



FLORIDA DEPARTMENT OF
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Understanding FAST K–2 Student Reports for Families

March 2026

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Introduction

The Florida Assessment of Student Thinking (FAST) coordinated screening and progress monitoring program includes assessments in English Language Arts (ELA) Reading for students in voluntary pre-Kindergarten (VPK) through grade 10 and in Mathematics for students in grades Kindergarten (K)–8. The assessments are aligned to the Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards and are administered three times per year. Students in grades K–2 participate in Star Early Literacy and/or Star Reading and Star Mathematics.

FAST K–2 assessments is comprised of three progress monitoring (PM) windows:

- **PM1**—This administration occurs at the beginning of the school year and provides teachers with baseline scores that allow them to track their students’ progress in learning the B.E.S.T. Standards from PM1 through PM3.
- **PM2**—This administration provides teachers with mid-year scores to compare to their students’ baseline scores from PM1.
- **PM3**—This administration provides summative scores that accurately measure students’ mastery of the B.E.S.T. Standards at the end of the school year.

Information about VPK assessments can be found [here](#). Information about K–2 assessments can be found in the [FAST Grades K–2 Fact Sheet](#). The dates for each assessment window can be found in the [2025–2026 Statewide Assessment Schedule](#).

Additionally, the [K–2 sample items](#) are available for students and families to review.

Most students, including English Language Learners (ELLs) and exceptional student education (ESE) students, who are enrolled in the tested grade levels or courses participate in the administrations of FAST. Allowable accommodations are provided to ELLs and ESE students. For ESE students accommodations are documented on their Individual Education Plans (IEPs) or Section 504 Plans.

This guide provides information about the Star Student Report, Family Portal, and Individual Student Report (ISR). It will help you understand what each report includes and how to use the information to support your child’s learning.

New for the 2025–2026 School Year

The following enhancements are available on ISRs and in the Family Portal for the current school year and are fully defined later in this guide:

- **Domain Mastery Scores and Levels**— Domain scores based on skill sets called “strands”, are listed on individual student reports and are displayed as “reporting categories” in the Family Portal. Domain mastery information shows student performance in specific reporting areas. Mastery levels are grouped as Beginning, Developing, and Secure to help with interpreting results.

- **Unified Scale Scores**—For K–2 assessments, the Unified Scale Score is now provided in the Family Portal.

Testing Format

FAST K–2 assessments are computer-adaptive tests (CATs) delivered in the Renaissance testing platform. [Sample items](#) are available on the [Florida Statewide Assessments Portal](#). For more information about Florida’s K–2 CATs, please refer to the [FAQ](#).

Paper-based accommodated test forms are provided for students with specific accommodations listed on their IEPs or Section 504 Plans. Accommodated paper-based forms include regular print, large print, braille, and one-item-per-page. Computer-based accommodations include response masking, highlighter, line reader, color contrast, zoom, and extended time. For more information about accommodations available on FAST K–2 assessments, refer to the [2025–2026 K–2 Progress Monitoring Statewide Assessments Accommodations Guide](#).

Florida Assessment Scores

Florida’s Family Portal reports results for FAST Star Early Literacy, Reading, and Mathematics assessments for grades K–2. Parents may also receive a separate printed Star Student Report from your student’s teacher.

The following information is reported for the 2025–2026 school year:

- Unified Scale Score
- Percentile Rank
- FAST Equivalent Score
- State Benchmark Classification/B.E.S.T. Achievement Level
- Domain Scores/Mastery

Unified Scale Score

The Star Unified Scale provides scores on a consistent, common scale across all Star assessments: Star Early Literacy, Star Reading, and Star Mathematics. The Star Unified Scale spans the entire range of skills measured by both Star Early Literacy and Star Reading, making it easier for educators to measure student achievement and growth as students transition from emergent readers to independent readers.

Percentile Rank

Percentile Rank (PR) ranges from 1–99 and compares student performance to other students in the same grade nationwide. For a particular student, this score indicates the percentage of students in the norms group who obtained lower scores. For example, if your student earned a PR of 65 in PM1, your student performed better on that assessment than 65% of other students who took the same assessment in the same time period.

FAST Equivalent Score

The FAST progress monitoring system is coordinated from grades VPK–10. The FAST Equivalent Scores show where a student’s K–2 Unified Scale Score falls when reported on the B.E.S.T. scale. The B.E.S.T. scale is used to report results for FAST assessments for students in grades 3–10. FAST Equivalent Scores are based on **static state benchmarks**, meaning they reflect end-of-year expectations regardless of when the assessment is taken during the school year. FAST Equivalent Scores link the B.E.S.T. scale with the Unified scale to show how your student is performing relative to the FAST assessments for students in grades 3–10. It is important to note that your student may not yet be at grade level on the B.E.S.T. scale for the PM1 and PM2 administrations, but this does not necessarily indicate that a student is not on track to succeed. These results provide baseline (PM1) and mid-year (PM2) results for informational purposes only.

Please note that the range of the Star Unified score scale is wider than the B.E.S.T. score scale and has a greater range of scores. As a result, when these two scales (B.E.S.T. Scale and Unified Scale) are linked, there are cases where multiple Star Unified Scale Scores map to a single FAST Equivalent Score. Because of this, some scores on the lower end of the scale map to a FAST Equivalent Score of zero. Similarly, some Star Unified scores map to the maximum possible FAST Equivalent Score. For score interpretation, a zero FAST Equivalent Score does not mean a student has not learned anything; likewise, a student scoring the maximum FAST Equivalent Score does not necessarily mean a student has full mastery of content.

FAST Equivalent Scores are also useful for longitudinal reporting or showing student performance over time. For instance, a student’s score on FAST ELA Reading (PM3) in grade 3 will be comparable on the same FAST score scale with that student’s scores on FAST Star Reading in grades 1 and 2.

[Table 1](#) presents a comparison of the two scales, which show the FAST Equivalent Score ranges and the corresponding Unified score ranges for each FAST achievement level in grades K–2.

