation. The copyright statute gives the person who originates a creative work the sole right to publish, distribute, copy, perform, and display the work, and to make derivative works or sequels to it. Use of copyrighted materials in the classroom does not automatically exclude that use from copyright laws. Educational materials presented by teachers or incorporated into students’ work must respect copyright laws unless the work is in the public domain or the use meets the limited definition of the copyright statute’s fair use exemption. Attribution and citation does not make a copyright infringement lawful. The copyright statute states that fair uses of copyrighted material will not comprise a copyright infringement. These uses may include teaching, scholarship, and research, but only upon weighing four factors: the purpose and character of the use; the nature of the work; the portion of the work used relative to the size of the entire work; and the effect of the use on the work’s commercial value.

DISCRIMINATION POLICY (See Policy 2.16)

The Lafayette County School District is committed to providing a work environment free of discrimination and harassment. No employee or applicant must tolerate such discrimination or harassment. Lafayette County School Board prohibits all forms of unlawful discrimination against students, employees and other persons in all aspects of the District’s programs, activities and operations. The term “unlawful discrimination” encompasses any unlawful policy, practice, conduct, or other unlawful denial of rights, benefits, or privileges that is based on any legally protected status or classification under applicable federal, state, or local law. These include but are not limited to race (including anti-Semitism), color, religion, gender, age, marital status, sexual orientation, pregnancy, disability, political or religious beliefs, national or ethnic origin, or genetic information, except as provided by law. Further, school district employees must comply with the Americans with Disabilities Act of 1990 (ADA). It is unlawful to discriminate against a qualified individual with a disability who can perform the essential functions of his/her job with reasonable accommodations.

If you believe that you have been discriminated against in any way, please contact:

2024-25
Employee
Handbook

Alissa Hingson, Equity Coordinator and/or Gerald Powers, Title IX Coordinator
Address: 363 NE Crawford Street
Mayo, FL 32066

Alissa Hingson – 386-294-4137
ahingson@lcsbmail.net

Gerald Powers – 386-294-2889
gpowers@lcsbmail.net

EMERGENCY CLOSING OF SCHOOLS

There may be circumstances where the Superintendent or his/her designee may close schools or dismiss schools early due to emergency situations. Usually these circumstances are related to severe weather or natural disasters. The school district will provide notification to all affected personnel and students when schools must be closed. Updates will be provided throughout the emergency period.

EQUAL OPPORTUNITY EMPLOYMENT (See Policy 2.16)

The policies and administrative regulations of the Lafayette County School District have traditionally sought to attain ideal conditions of Equal Employment Opportunity. These policies and regulations shall be amended where necessary to ensure full compliance with the letter and the spirit of the law, and apply to all employment positions. The policy is to select employees as needed on the basis of merit, training, and experience. There shall be no discrimination against any applicant or employee on the basis of race (including anti-Semitism), color, religion, gender, age, marital status, sexual orientation, pregnancy, disability, political or religious beliefs, national or ethnic origin, or genetic information, except when it is necessary to meet a bona fide occupational requirement. The school district shall take all necessary action to comply with the federal, state, and local laws prohibiting discrimination in employment. We do this to reaffirm our commitment to Equal Employment Opportunity and to refine our implementation of existing policies as they apply to recruitment, hiring, training, promotion, personnel management practices, and collective bargaining agreements.

GRIEVANCE (See Policy 6.50)

If an employee has a complaint, which he/she believes may become the basis for a grievance, the employee shall discuss the complaint, in an informal manner with his/her immediate supervisor. If the problem is not resolved, the employee may file a formal grievance with the Director of Teaching & Learning Services.

The purpose of the grievance procedure is to resolve at the lowest possible level and in the most expedient and impartial manner, any dispute between members of the bargaining unit and management, concerning the terms of the contract. Employees are encouraged to read the collective bargaining agreement and may refer to the grievance procedure/form in the contract should it become necessary.

NOTICE OF NON-DISCRIMINATION (See Policy 2.16)

The Florida Educational Equity Act requires that public education agencies regularly notify staff, students, applicants for employment, parents, and the general public of its policies of non-discrimination. Lafayette County School Board as described in policy prohibits discrimination. The information below is listed to comply with the notification requirements of the educational equity act.

Non-Discrimination in Employment – All employees and applicants for employment with the Lafayette County School Board shall be recruited, selected, and assigned solely on the basis of experience, qualifications and the necessary requirements for the vacant position. Race, color, religion, gender, age, marital status, sexual orientation, pregnancy, disability, political or religious beliefs, national or ethnic origin, or genetic information will not be considered factors in the recruitment,

selection, and assignment of such personnel, nor shall any qualified disabled person be excluded from consideration for employment solely on the basis of his/her disability.

Non-Discrimination in Student Activities – No student enrolled in the Lafayette County Schools shall, on the basis of race, color, religion, gender, age, marital status, sexual orientation, pregnancy, disability, political or religious beliefs, national or ethnic origin, or genetic information be excluded from participation in or be subjected to discrimination under any curricular or any other school sponsored activity. Career and technical education programs are included in the curricular programs offered without discrimination. Opportunities for using school facilities will be afforded to all youth groups without discrimination. This includes the Boy Scouts of America or any other youth group as provided in the Boy Scouts Act. This rule shall apply to all present and future course offerings and to all other school sponsored activities in which students are eligible to participate.

Grievance Procedures – Grievances should be filed with the following personnel:

Employee Grievance

Alissa Hingson
Director of Teaching & Learning Services (includes Equity)
363 NE Crawford Street
Mayo, FL 32066
ahingson@lcsbmail.net
386-294-4137

Student Grievance – Educational Equity Act

Alissa Hingson
Director of Teaching & Learning Services (includes Equity)
363 NE Crawford Street
Mayo, FL 32066
ahingson@lcsbmail.net
386-294-4137

Student Grievance – Americans with Disabilities Act or Section 504 Rehabilitation Act

Alissa Hingson
Director of Teaching & Learning Services (includes ESE and Student Services)
363 NE Crawford Street
Mayo, FL 32066
386-294-4137

REASONABLE ACCOMMODATIONS IN EMPLOYMENT

In accordance with the Americans with Disability Act (ADA) of 1990, an employee may request reasonable accommodations when he/she meets the criteria of a disability as defined by ADA. ADA has a three-part definition of disability. Under ADA, an individual with a disability has:

- A physical or mental impairment that substantially limits one or more major life activity;
- A record of such an impairment; or
- Is regarded as having such impairment.

Reasonable accommodations shall be provided that will not impose undue hardship to the school or district. Reasonable accommodations can involve the following:

- Modifications or adjustments to a job application process that enable or qualify an applicant with a disability to be considered for the position such qualified applicant desires; or
- Modifications or adjustments to the work environment or to the manner or circumstances under which the position held or desired is customarily performed, that enable a qualified individual with a disability to perform the essential functions of that position; or

- Modifications/adjustments enabling employees with disabilities to enjoy equal benefits and privileges of employment as are enjoyed by other similarly situated employees without disabilities (i.e. making existing facilities readily accessible and usable by individuals with disabilities, job restructuring, etc.).

Employees desiring reasonable accommodations in employment may contact their supervisor.

REPORTING EDUCATOR MISCONDUCT (F.S. 1006.061)

The Lafayette County School District investigates when there is cause to believe the educator has broken the law or violated the State Board of Education Rules, which includes the Code of Ethics and Principals of Professional Conduct. These laws and rules outline the standards of conduct expected of certified educators in Florida. All employees and agents of a public school district, charter school or private school have an obligation and legal responsibility to report misconduct by instructional personnel and school administrators, which affects the health, safety or welfare of a student.

SEXUAL HARASSMENT

The Lafayette County School Board forbids sexual harassment in any form, whether by an administrator, teacher, any other adult, or any student on school property or at any school related activity. Sexual harassment consists of unwelcome sexual advances, requests for sexual favors and other inappropriate oral, written or physical conduct of a sexual nature when:

- Such conduct is made either explicitly a term or condition of an individual's employment;
- Submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individuals; or
- Such conduct has the purpose or effect of unreasonable interfering with an individual's work performance or creating an intimidating hostile or offensive working environment.

The Director of Safety & Mental Health shall be the district's contact person for all matters dealing with sexual harassment. Persons who allege sexual harassment may also report such actions to any teacher, principal, administrator or other responsible person within the school/work site where the action occurred. All complaints shall be reported to the Director of Safety & Mental Health and investigated as promptly as practicable. Filing a complaint of sexual harassment will not reflect upon the individual's status, future employment, work assignments, future grades or extracurricular activities. A substantiated charge of sexual harassment shall subject the individual to disciplinary actions.

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pg 7

386-294-1701 (tel:386-
294-2882).

160 NE Hornet Lane

Mayo, FL 32066

LAFAYETTE HIGH SCHOOL HORNETS

(L).

Search ...

Select Language ▼

GRADUATION REQUIREMENTS

(<https://www.fl DOE.org/schools/k-12-public-schools/sss/graduation-requirements/>).

Information for students and parents regarding high school graduation requirements.