Table 1. Achievement Level Score Ranges

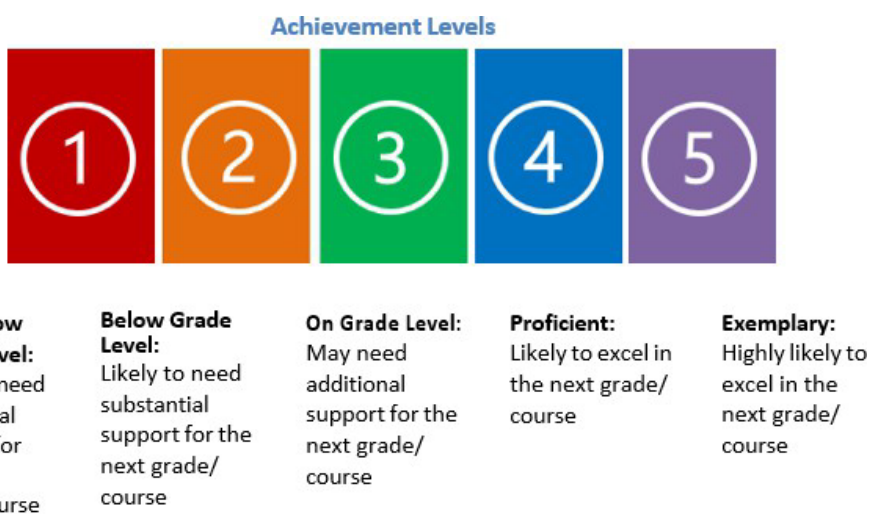
Reading and Early Literacy Achievement Level Score Ranges										
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Unified	FAST	Unified	FAST	Unified	FAST	Unified	FAST	Unified	FAST
Grade K	Below 729	0–113	729–787	114–133	788–825	134–146	826–869	147–161	At/Above 870	162–341
Grade 1	Below 791	0–134	791–843	135–152	844–893	153–169	894–946	170–187	At/Above 947	188–341
Grade 2	Below 882	0–165	882–931	166–182	932–970	183–195	971–1014	196–210	At/Above 1015	211–341

Math Achievement Level Score Ranges										
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Unified	FAST	Unified	FAST	Unified	FAST	Unified	FAST	Unified	FAST
Grade K	Below 751	38–100	751–793	101–118	794–827	119–132	828–861	133–146	At/Above 862	147–369
Grade 1	Below 821	38–129	821–861	130–146	862–893	147–159	894–922	160–171	At/Above 923	172–369
Grade 2	Below 889	38–157	889–919	158–170	920–953	171–184	954–992	185–200	At/Above 993	201–369

State Benchmark Classifications

State benchmarks presented in the Star Student Report and Family Portal are static, not time-adjusted, meaning they are compared to end-of-school-year expectations. The state benchmarks place student performance in five [achievement levels](#) on the B.E.S.T. scale ([Figure 1](#)). As with the FAST Equivalent score, this information helps teachers and families determine where a student’s performance falls on the B.E.S.T. reporting scale.

Figure 1. Achievement Levels



Domain Score and Mastery

Domain Scores reflect a student's performance in specific reporting areas. These scores help you understand your student's strengths and areas where more practice may be helpful.

Each domain score ranges from 0–100 and represents the student's estimated percent mastery of that particular skill.

Domain Scores are grouped into the following categories:

- **Beginning (0–59)—Limited mastery of the learning area.** Your student is still learning the foundational skills in this area. This is common, especially when new skills are being introduced. Educators may use this information to provide extra support and practice.
- **Developing (60–79)—Partial mastery; progressing toward proficiency.** Your student is making progress and understands some of the skills but may not use them consistently yet. With continued instruction and practice, students in this range often move toward mastery.
- **Secure (80–100)—Consistent and strong mastery of the learning area.** Your student shows strong and consistent understanding of the skills in this area. Students at this level are usually able to use these skills independently and retain them over time.

Domain Categories

Domains are displayed as reporting categories in the Family Portal. The Reading and Mathematics domains vary by test and, in some cases, by grade level. [Table 2](#) outlines the applicable domain categories for grades K–2.

Table 2. Domain Categories for Grades K–2

Star Early Literacy	Star Reading	Star Math
<ul style="list-style-type: none"> • Alphabetic Principle • Concept of Word • Visual Discrimination • Phonemic Awareness • Phonics • Structural Analysis • Vocabulary • Sentence-Level Comprehension • Paragraph-Level Comprehension • Early Numeracy 	<p>Foundational Skills</p> <ul style="list-style-type: none"> • Phonics and Word Analysis (Grades 1 and 2) <p>Reading</p> <ul style="list-style-type: none"> • Reading Informational Text • Reading Across Genres • Reading Prose and Poetry <p>Vocabulary</p> <ul style="list-style-type: none"> • Finding Meaning 	<p>Algebraic Reasoning</p> <ul style="list-style-type: none"> • Operations • Algebraic Thinking <p>Data Analysis and Probability</p> <ul style="list-style-type: none"> • Data Analysis (Grade 2) <p>Geometric Reasoning</p> <ul style="list-style-type: none"> • Geometric Concepts • Perimeter, Area, and Volume (Grade 2) <p>Mathematical Thinking</p> <ul style="list-style-type: none"> • Measurement • Time and Money (Grades 1 and 2) <p>Number Sense and Operations</p> <ul style="list-style-type: none"> • Counting and Cardinality (Grade K) • Number Operations • Number Sense

Domain Category Descriptions

These domain categories represent the different skill areas measured in each subject test. They help show what your child knows and can do in specific areas of early literacy, reading, and math.

Literacy Domains

- Alphabetic Principle assesses a student’s knowledge of letter names, alphabetic letter sequences, and the sounds associated with letters.
- Concept of Word assesses a student’s understanding of print concepts regarding written word length and word borders and the difference between words and letters.
- Visual Discrimination assesses a student’s ability to differentiate both upper- and lowercase letters, identify words that are different, and match words that are the same.
- Phonemic Awareness assesses a student’s understanding of rhyming words; blending and segmenting word parts and phonemes; isolating and manipulating initial, final, and medial phonemes; and identifying the sounds in consonant blends.
- Phonics assesses a student’s understanding of short, long, and variant vowels and other vowel sounds; initial and final consonants; consonant blends and digraphs; consonant and vowel substitution; and identification of rhyming words and sounds in word families.

- Structural Analysis assesses a student’s understanding of affixes and syllable patterns in decoding and identification of compound words.
- Vocabulary assesses a student’s knowledge of high-frequency words, regular and irregular sight words, multi-meaning words, words used to describe categorical relationships, position words, synonyms and antonyms.
- Sentence-Level Comprehension assesses a student’s ability to identify the meaning of words in contextual sentences.
- Paragraph-Level Comprehension assesses a student’s ability to identify the main topic of text and the ability to answer literal and inferential questions after listening to or reading text.
- Early Numeracy assesses a student’s ability to identify and name numbers; understand number-object correspondence; complete sequences; compose and decompose groups of up to ten; and compare sizes, weights, and volumes.

Reading Domains

- Phonics and Word Analysis (Grades 1 and 2) assesses a student’s ability to apply knowledge of letter–sound relationships and spelling patterns to decode words. Students demonstrate understanding of how letters and groups of letters represent sounds in spoken language and how these patterns support accurate word recognition. These skills include identifying sounds, blending and segmenting phonemes, and recognizing common spelling patterns used to read unfamiliar words.
- Reading Informational Text assesses a student’s ability to understand and analyze nonfiction texts. Students demonstrate comprehension by identifying key ideas, supporting details, and relationships among ideas presented in informational texts. Students also examine how authors organize information and use text features to communicate meaning.
- Reading Across Genres assesses a student’s ability to analyze and integrate ideas across multiple texts and text types. Students compare how information, themes, or ideas are presented in literary and informational texts. These skills support students’ ability to synthesize information and draw conclusions using evidence from different sources.
- Reading Prose and Poetry assesses a student’s ability to comprehend and analyze literary texts. Students demonstrate understanding of story elements such as characters, setting, and events, as well as the use of language and structure in literary works. These skills support students’ ability to interpret meaning and respond to a variety of literary texts.
- Finding Meaning assesses a student’s ability to determine the meaning of words and phrases in context. Students use context clues, word relationships, and knowledge of word parts to clarify meaning within a text. These skills support comprehension and help students understand increasingly complex vocabulary used in reading materials.

Mathematics Domains

- Operations assesses a student’s understanding of addition and subtraction when solving problems that involve models and whole numbers.
- Algebraic Thinking assesses a student’s understanding of addition and subtraction and how these operations relate to one another in both mathematical and real-world problem-solving contexts.
- Data Analysis (Grade 2) assesses a student’s understanding of collecting, sorting, and representing data using tally marks, tables, pictographs, or bar graphs. Students demonstrate the ability to use appropriate titles, labels, and units.
- Geometric Concepts assesses a student’s ability to identify, compare, sort, compose, and decompose two- and three-dimensional shapes based on their defining attributes.
- Perimeter (Grade 2) assesses a student’s understanding of perimeter by counting unit segments around the boundary of a polygon (without gaps or overlaps) and by using whole number side lengths.
- Measurement assesses a student’s understanding of comparing (directly and indirectly), estimating, and measuring object lengths using appropriate tools. Students measure with nonstandard and standard units without gaps or overlaps.
- Time and Money (Grade 1 and 2) assesses a student’s ability to tell time on analog and digital clocks, identify pennies, nickels, dimes, and quarters, understand their values, and solve real world and mathematical problems involving combinations of coins or bills (without decimals), using appropriate symbols.
- Counting and Cardinality (Kindergarten) assesses a student’s understanding of counting objects in a set using one-to-one correspondence.
- Number Operations assesses a student’s understanding of addition and subtraction when solving problems that involve models and whole numbers.
- Number Sense assesses a student’s understanding of number quantities, counting, place value, and composing and decomposing numbers.

Understanding Your Student’s Reports

This section reviews the information found in the following resources:

- **Star Student Report**—printed by your student’s teacher.
- **Individual Student Report (ISR)**—found in Family Portal or printed by your student’s teacher.
- **Family Portal Dashboard**—found in Family Portal.

The Family Portal Dashboard and ISRs contain the same components as the Star Student Report, and each element aligns directly with its counterpart in the student report.

Star Student Report

Figure 2 shows a sample Star Student Report for Star Reading (PM3). Table 3 explains the elements in the Star Student Report.

Figure 2. Star Student Report

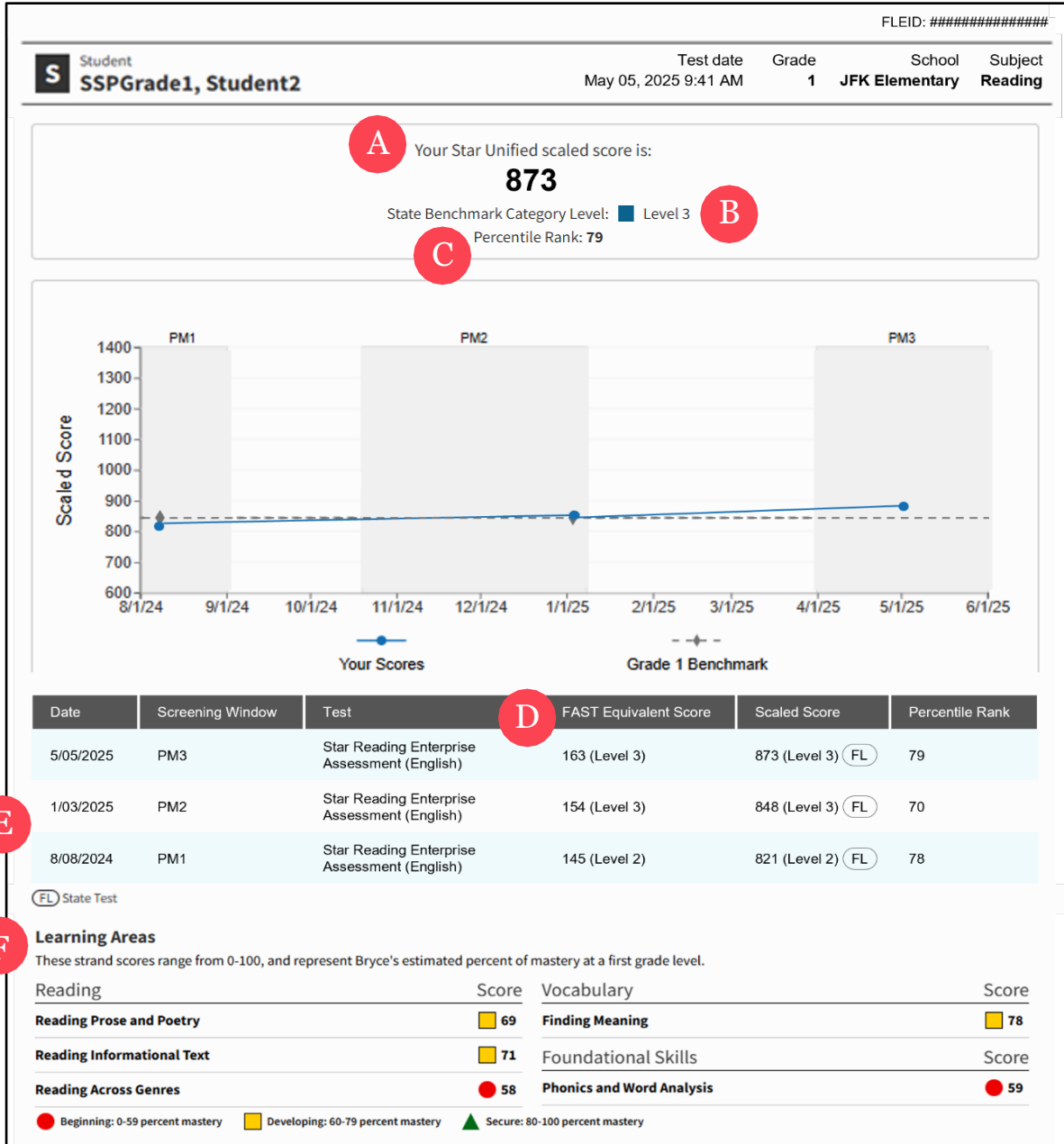
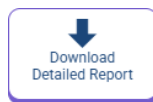