GUIDANCE STAFF

Secretary



High School Guidance Counselor



Middle School Guidance Counselor

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Guidance Fax Number

+

VALEDICTORIAN & SALUTATORIAN

Eligibility is based on the successful completion of Advanced Academic Program Completion Requirements. All course work taken in each academic area of study will be averaged into the Final Grade Point Average Calculation. (beginning with 9th grade in 2009-2010)

- Must be in attendance at LHS for 3 consecutive semesters prior to graduation
- Valedictorian will be the Advanced Academic Program Completer with the highest numerical Grade Point Average
- Salutatorian will be the Advanced Academic Program Completer with the second highest numerical Grade Point Average
- Grade Point Averages within 0.01 of a point will be considered identical

IMPORTANT LINKS

[Student Transfer Form \(/theme/files/Student%20Transfer%20Form%20LHS.pdf\)](#).

[State Graduation Requirements \(https://www.fldoe.org/schools/k-12-public-schools/sss/graduation-requirements/\)](https://www.fldoe.org/schools/k-12-public-schools/sss/graduation-requirements/).

[Economic Security Report Overview \(/theme/files/17EcoSecReport.pdf\)](#).

[Economic Security Report \(Full Report\) \(/theme/files/ER_Report.pdf\)](#).

[Find a Career \(https://www.floridashines.org/find-a-career\)](https://www.floridashines.org/find-a-career).

[Florida Shines \(https://www.floridashines.org/\)](https://www.floridashines.org/).

[Florida College and Career Planner \(http://www.flvc.org/\)](http://www.flvc.org/).

[Private Colleges/Universities of Florida \(http://www.pcuf.net/\)](http://www.pcuf.net/).

[Top Ranked US Colleges/Universities \(http://www.bestcolleges.com/\)](http://www.bestcolleges.com/).

[College and Career Search \(http://www.flvc.org/\)](http://www.flvc.org/).

[College Athletics Information \(Junior Year\) \(http://www.ncaaeligibilitycenter.org/\)](http://www.ncaaeligibilitycenter.org/).

[Florida Bright Futures Application](#)

[\(https://www.floridastudentfinancialaidsg.org/SAPHome/SAPHome?url=home\)](https://www.floridastudentfinancialaidsg.org/SAPHome/SAPHome?url=home).

[How College Admission Works \(http://money.howstuffworks.com/personal-finance/college-planning/admissions/college-admission.htm\)](http://money.howstuffworks.com/personal-finance/college-planning/admissions/college-admission.htm).

[Inside the Mind of a College Interviewer \(http://www.usnews.com/education/best-colleges/applying/articles/2010/08/16/the-real-secret-of-admissions\)](http://www.usnews.com/education/best-colleges/applying/articles/2010/08/16/the-real-secret-of-admissions).

[Financial Aid: How It Works - Helping You Afford College](#)

(<http://www.collegeboard.com/parents/pay/scholarships-aid/21397.html>).

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school website - 2004-25 - pg. 3*

Frequently Asked Questions (/_theme/files/22-23/Booklet-08_08-outlined%20text.pdf)

DUAL ENROLLMENT



TRANSCRIPTS



COLLEGE ENTRANCE EXAMS



FLORIDA VIRTUAL SCHOOL



COLLEGE PLANNING TIMELINE



FLORIDA GRANTS AND SCHOLARSHIPS



CAREER AND TECHNICAL INFORMATION (/_theme/files/22-23/Booklet-08_08-outlined%20text.pdf)

[CTE Admission Criteria](/_theme/files/CTE%20Parent%20Notification%20-.pdf) (/_theme/files/CTE%20Parent%20Notification%20-.pdf)

[Return on Investment Letter](/_theme/files/22-23/2022-2023%20Return%20on%20Investment%20Letter%20to%20Parents.pdf) (/_theme/files/22-23/2022-2023%20Return%20on%20Investment%20Letter%20to%20Parents.pdf)

AGRITECHNOLOGY



WEB DEVELOPMENT



CULINARY ARTS



HEALTH SCIENCE



*ALL OF THE ABOVE CAREER AND TECHNICAL PROGRAMS HAVE INDUSTRY CERTIFICATION EXAMS THAT PROVIDE MERIT DIPLOMA DESIGNATIONS



DIGITAL TOOLS

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CTE Annual Notice of Nondiscrimination



FloridaShines
CATALOG

Search Florida degree
programs and courses



(<https://www.floridashines.org/>).

(<https://www.lafayette.k12.fl.us/>)

Lafayette High School

160 NE Hornet Drive

Mayo, FL 32066

Phone: 386-294-1701

Fax: 386-294-4197

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