Table 3. Star Student Report—Explained

<p>A</p>	<p>Unified Scale score: The calculation of this score considers the item difficulty and number of correct responses. Because the same range is used for all students, scaled scores can be used to compare student performance across grade levels. The Unified Scale score ranges from 0 to approximately 1400; Star Reading scaled scores range from 600–1400.</p>
<p>B</p>	<p>State Benchmark Category Level: When the static state benchmark is used to generate this report, the benchmark category level represents how students are expected to perform on the end-of-school-year assessment if taken on the date the student tested. This represents the achievement level in which the student’s FAST Equivalent Score falls.</p>
<p>C</p>	<p>Percentile Rank: Percentile Rank (PR) ranges from 1–99 and compares student performance to other students in the same grade nationwide. In this example, the student has a higher score than 79% of students in their grade. This information is always calculated using the district benchmark.</p>
<p>D</p>	<p>FAST Equivalent Score: The FAST Equivalent Score represents a student’s Star Unified Scaled Score on the B.E.S.T. scale.</p>
<p>E</p>	<p>Past Tests: The chart and table show a record of all tests taken in a selected time period. On the chart, each testing window is labeled and shaded. The gray dashed line represents the expected performance benchmark for all students in the same grade when they take the end-of-school-year assessment. The blue dots represent the student’s past and current Scaled Scores.</p>
<p>F</p>	<p>Learning Areas: Domain Mastery Scores range from 0–100 and show performance in each reading skill domain on the student’s most recent Star test. For example, a score of 53 for a student in grade 1 indicates that the student would be expected to correctly answer 53% of the grade-1 items in that domain. Domains are also referred to as strands in the Star Student Report.</p>

Individual Student Reports

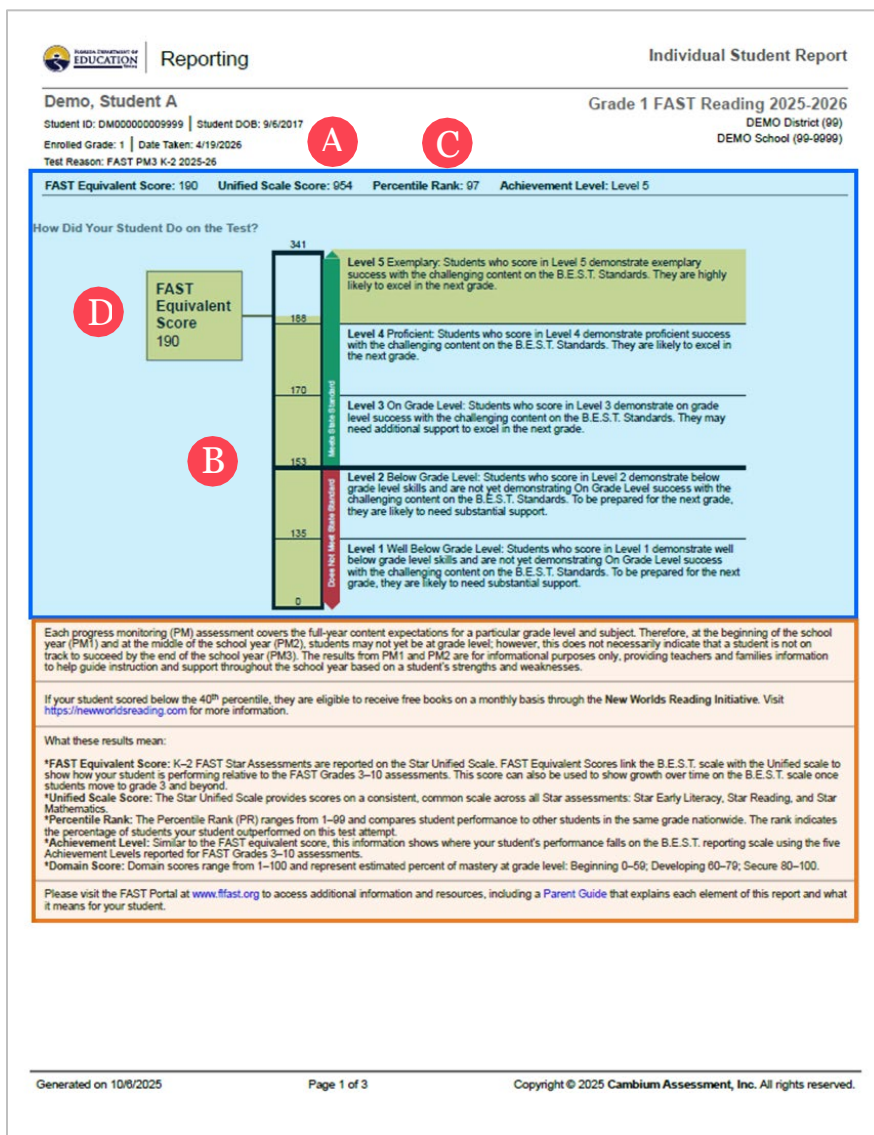
This section explains the different parts of the ISR for FAST K–2 assessments and how they correspond to the information provided in the Star Student Report. The student’s school may provide this report electronically through the district’s parent portal, or a printed copy may be provided by your student’s teacher. The ISR is also available on the [Family Portal Dashboard](#) by selecting *Download Detailed Report* from one of the detailed report tabs ([Figure 7–Figure 11](#)).



The top of the ISR contains student, school, and district information and the grade level and subject assessment the student took. [Figure 3](#) shows an example for a grade 1 FAST Reading test:

- **Score Information**—The **blue**-shaded area displays the student’s Fast Equivalent Score, Unified Scale Score, Percentile Rank, and Achievement Level, as well as a chart indicating the student’s FAST Equivalent Score and where it falls in the achievement level.
- **Notes for Families**—The **orange**-shaded area contains important notes for families. This information may change between test administrations and subjects.

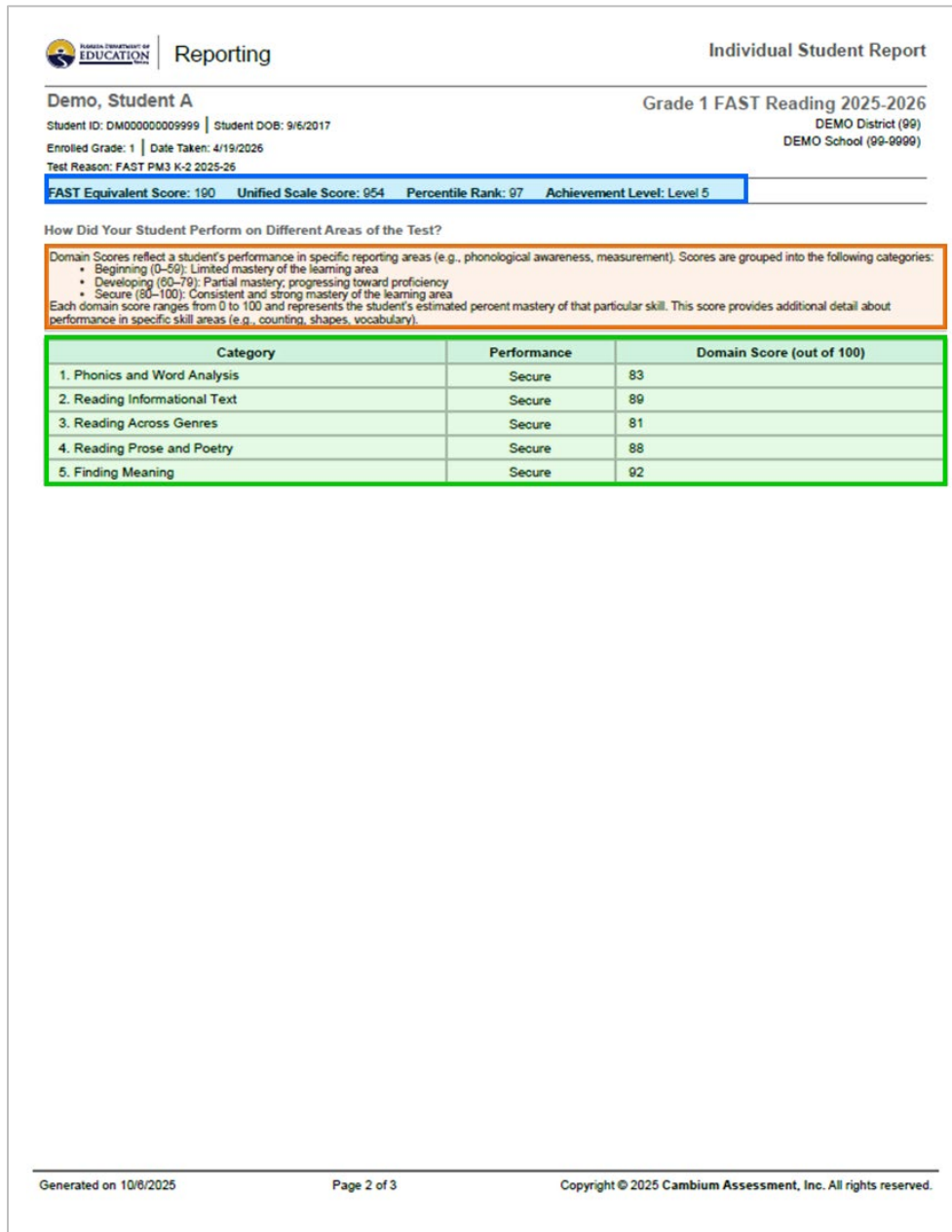
Figure 3. Page 1 of the Individual Student Report—Reading



The second page of the ISR (Figure 4) contains information about how a student performed on different areas of the test.

- **Score Information**—The blue-shaded area displays the student's Fast Equivalent Score, Unified Scale Score, Percentile Rank, and Achievement Level.
- **Domain Score Information**—The orange-shaded area contains details about the Domain Scores provided in the green-shaded area.
- **Domain Mastery Scores**—The green-shaded area allows parents to review how their student performed on different areas of the test (e.g., phonological awareness, measurement) on a scale of 0-100.

Figure 4. Page 2 of the Individual Student Report—Reading

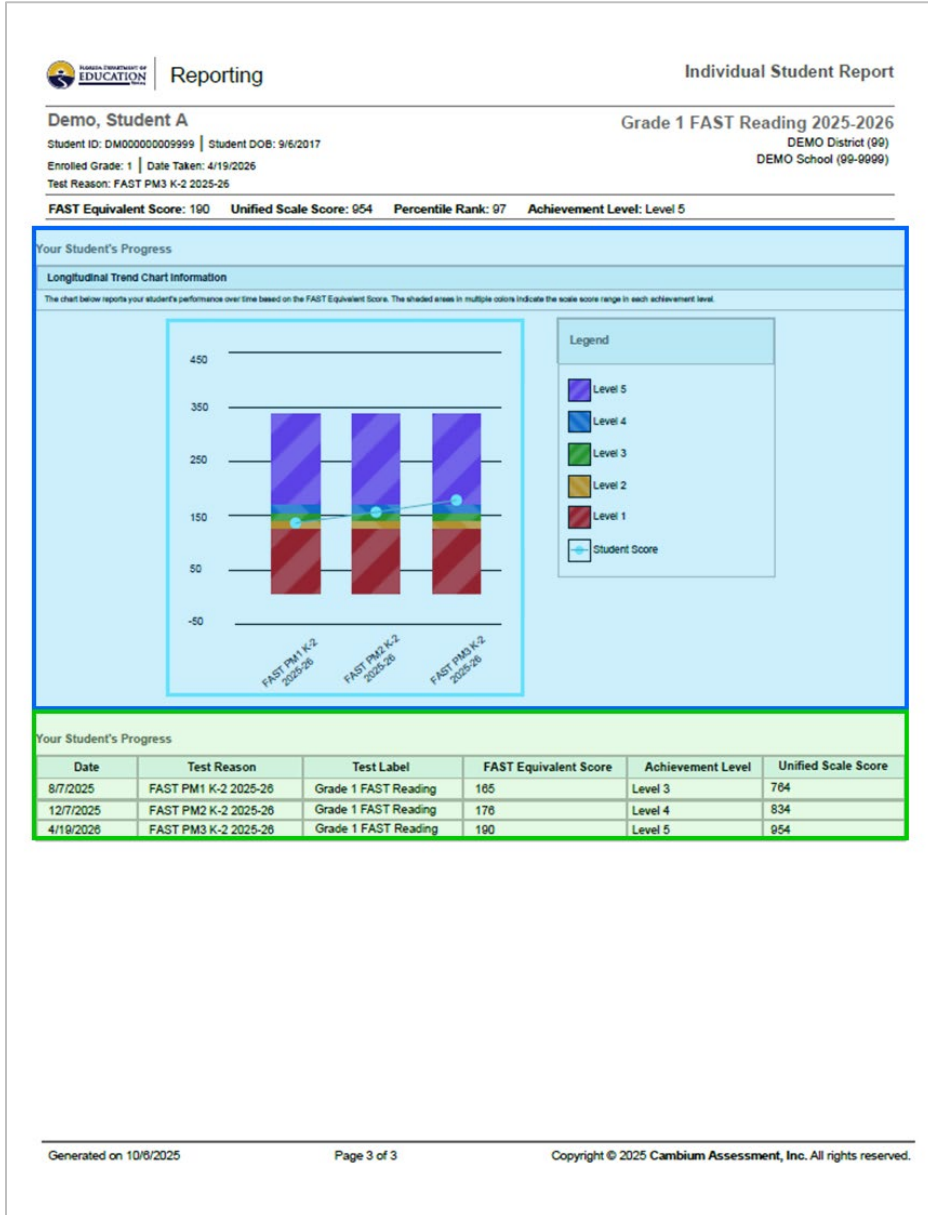


The third page of the ISR (Figure 5) contains additional information that will be more meaningful after a student has participated in more than one PM window for the current school year. The third page of the ISR (Figure 5) contains additional information that will be more meaningful after a student has participated in more than one PM window for the current school year.

- **Longitudinal Trend Chart**—The blue-shaded area displays the student's achievement level over time. The bottom of the chart indicates the PM window in which the student took each test, allowing the user to compare the student's performance between test administrations.

- **Progress Table**—The **green**-shaded area contains the same information as the trend chart and lists the date of each test, PM window (Test Reason), test name (Test Label), Fast Equivalent Score, Achievement Level, and Unified Scale Score.

Figure 5. Page 3 of the Individual Student Report—Reading

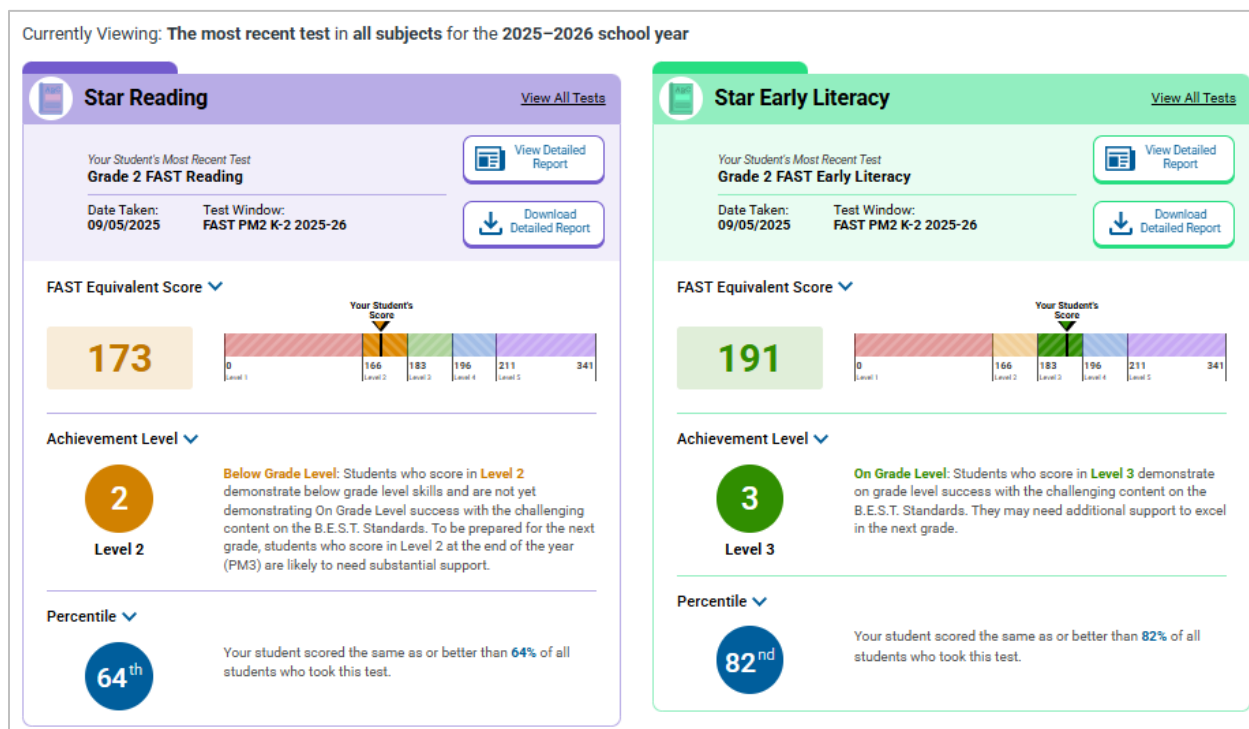


Family Portal Dashboard

Families can access their student’s Florida Statewide Assessment results in the [Family Portal](#) using the login information provided by the student’s school. Families will need their student’s six-digit access code (provided by the school), date of birth, and first name as it appears on school records. Families can access the portal directly from the FAST portal or through their district’s Student Information System. Some districts partner with Cambium Assessment, Inc. to include a link to the Family Portal as part of their district’s parent portal. If this is the case, then families will need only the login information for the district portal; the six-digit access code is not required. Families should contact their student’s school if they have questions about this.

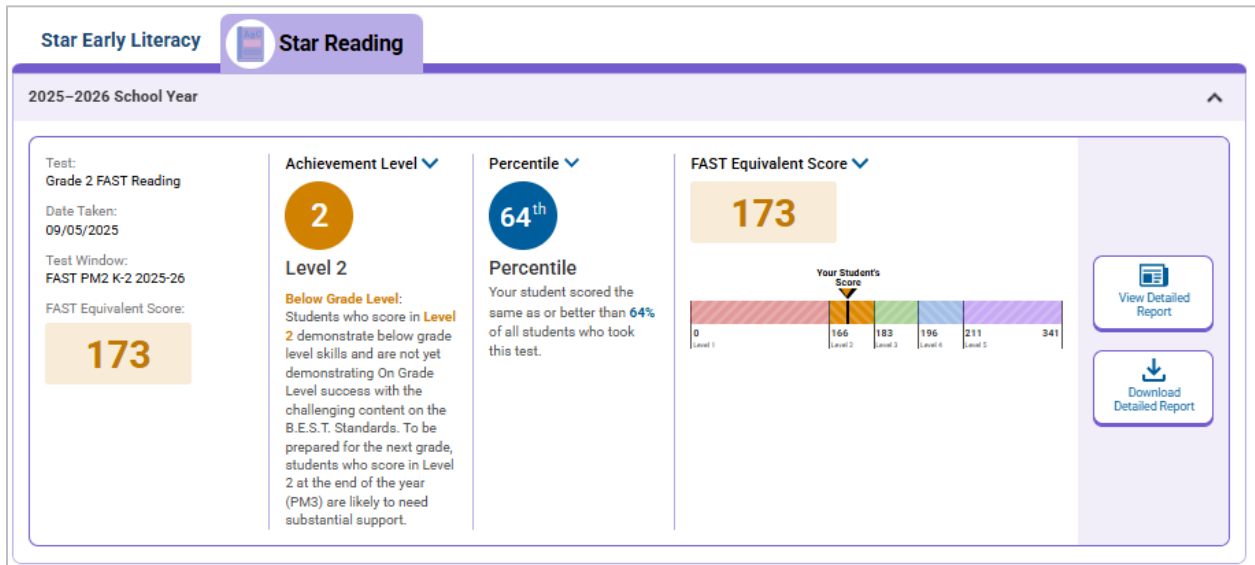
On the Dashboard, families can review the FAST Equivalent Score, achievement level, and Percentile rank for their student’s most recent tests, as well as a chart indicating the student’s scale score and where it falls in the achievement level ([Figure 6](#)).

Figure 6. Family Portal Dashboard



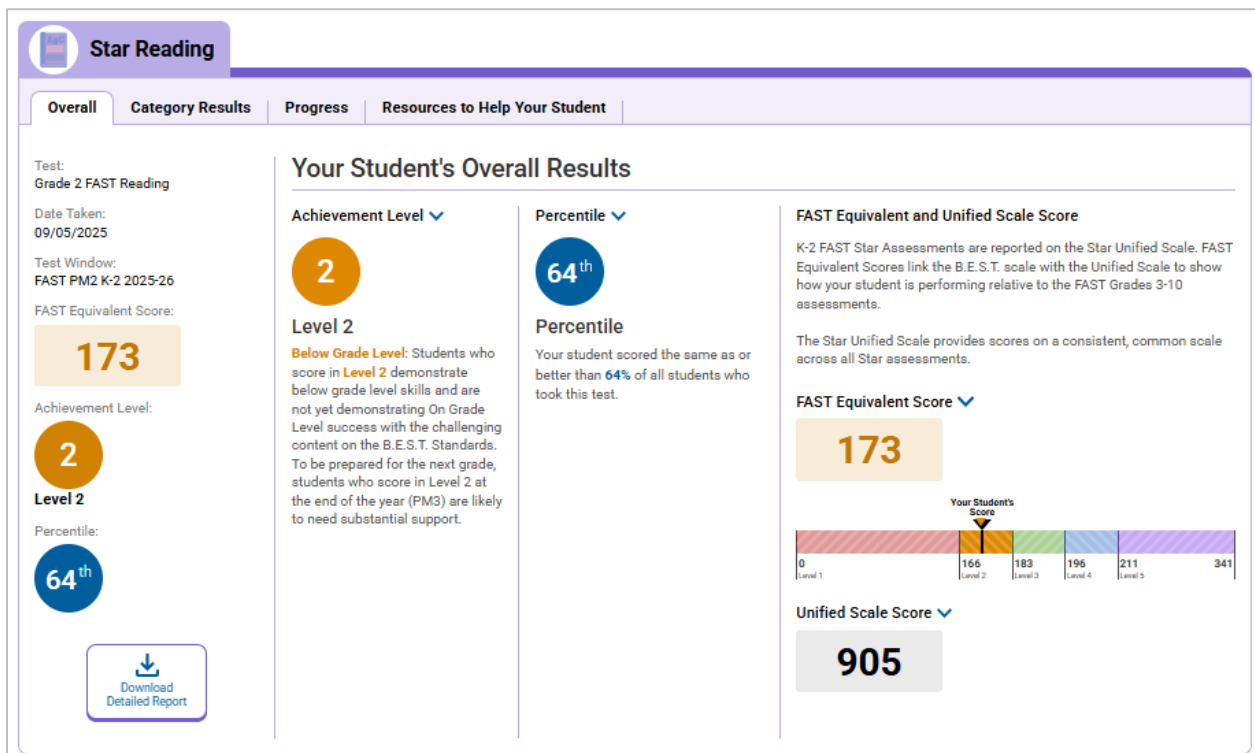
On the main dashboard ([Figure 6](#)), you can select *View All Tests* on a specific subject to review any test your student has taken. Each subject is listed on a separate tab ([Figure 7](#)).

Figure 7. View All Tests



Clicking the *View Detailed Report* button displays the same information plus the Unified Scale Score and a description of the FAST Equivalent and Unified Scale Scores for your student’s overall results (Figure 8).

Figure 8. View Detailed Report

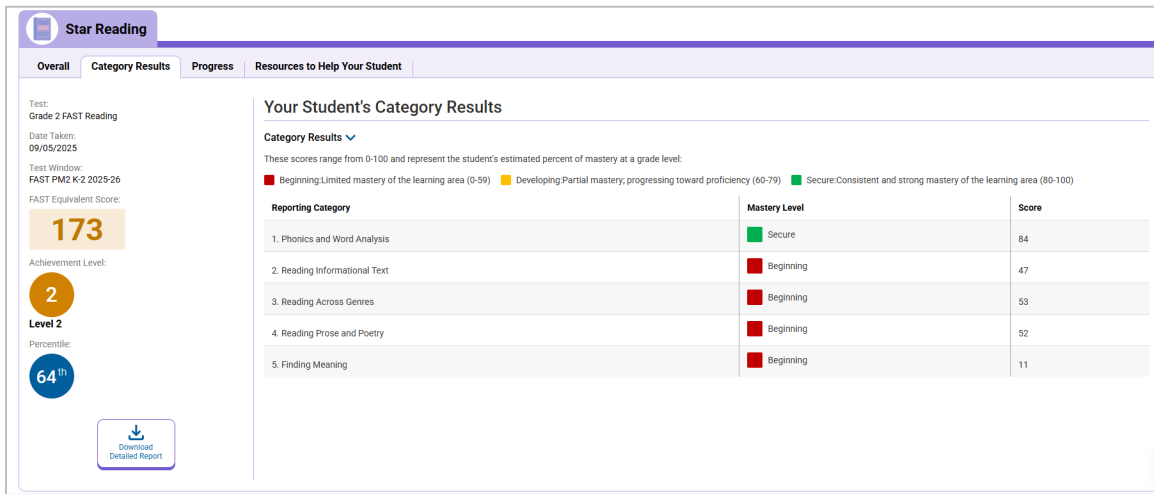


Clicking the *Category Results* tab (Figure 9) shows your student’s Domain Scores. These scores provide additional details about performance in specific skill areas (e.g., time and money, vocabulary).



Note: In the Family Portal, Domains are shown as Reporting Categories and represent the same skill areas.

Figure 9. Category Results



Selecting the *Progress* tab on the **View Detailed Report** page shows your student’s progress across multiple tests taken in the same school year (Figure 10). Selecting the *Resources to Help Your Student* tab displays additional information and links to help your student succeed (Figure 11).

Figure 10. Progress Tab

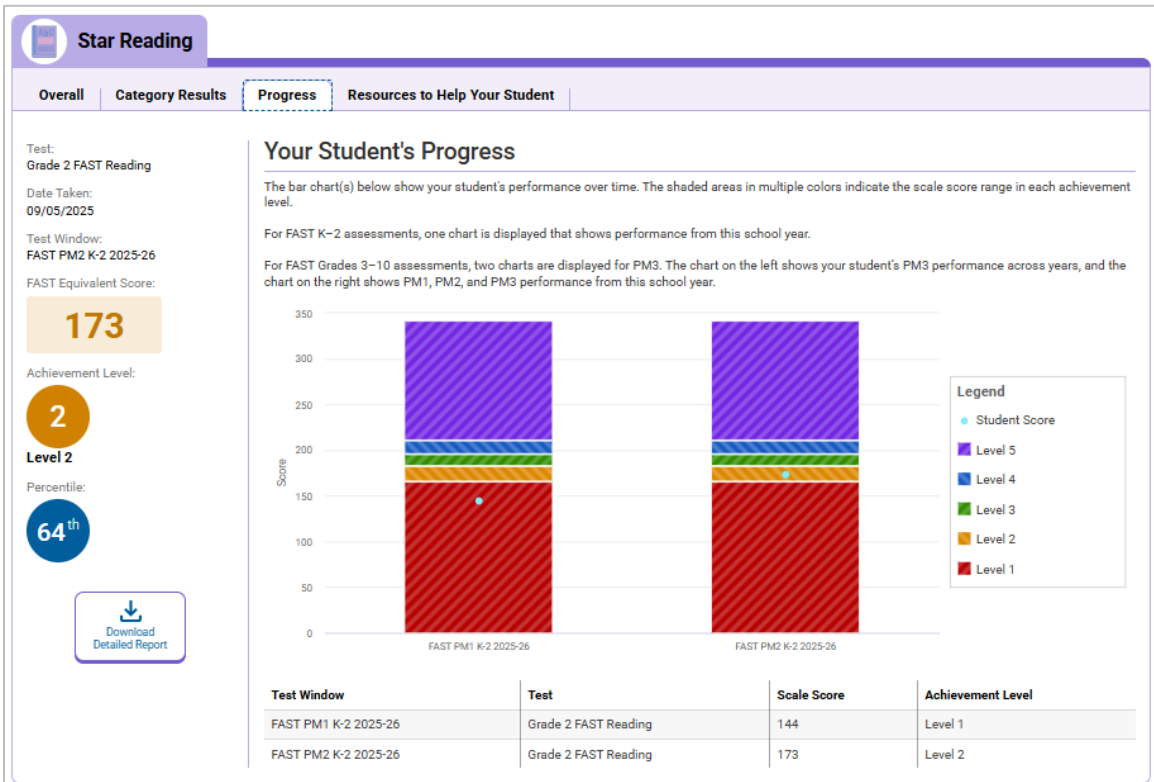


Figure 11. Resources Tab: Additional Resources for Star Reading

The screenshot displays the 'Star Reading' interface. At the top, there are navigation tabs: 'Overall', 'Category Results', 'Progress', and 'Resources to Help Your Student'. The 'Resources to Help Your Student' tab is active. On the left side, the student's performance is summarized: Test: Grade 2 FAST Reading; Date Taken: 09/05/2025; Test Window: FAST PM2 K-2 2025-26; FAST Equivalent Score: 173; Achievement Level: Level 2; Percentile: 64th. A 'Download Detailed Report' button is located below these metrics. The main content area is titled 'Help Your Student Grow in Reading' and includes a 'Print Resources' link. Below the title, a text box states: 'Here are some helpful resources available to support your student's reading and learning:'. A list of five resources follows: FAST K-2 Family Guide Fact Sheet, New Worlds Reading Initiative, Star Reading Literacy Parent Report Information, Understanding FAST K-2 Reports for Families, and Just Read, Florida! Parent Resources.

Additional Support

If your student scores below the 40th percentile on FAST Reading, they are eligible to receive free books on a monthly basis through the **New Worlds Reading Initiative**. Visit <http://newworldsreading.com> for more information.

Glossary

Achievement Levels: The achievement levels are helpful for interpreting what a student’s score represents. Achievement levels range from 1 (lowest) to 5 (highest).

Benchmark: The benchmark is a specific statement that describes what students should know and be able to do. It identifies the minimum proficiency level a student should reach.

B.E.S.T. Content Standards: The Benchmarks for Excellent Student Thinking (B.E.S.T.) identify the core content standards of the Reading and Mathematics curricula taught in Florida. The FAST assessments measure the progress that students make on the B.E.S.T. ELA Reading and Mathematics standards.

Computer-Adaptive Test (CAT): This type of assessment adjusts the difficulty of questions as the student progresses in the test and adapts to student responses to measure their content proficiency.

Domain Score: Domain scores range from 0–100 and represent the student’s estimated percent mastery of that particular skill. This score provides additional details about performance in specific skill areas (e.g., counting, shapes, vocabulary).

Florida Assessment of Student Thinking (FAST): This is a progress monitoring assessment aligned with the B.E.S.T. standards. FAST is administered three times a year for ELA Reading and Mathematics.

Longitudinal Trend Chart: This chart shows how your student’s performance has changed over time. The shaded areas in multiple colors indicate the range of the scale score in each achievement level for the student’s current grade. Each mark on the graph represents the student’s score and indicates whether the student met the standards that year.

Percentile Rank: A percentile rank ranges from 1–99 and compares a student’s performance to other students in the same grade nationwide.

Scale Score: A scale score is used to report student results on the entire test on the applicable scale. It is calculated based on the difficulty of Star assessment questions and the number of correct responses. The score can be used to compare student performance across grade levels.

Unified Scale Score: The Star Unified Scale provides scores on a consistent, common scale across all Star assessments: Star Early Literacy, Star Reading, and Star Mathematics. The Star Unified Scale spans the entire range of skills measured by both Star Early Literacy and Star Reading, allowing educators to measure student achievement and growth as students transition from emergent readers to independent readers.

Change Log

Location	Change	Date
Throughout	Updated screenshots and hyperlinks where necessary. Added Domain information.	12/15/25
Individual Student Reports	Updated description of page 2.	12/15/25
Throughout	Updated screenshots where necessary.	03/25/26
Domain Score and Mastery	Added new section.	03/25/26
Domain Category Descriptions	Added new section.	03/25/26

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